

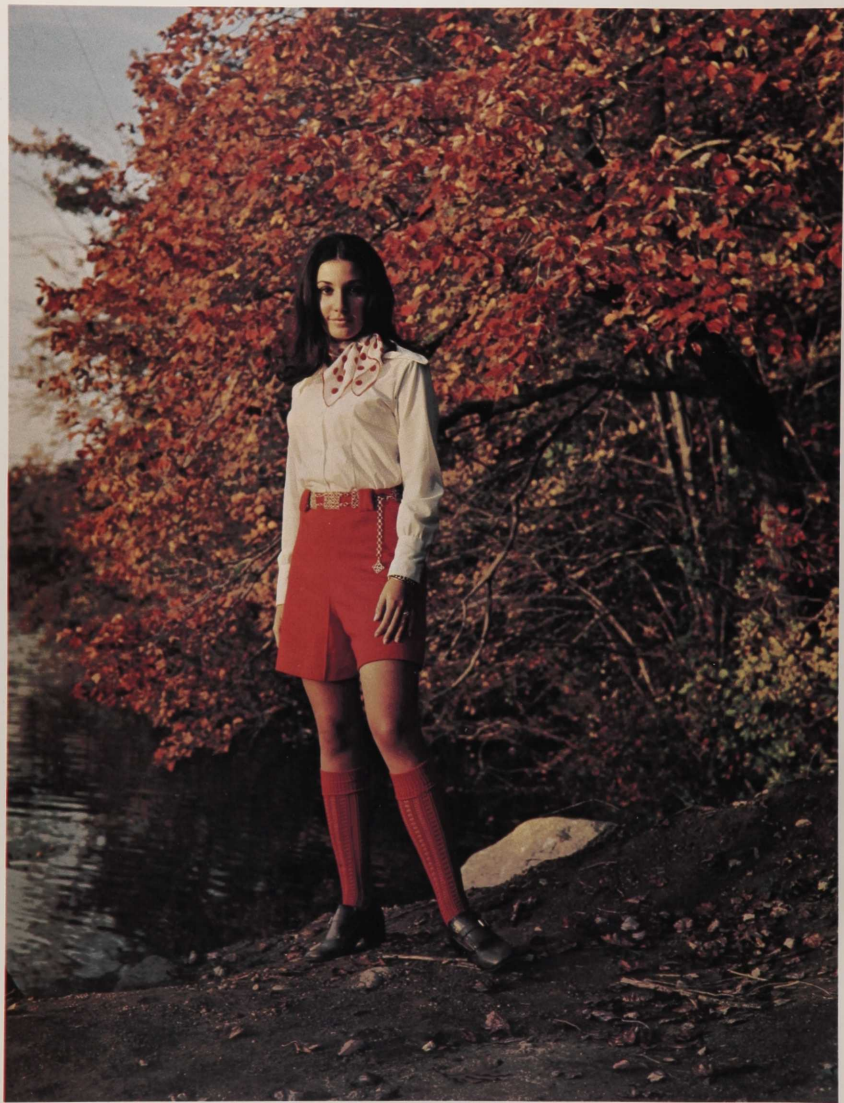




**GRIST 70**

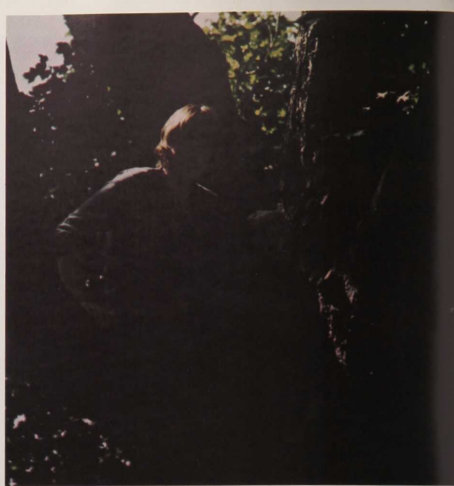
















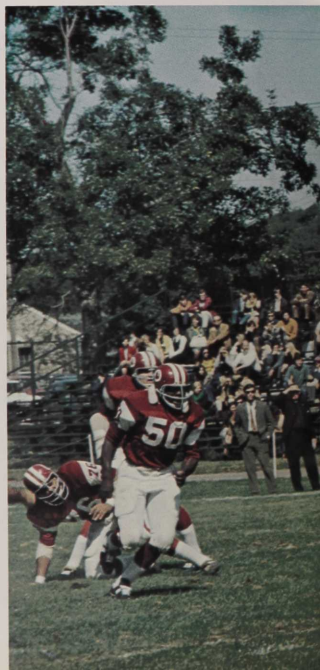






























# The Grist. Let's see, that's the yearbook, isn't it?

The student body is often regarded by its critics as a sort of mindless collectivity. In fact, many students do seem content to travel the mud-flanked Union-to-Green sidewalk; they do talk about the same subjects from day to day; to the annoyance of activists and enthusiasts of all sorts, the pool tables are occupied regardless of alternative activities which might offer more personal involvement, or be more thought provoking; they do seem to treat social functions with more fervor and interest than the myriad of political, social, and other problems which face the nation, the world, today. Not without reason, these, and many other complaints, have been launched against that commonplace commodity—the average college student. But, to present the student body as a group of habitual conformists, the critics cite only those activities which are by nature group activities. They say, for example, that the herd registered today, or that the herd went to the Homecoming game, or it went to a dance last night. Perhaps this view is too telescopic to be entirely correct. Behind the protective covering of the group, there is a diversity of personalities, interests, attitudes. By dissolving the herd identity, as difficult as that can be, it is found that there are unique individuals. Some are profound; others are just as mindless without the group. Some are hopelessly habit-proned commoners; others are so stoned groovy as to stagger the imagination. But, each has his own life; his own story.

About the cover. If it says anything let it say, Look, we aren't fooling around. There has got to be a change and that calls for a change on the part of each one of you. The gun is not pointed foolishly at some mass of demonstrators, at the Silent Majority (heaven help us if we had to find such a formless entity). It is pointed at each one of you. It is pointed at the source of the problem. It does not represent violence (it is not even loaded). It does not say, Co-operate! It is not coercion in any form. There is no implication that you are ready, that you even want to do anything. It says you are called. Not we. You.

EDITOR-IN-CHIEF: Joseph Norris

Head Writer: Rick Nelson

Managing Editor: Edward L. Frisella

Academics Editor: Ginny Drew

Seniors Editor: Georgette Daignault

Business Manager: Janet Lee

**1970  
GRIST  
UNIVERSITY OF RHODE ISLAND  
KINGSTON, RHODE ISLAND**

## Academics



There is more to being a student at URI than just passing courses.





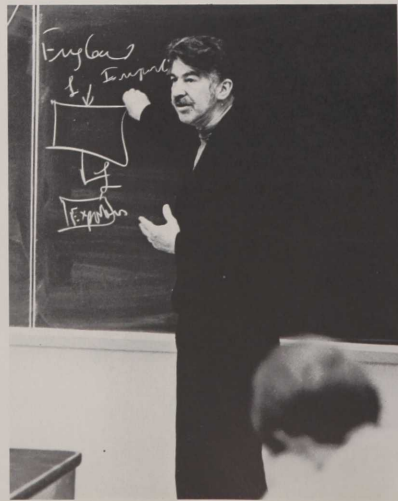
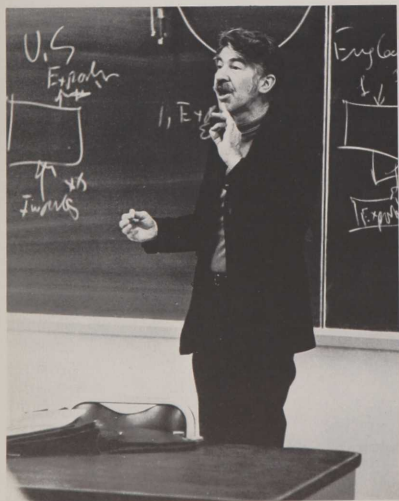
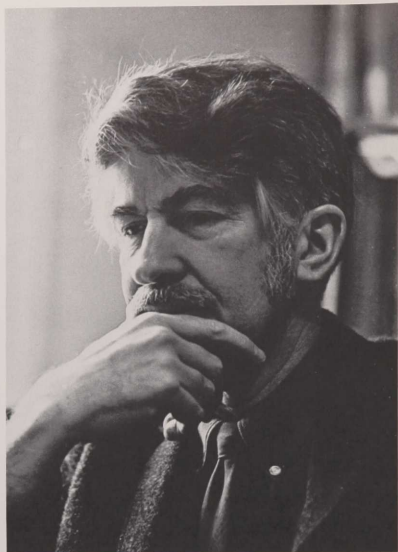
There's failing them, for example.



# Contemporary University Is a Failure

Attitudes towards teaching and learning are changing. Students (or some of them) want a university experience to be meaningful when judged by standards they would apply to activities other than conventional college educational life: reading assignments, discussing what they have read, and writing papers and examinations. Because they are aware of unresolved problems ranging from the Vietnam war to population pressure and pollution in Rhode Island, they feel that the courses need to be changed, somehow or other, to make them applicable, in a way the student can feel directly, to immediate social and personal problems. Student participation in determining curricula, and in selection and promotion of faculty, are intended, in part at least, to realize this goal.

As someone who teaches required courses almost exclusively, I am sympathetic with the proposed changes. (I had supposed that any university would give any course for which there was a sufficient demand by students.) No one has had the illusion that passing a course necessarily meant that the student had

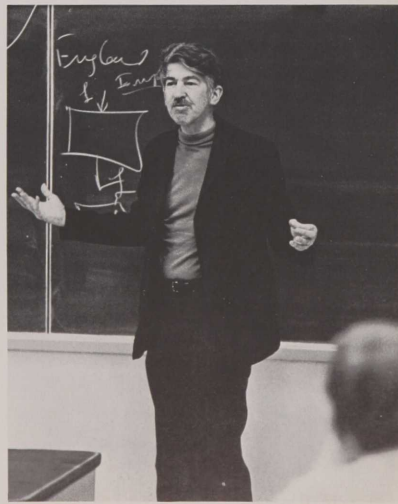
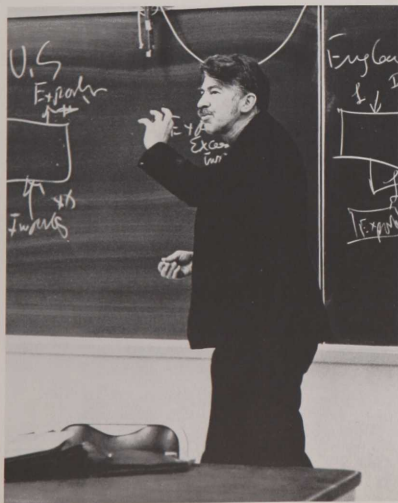


done more than satisfy a ritual enforced by the inevitable standardization of formal education. If education has two functions—first, to provide private enjoyment, for a variety of reasons, and second, to create intellectual capital, which increases the student's productivity (and **also** to give him greater satisfaction, in that he does his job well)—the present system has serious drawbacks. Required courses or areas have an unduly large quota of uninterested students. Most classroom activity fails to provide the apprenticeship that is the best professional training. Students who are socially conscious complain that conventional courses and teaching fail to involve them in the immediate problems of society. One can think of a number of different educational systems that would be better than the present one; the difficulty is that such innovations are more expensive than the present system, which is of course more expensive than what is perhaps the best educational process of all. The most effective learning takes place when, for any reason at all, an individual becomes consumed with curiosity. He may be tortured by his inability to communicate in a foreign language, or unable to overcome some form of racial

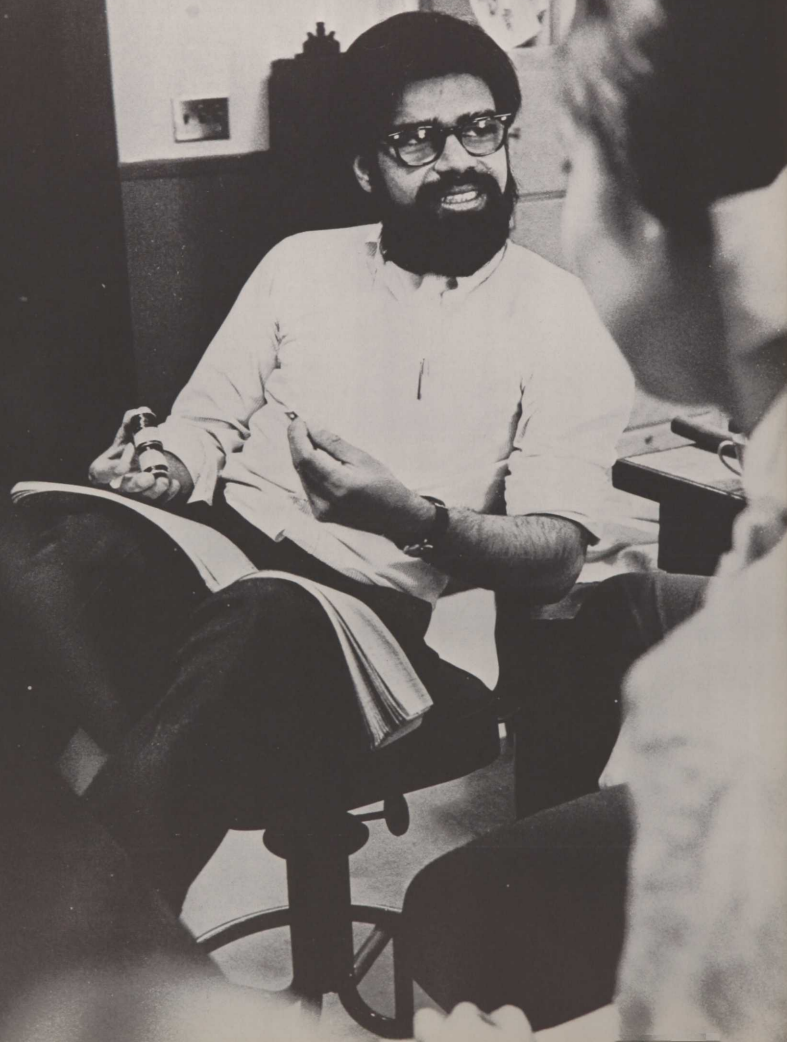
discrimination. His efforts to reach a tolerable degree of uncertainty constitute education.

Unless we atomize our formal structures, and return to something combining the personal relationships between teacher and student of a medieval university with an apprenticeship system, there will be continuous conflict between the university's graduation requirements and education, which is a wholly personal matter. Within the rigid structure, the best that one can hope for is that the instructor first makes the student dissatisfied with the state of his understanding so that he will initiate inquiry. Then the teacher may help the student pursue his quest, either by associating him directly with current investigation, where student participation as a junior member of a team can sharpen his analysis, or by guiding him in independent problem-solving. The major role of teachers is to convey the paramount importance of analytical methods of inquiry, no matter what the emotional connotations of the problem. I doubt, however, whether students impatient for more relevancy will take this view.

Joel B. Dirlam  
Economics









# University "Self-Study"

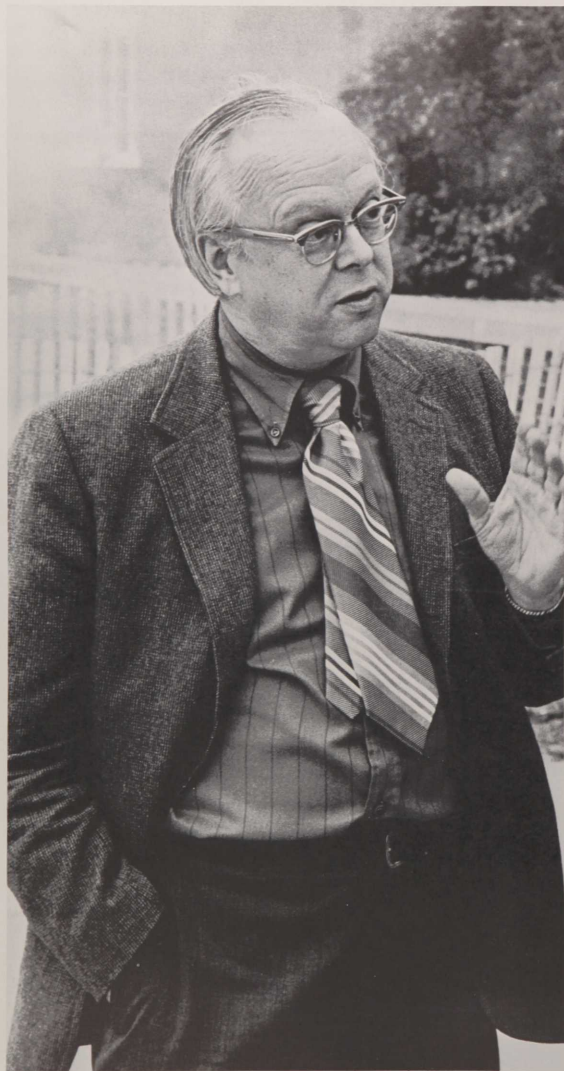
At the moment the entire University Community is involved in a process of "self-study." This in itself is important since it points out a dissatisfaction with the status quo and seeks a change. Teaching, research, tenure, curriculum revision, student participation, student housing and medical care, campus police power ...; what a bewildering array of questions to ponder! I hope that during this process we do not lose sight of the fundamental role of the University to impart education and training to students. By **education** I mean a liberation of mind so that a student trained in, say, physics, is also enough educated to comprehend and confront social or communal problems. It is alleged that Science and Engineering teachers treat this "human" aspect at best with benign neglect. The humanities seem to fare no better. Some letters published in the BEACON convey the impression that in humanities the students are exposed to an abundant supply of platitudes

and trivia. Then there is a general indictment that occasionally tenure serves as a blanket to protect incompetence and, worse yet, a lack of interest. In many quarters it is felt that not only teaching but the moral trust of the University is sacrificed by overemphasizing research even when it is classified or defense oriented. This is further encouraged by the unwritten law of publish or perish.

All of these questions have cogent arguments on both sides and should be decided by the involvement of the entire academic body; and this includes the students which form the foundation of the University. They should take part not only in protests but also in cooperative and less volatile forms of activities. A close cooperation and mutual trust between the students and faculty would go a long way to solve the problems.

**A. Choudry**  
Physics





## **Demographic Responsibility**



You, the Class of 1970, are the first group to be asked to develop "demographic responsibility." Today, we are faced with a potential population explosion that could result in a loss of the quality of life we so dearly cherish. A continuation of the present growth rate will result in a doubling of our population, by the early part of the next century. We are indeed at the **Ninety-Ninth Hour** if the problems of pollution, airport and highway congestion, housing shortages, and mass education are to be solved.

In the words of C. Wright Mills, the problem is no longer "the personal troubles of milieu"—i.e. the business solely of the individual, it is now "the public issue of social structure."

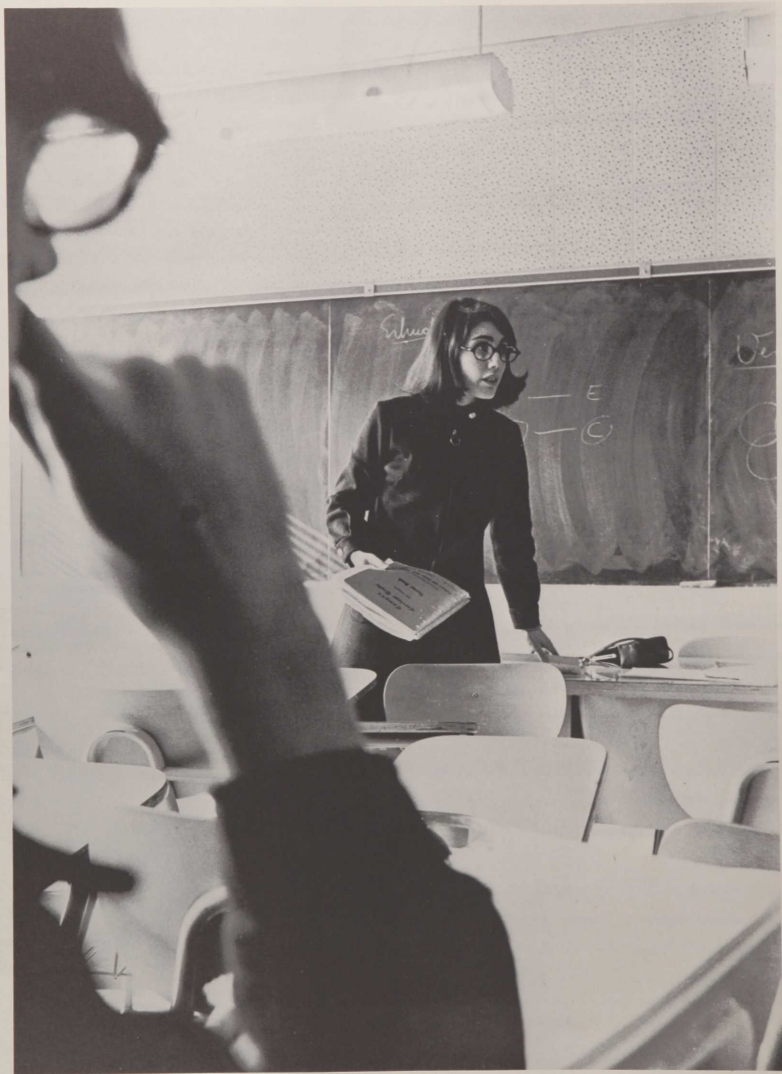
The society can no longer tolerate complete freedom in determining family size and thus you are being asked, to voluntarily develop this "demographic responsibility."

We must, as a society, attain a zero rate of population growth within the next decade. Families should voluntarily limit themselves to two offspring. Failure to do so will transform our dreams for a better world into nightmares. Our progeny will be **legally forced** to limit their family size. **THE CHOICE IS YOURS TO MAKE NOW.**

Leon F. Bouvier

Sociology







At first, it is easier to say what the university is not. It is definitely not an employment agency. The campus should not be merely a training area for future technocrats and bureaucrats ready to serve only the needs of a corporation or a state. There are plenty of institutions available whose legitimate aim is to train and provide specialists. But the university can and must provide a broader experience and purpose for individual growth and education. In other words, the university should not be a place for specialization—at least as it serves the undergraduate.

And service to undergraduate education, in the most broad and liberal sense, is surely one of the primary aims of the university and its faculty. The fact is that the urge towards specialization begins not with the student, but with the faculty and administration. When such an urge is predominant, the result is a place—not a university—which values research more than teaching, data gathering more than education; the result is expertise and its consequent isolation.

The function of the university is not to be isolated. Granted, each instructor does face the responsibility of always increasing his knowledge of his field. Indeed the university may be a repository of knowledge. But it must also be a center of communication. If we cannot speak to one another within the rela-

tive homogeneity of the university, then, there is little hope for our already fragmented society.

In fact, contrary to present trends, the university may be the place to begin to reunify the country. To succeed, the university must not be a never ending, growth retarding home for the perennial student or an ivory tower for the absent minded professor. It can and must encourage mature generalists (men and women—human beings who may have specialties) to reenter the community, the society, and the universe of man, in order to serve and work with other men. In fact, by the senior year, the truly mature student should find the university a surprisingly small world, which is now limiting his growth. He must move on.

Finally the university is not a place for privileged students. Surely, the university should reflect the republic of which it is a part. Our universities can surely serve the entire community. In fact, in order to remain relevant to a democracy, the university must open its doors and enrollment to the entire community.

Is URI a "university?" Ask most students and they will tell you, in one way or another, that it is an employment agency.

**Mrs. Linda Shamoon**  
English



# The University in the Modern World

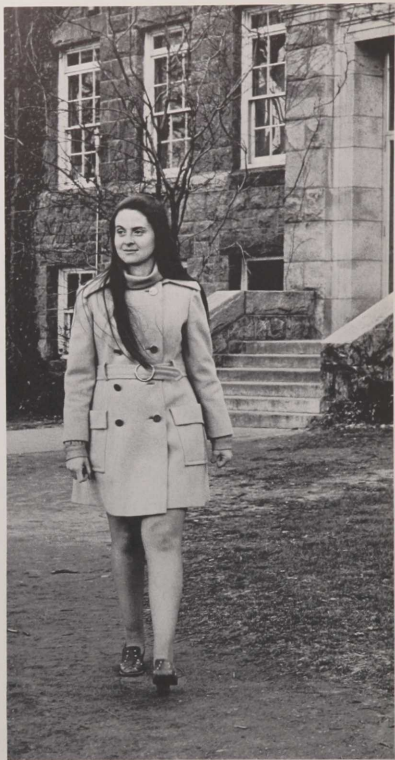
The most serious mistake anyone can make is to endow the university with meaning and a function simply because it exists or simply because many people have a stake in it. To think that the university can end the wars in the Middle and Far East, the slow death-by-environment-pollution, the slow torture of poverty is to be cruelly deluded. As human beings we are powerless to stop the numerous and frequent man-made catastrophes we see flashed on the T.V. screen. By the time the problem gets bad enough to make the news media all that we are capable of doing is recognizing that it is too late, shaking our heads and repeating, "Well. There **that** goes. Yessir."

If you believe that there are workable solutions to the big problems facing us, then you probably believe that the university can provide some of these solutions. But if you believe that the individual is virtually helpless to stop any process he believes is destructive, then I imagine you concur with me when I say that the university can only teach people diverse, clever, articulate ways of enunciating the basic: "Well. There **that** goes. Yessir."

Not only is the university incapable of making a better world (what is, after all, capable of such a task), but also it cannot even make someone a better person. A student is what he is when he comes here as a freshman; it's too late to do the forming that has already been done by society in general and by the parents in particular.

The university seems to be a traditional way for people to mark time—at best they can come here, fool around with some ideas and perhaps, I emphasize that word "perhaps," learn what they have already become. Learn-a-trade, get-a-degree, meet-a-mate, know-thyself, make-some friends.

The university is not such a big deal. Perhaps you expect me to advocate the abolishment of the university since it serves no purpose. In its purposelessness the university is like many another



institution which is a fossil of another age. However there isn't much that you can name these days that serves as important, earth-saving purpose. After all, it is not destructive. Furthermore, the price of tearing it down might be more unnecessary pain, suffering and void.

"But what about you?" I hear you say. What am I doing here? An instructor's job is pleasurable: you talk to people about books, thoughts, insights, feelings. I do not feel that I

am doing anything of ultimate value to society or for the future of the world. I cannot teach people how to think or how to feel or how to care or how to create. Whether people think, feel, care, create or destroy has nothing to do with whether or not they received a letter grade from me in a college classroom.

Obviously, the university would never continue if everyone thought like me. The very existence of the university reminds me that people really do think there are solutions to spirit- and life-destroying problems. I admire that optimism because I tend to like those illusions that people dig up in order to justify their lives and to create sanity out of the natural chaos. I admire that optimism, but I cannot share it.

Rosalyn Hauptman

English



## Personalized Education

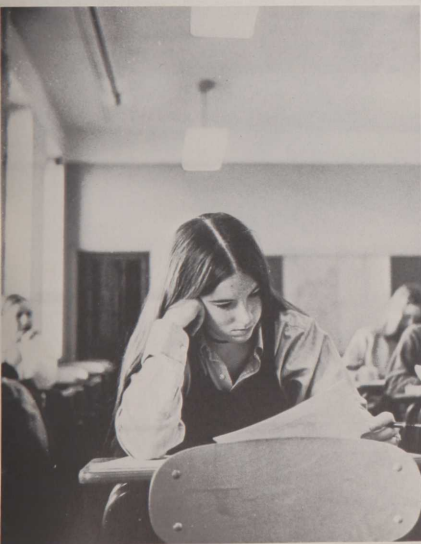
Having been on the faculty at U.R.I. for seven years, I have seen the University grow to the extent that now we have many large classes. The students who are taking these large classes, especially if the course is a required one, are definitely at a disadvantage. It has often been said that if you can lecture well to a group of twenty students, then there should be no problem of distributing knowledge to a group of three hundred. Perhaps this is true but what do you know about the student sitting in seat number 201, or 42, or any seat for that matter? Do you as an instructor even make an effort to meet with the students which are in your large class? When I say meet with, I mean do you invite them to visit your office just to talk and perhaps have a "Bull Session?"

Such meetings will give the instructor a much broader insight to the student body, and some of the problems which confront the academic community. Meetings such as these will help bring back personalized education to our system. The students will actually get to know the teacher and what is more important, the teacher will actually get to know the student.

Robinson Hindel  
Horticulture







## Who Are We?

I am keenly interested in general and the college student in particular. My area of study is Child Development and Family Relations.

It is difficult to say which of the many problems facing man today is the most crucial. Maybe it is the problem of survival, poverty in the inner city, or how to resolve conflicts between nations without resorting to war. For the student it may be the grimness of contemporary life, the uncertainty of tomorrow, a more relevant curriculum and a more concerned faculty. However, I think the most pressing problem is the need each of us has to discover who we are. I am concerned with gaining a better understanding of why people behave as they do. The need to know who we are is fundamental to all decisions and plans that we make or that we consider making. If we are going to participate effectively in this civilization of ours, we must understand the behavior of ourselves and others. In my classes we focus on mature behavior, its purposes, origins and continuity. If we can understand ourselves and others better, we are in a position to act more realistically with much less fear, anxiety and insecurity, and to live happier and more productive lives. There is no denying that this task is a difficult one.

**Linda Blood**  
Child Development

## "Utilization of Available Resources . . ."

University students and faculty must seek deeply for underlying causes of the problems before us rather than be satisfied with a coincidence of unfortunate but transitory events.

Gradually, over the past decade a new expanded concept of government has grown: A central government which can promote a high level of economic growth and abolish recessions but also assume responsibilities for the amelioration or abolishment of most of the pressing social ills of our society.

The Federal Government has commenced at least pilot projects attacking poverty, hunger, pollution, racial imbalances, housing shortage, urban blight, transportation deficiencies, poor education, ill health, problems of old age and of overpopulation.

These social problems for the most part are not new, but the concept that they can and must be dealt with by the Federal Government is novel. Oftentimes this results in campaign promises by politicians which are unreal and beyond the scope of any possible practical performance. Far too many individuals have erroneously assumed that all that is needed to solve these problems is huge expenditures.

We all look forward to an end of the Vietnam War and a sharp reduction in military expenditures. The hopes for Peace Dividends has already been spent tenfold over in the minds of advocates of a long list of social programs. To enlarge our Federal program requires shifting of resources from the private to the public sector. Psychological expectations of citizens are fundamental and very often are offset by the measure of government monetary and fiscal policies.

A careful analysis and valuation of priorities for expenditures must be made. If our Government adopts proper priorities and does not hide inappropriate deficits it could

not only create confidence in our society but over time there would be ample surplus resources available for most of our urgent social programs.

Although time and patience are essential, we no longer can justify this if used as a hedge to postpone solving our problems. An understanding of the essential priorities and wise utilization of available resources are paramount to move closer to our American dream of an ideal democratic society.

**Marvin Pitterman**

**Finance and Insurance**



# World Peace

The growing awareness of the university's obligation to the community is becoming more pronounced among educators and the general public.

Man's exploration into the universe has quickly changed attitudes on the scope of the community. The world has suddenly become much smaller. United States universities have contributed to raising the hopes, aspirations, and the standards of living at home as well as abroad.

Technical development has received a high priority initially to developing countries. The old adage that "men cannot live by bread alone" is still valid. International specialization through educational and technical aid programs will make basic commodities available to more people and increase the gross national product of every country. The material benefits must also be supplemented by high ideals and a philosophy of progressive government, to give all individuals the freedom to make the greatest use of their abilities.

The exchange of students between various countries is one of the most logical ways to create better understanding of each other's problems, attitudes, and aspirations. It is the only way for the nations of the world to reorient their priorities and balance their national economic interest with the individual or human needs. It is the only way to world peace.

**Theodore A. Suddard**  
Director for International  
Student Affairs



## Progress or Regress?



The reservoir of exposed knowledge runs deep today. Facts, figures, and definition of philosophical terms have never been published in so great a quantity. The output of sheer published words today is staggering. And authors are pulling no punches on many controversial topics.

To name a few, we can go down the line exploring topics on the spirit of modern American culture, on intellectual specialization and compartmentalization, social estrangement, spiritual anxiety over values and the knowledge explosion. Brainy professors love to play with the methodological options for educational philosophy dealing with the analytic, normative, speculative, and the existential. Then much is said about the philosophy of learning, about insight and divine illumination, of human understanding of pure science and nature, experience, reflective thinking and education, on culture, symbolism and man, about tacit knowing and learning and the dialogical relation. Words like perennialism, progressivism, reconstructionism and essentialism are the modern tools for professors of education dealing with cultural postures and the educational aims of this society.

We could cite many other topics in a very wide range of fields that we have not mentioned. But let us pause and think at this time on the progress that we have made. We should bear in mind the Platonic concept that education is supposed to bring out the best in man. Has this been so?

We talk about an educated society and belittle people of "primitive" cultures, reflecting on their "heathen" ways and "cannibalistic" nature. Yet we fail to see the haunting spectacle of human hate that runs like an uncontrollable



cancer which bites and eats its way through modern man's mind. It digs deep, so deep that this disastrous plague contaminates the innocent four-year old. But we contend that we are an educated society and yet we have to do a life-time of research to find meaning of the word LOVE, especially to apply it to the "now" generation. Recently a black man was beaten to death by a group of over three hundred "hell" drivers while thousands of the "now" group looked on. And he was beaten for "kicks."

An educated society will think and act maturely. There are times when we have to become surgeons overnight to differentiate the sexes. Even the word SEX which carries a somewhat simple meaning has been battered, distorted and has lost its proper significant to a great extent. We blame Russia for producing materialistic "robots" among her people. But the trains, buses and highways are evidence of our materialistic dispositions. We are speeding headlong

in this materialistic and highly machanistic society and we compare it to a foreigner who wants to take a right hand exit in a four-lane street in New York when he is in the left lane. Scientific advancement has its toll. Just one ton of Nuclear explosives can destroy one-third of the world's population. A full scale war with the Soviets within one hour can destroy half of America. Five other countries also possess tons of this "Killer."

Now let us summarize. How educated, how civilized, how advanced? Only when the faith meets hard facts—facts of juvenile delinquency, of racial hostility, of slums, of unemployment, or pollutions—do policies emerge. Unless educated men come to grips realistically with the issues of the day instead of theorizing abstractly about man's nature, then man faces a wretched doom.

**Harold Gilks Mahabir**  
Education







ences" becomes specific. It means a child in the laboratory school, another student, a professor. Each is unique to me. The word "average" has suddenly lost its meaning. People aren't average, people just are.

Learning about people also involves learning about oneself. It is discovering and acknowledging my own emotions about people. Looking at myself, my own development, I see a child who is still growing, and I begin to understand this child who is me. I see myself a little clearer as I begin to relate to people. I find that the more I know about me, the more I begin to understand others. And when I am secure as me, I can go outside of myself to reach them.

Kathy Revens, '71

Home Economics

## "People Aren't Average . . ."

To me, Child Development and Family relations is not only an exciting way of learning about people but also a way of learning with them. It is a good combination of theory and field work. In effect, the scientific theories of how man develops physically, emotionally, socially, and intellectually are given personal significance as I see this development taking place.

Working in the Child Development Center is a part of the total program. It provides not only an opportunity to apply the theory gained from books but also an opportunity to learn about people through working with them. And I take part in this learning as I see a child develop, and as I understand my own growth.

Through such experience the phrase "individual differ-



# **“AT LAST! Someone Who Speaks My Language!”**

I didn't come to the University of Rhode Island at a dewy eyed seventeen filled with illusions about higher education and eager to learn. I came for a degree. I didn't expect to be educated. I came to complete my 'formal education' with a view towards a letter of introduction to some unknown personnel director who had not had the time to interview me unless and until I had gotten my 'union card'—the B.A.

What I found here was something else. I walked into class one day and found a man who asked the same kinds of questions I had always asked and had found no satisfactory answers to. What was really exciting about all this was that he didn't profess to have The Answers either. He wasn't a casuist; and he didn't proselytize. I had an overwhelming feeling of having come home. At last someone who speaks my language!





Since then I have found several other people who 'speak my language'—faculty, students and even some administrators. Perhaps the most important part of my experience here has been the discovery of what a University is. It is more than its Library, more than its degrees and accreditation, more than its classes. A university is a community of people with diverse notions of and ways of getting at Truth, at Knowledge. The trick is to remain open; to seek out as diverse and various an experience as possible. The only way to do that is to get into it; to cultivate friends among the faculty as well as the student body, the union as well as in books because that is where it's at.

Elizabeth Drew, '70

Art

Philosophy







## The Lonely Foreigner

Sometimes I find myself wondering why the International Students are so indifferent to the non-academic aspects of the university. I find that only a few of my fellow foreign students even attempt to involve themselves socially with the campus community. To the vast majority the university is simply a degree granting entity, which has no other purpose except to furnish them with diplomas. This attitude of total apathy is not unknown to many of the American students, but I feel that it is more pronounced amongst the foreign students.

The foreign student is usually unfamiliar with the American social structure, and with American college life. This unfamiliarity from all things non-academic leads to shyness and withdrawal. For this he cannot be blamed. Very often the fault also lies with the American student. I believe that he should take the initiative in starting a relationship. I feel that often the American student is totally uninterested in meeting anyone foreign to him. As a result lines of communication remain closed. I feel that this situation is unhealthy for both the American and the foreign student. There is a great deal to be gained from a true association of the two. Each side has much to learn from the other. The foreign student's stay would become more meaningful, and he would obtain a deeper understanding of the American people.

More than fifty countries are represented on this campus; with at least as many cultures, languages and living styles. With how many of these are the American students familiar?

Hormazd Naficy

Iran—1971

## AN INTERVIEW WITH DR. LOTT

Dr. Lott's office hints too much of the cigar for a non-Freudian. If his desk is a bit too cluttered with papers and books and things, let it indicate the variety of topics he handles with an impromptu and spontaneous ease. The following is a series of excerpts from an interview with the professor of Social Psychology in the psychology department. It is unfortunate that space does not allow for a more complete coverage of the interview which emphasized the individual in society and the psychology of the Black man. It is hoped that in the future, more space will be devoted to the initiative here started.

I have the feeling that older people are more open and not really resisting as they used to resist young ideas. It is too simple to say that the old people think they are right and they should be followed.

Somehow I have a feeling that a significant number of older people are curious enough or respectful enough of youth to hear what they are saying but they really can't accept or understand it, so it amounts to the rejection of the youth. But the rejection is not their saying well I'm better than you because I think we've heard older people saying—look my generation didn't do such a hot job. The ideas are just too new.

We have had an affluent society now for a number of years. Middle class or upper class young adults now have the time to look at themselves. What we are calling search for identity is more prevalent among the affluent groups in our society where they now have an opportunity to spend some time concentrating on themselves—it's like saying that if you have to

expend a lot of energy to survive economically, then you don't have the possibilities of the luxury of spending time with yourself. Secondly, when the middle class and upper middle class start doing this, it's possible in any society to see what they are calling hypocrisy. That is, where the outside world is saying one thing and they see it doing something else.

So this then works back on the kids, looking at themselves saying that well, if the world is so hypocritical, how can I avoid being this way, and sometimes amounts to saying how can I be different from my parents. The search for identity is rationalizing the thought that I don't want to be like my parents. But, when you say that, the next question is—"Who am I?" So that if there is more rejection of parents then the young people have to turn somewhere else for models. I am assuming that young people need models in order to evaluate themselves to find out who they are.

Malcom X says that the worst crime that is perpetuated on the black man is to teach the black man to hate himself. If other people react to you as if you are hateful, as if you are subhuman, after a while you come to believe this. Even though you might fight it, if people react to you with disgust and general pervasive negativism, it's hard for you not to come to believe it. The attempt to break the white stereotype of the black person by black people has become one of the major psychological battles of civil rights.

In the ghettos where there have been riots, there is a huge reservoir of rage and while certain individuals may start the



rioting, once it is triggered off, it's like a catharsis so that all the aggression and resentment that has been held back in others can come out. Thus at the individual level there are two possibilities. There is the frustrated underemployed person and there is the general individual rage felt by black people. In Watts, for example, even leaders in the black community were aghast at how angry people were and they couldn't go in and stop it. It was like a group of individuals who are angry as individuals suddenly see other individuals expressing it and it comes out. So far as one can tell there are no leaders. There was no plot. There was no outside agitation. But once there was aggression it became a cathartic phenomenon for people to engage in this aggression as individuals. When there are so many of them it

looks like group action. But there is a strong basis of individual frustration being tapped there.

I would guess that one thing that is increasing significantly is the students' general concern for being kind, loving, supportive of one another, at least on an interpersonal level. They say even if I don't drop out of society I can start being nicer to people in general. There is a heightened awareness and concern with interpersonal warmth. Even if I don't like a person, I'm going to try to understand him and love him, even though he disagrees with me, and not fall into the trap that simply because he's going to disagree with me I'm going to hate him.

Everybody is a real human being. Everybody has certain positive potential and they should have confidence in themselves to realize this.





# F o o t b a l l





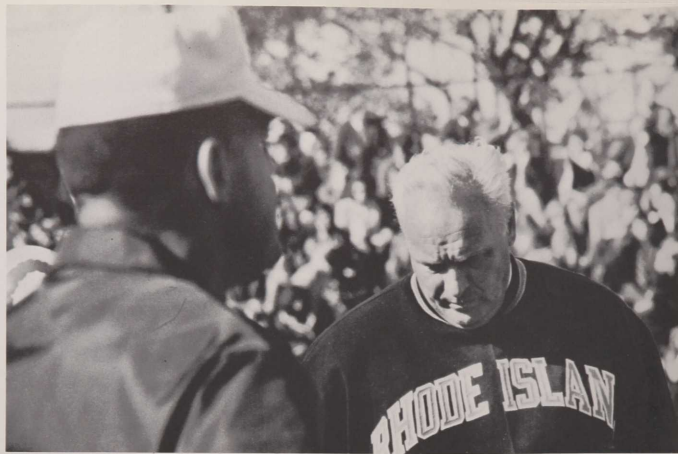


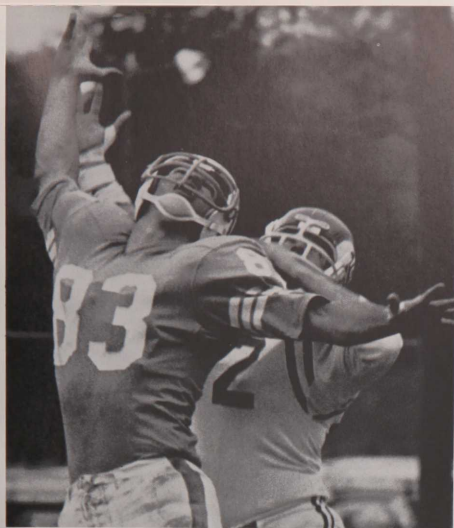


The football season was initiated at Kingston, as the Rams met a respectable foe in the Temple Owls, whose aggressive offensive and defensive action pulverized Rhody 47-3.

Traveling to Providence for the second game of the season, R.I. met Brown University and showed a much finer defense. A lackluster offense led URI to their second defeat with a final score of 21 to 0. Homecoming caused much excitement among the 11,000 fans present to watch the Rams battle U-Maine, but excitement was not enough to win the game. Scoring their first TD of the season, URI lost to the Bears 35-7. Nothing worked well for RI as they contested the Catamounts from Vermont, and defeat came 41-14. Although a final score of U-Mass 21, Rhode Island 9 resulted from their meeting with the Redmen, the Rams showed more of their potential in this contest. They managed to stay with the powerful Massachusetts team for the first three quarters of action, losing only in the last quarter.





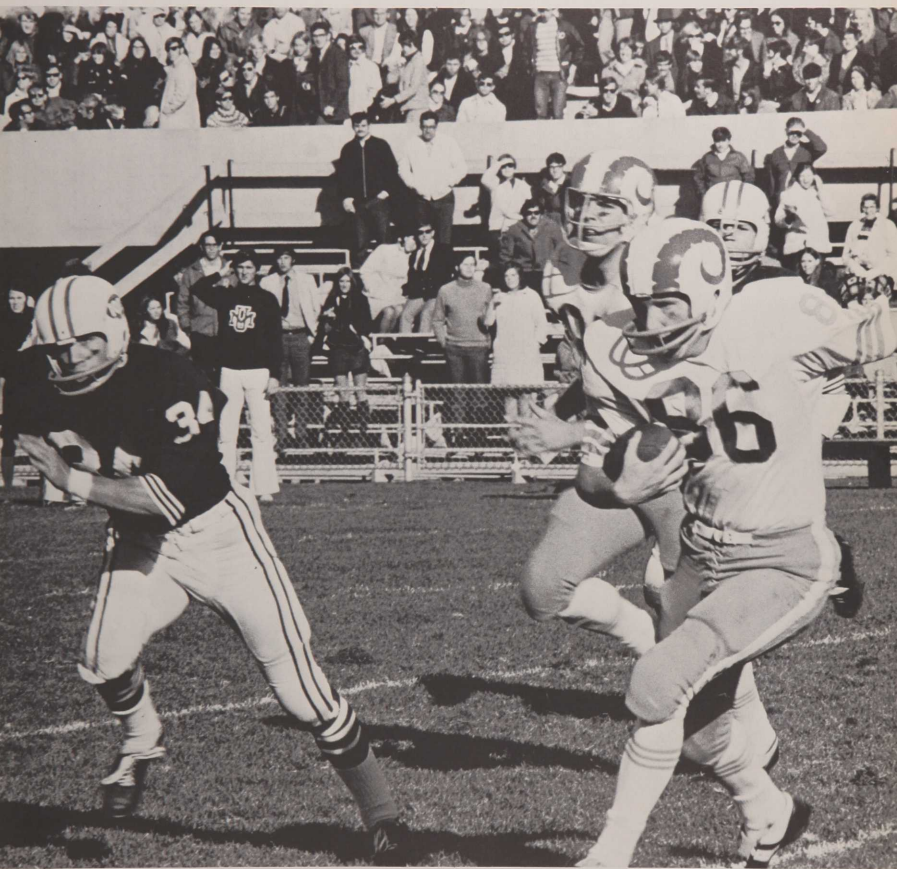


Victory visited URI as the Rams met Cortland State, a small college power. The quarterbacking of sophomore Bob Ehrhardt, backed by a good defensive line, knocked Cortland by ten points: 13-3. With this victory to inspire them, the Rams then upset Yankee Conference foe, New Hampshire, 14-6. The two previous victories were not enough help for RI as they faced the Boston University Terriers. Ranked number one in New England, and number two in Eastern Division Football, the Terriers were given a good battle by the Rams, who lost to Boston 27-13. The final game of the football season took place in Kingston against the Huskies from U-Conn who handed the Rams their final defeat via a superior ground attack. Final score 25-15.

The football season was definitely a disappointment to all those involved, and to the Rhode Island faithful who were hoping for something more spectacular on the gridiron. The final record of 2-7 does not reflect any of the improvement shown by the Rams within the last five games. Perhaps this improvement will manifest itself next year as members of the freshman team join Bob Ehrhardt and crew. Also joining the squad will be new head coach Jack Gregory who replaces Jack Zilly. Good luck to next year's "new" Rams!







# Cross Country

The woods are cold and damp in November,  
The sun sets early and there is a chill in the wind.  
Around four o'clock people begin to head home  
For the warmth of their living rooms and fireplaces,  
And as the last rays of warming sunlight leave the earth,  
A lonely man appears.

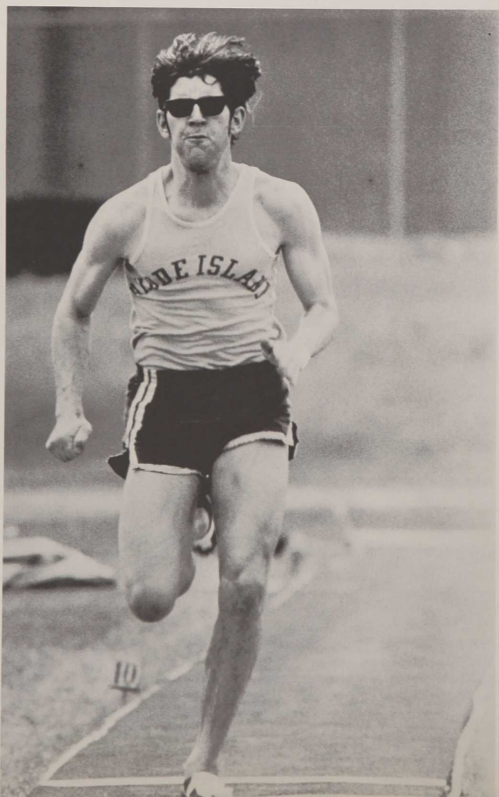
He is not physically alone, for there are a dozen or so  
With him . . . but he is mentally alone.  
His day is not yet done.  
Ahead of him lies a task which tries body and mind.  
He must force himself physically and mentally to extremes  
He is a cross country runner.

Gracefully he moves through the hills and woods,  
Arms and legs driving, gasping, straining,  
Forcing himself to move despite great pain.  
The cold air burns his lungs.  
His arms are numb and heavy.  
His fingers tingle from the cold.

Some of his companions are with him,  
And some have dropped behind.  
But he is alone, really alone, for no one can help him.  
He must run, and suffer, and run some more.  
The more he runs the more he suffers,  
And he is alone.

**John Marchant '70**





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This year's track team had many individual bright spots (even though it did not have a good record). The team would have been much better had there not been losses of key individuals in the beginning of the season, especially Pete Willens.

Some of the standouts were Wayne Findeisen, a sophomore in the pole vault, Dick Narcessian, a junior in the hammer throw, John Cosenza in the long jump and triple jump and Bob Bolderson in the javelin. Findeisen has already set the URI record in the pole vault with a vault of 15 feet 2 inches. He has set many other records and has a bright future. Narcessian is the defending Yankee Conference Champion, IC4A and New England Champion in the hammer throw. He is a top contender for the NCAA Championships in June. Other winners for RI in the year were Dale Cerveney in the high jump and Peter Hess in the sprints.

This year's freshman team was undefeated with good sprinters and distance runners. Some of the standouts were Smith and Broderick in the sprints, B. Hickey in the javelin, and Bessette and Keane in the distance runs.

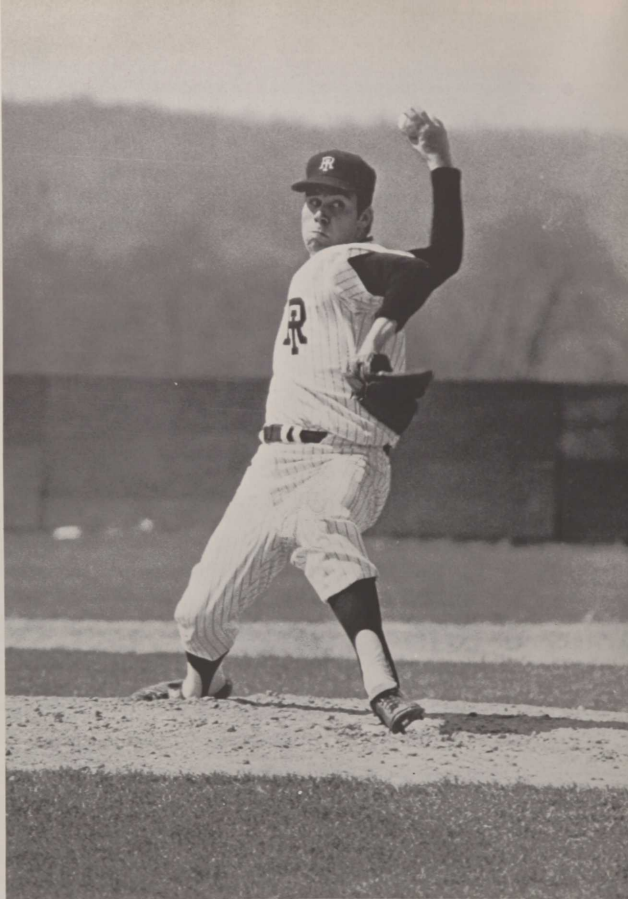
With the return of Wilhens and the rest of this year's team and most of the freshman team moving up, next year looks very good.





# Soccer

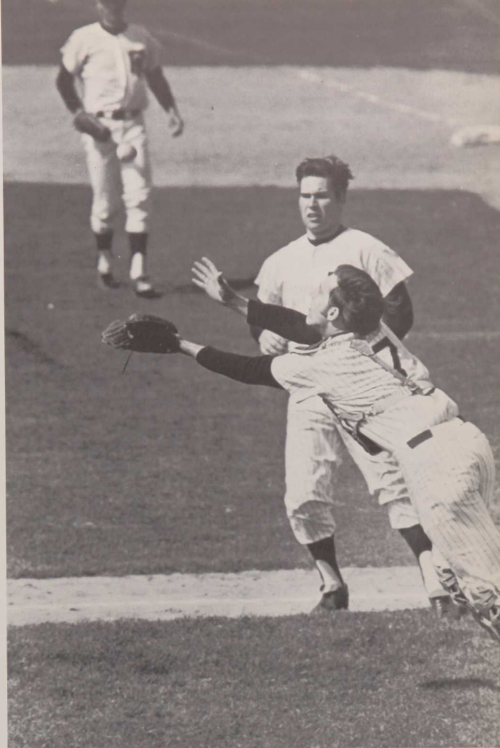




The baseball team won 9 games and lost 6 taking 3rd place in the Yankee Conference.

## Baseball





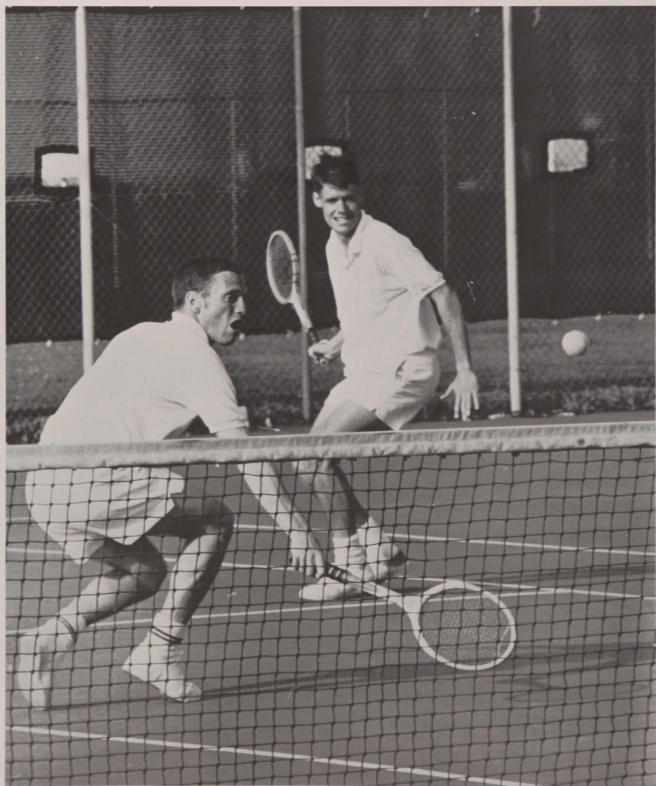
# Tennis

## "Tennis Team Captures Yankee Conference"

This year's tennis team ended a successful season by remaining undefeated in six matches, capturing the Yankee Conference Championship. Students Irwin Shorr, Tom Sherman, Bill Nesbitt and Tad Connerton, undefeated players throughout the year, set a precedent by beating Brown 6-3.

Team members included: F. Brown, I. Shorr, P. Rapaleye, T. Sherman, A. Yorsinoff, T. Connerton and B. Nesbitt.

Next year's team will lose 5 of its best players but look forward to a good season.





## Golf

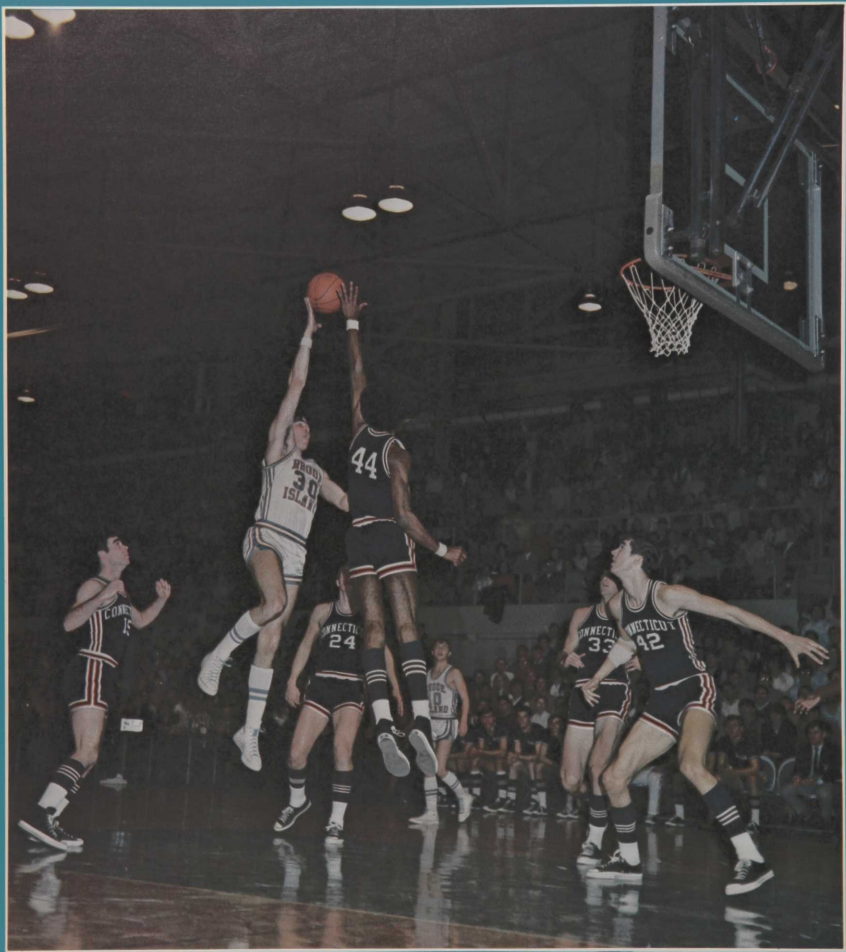
The Golf team had a very successful season under their new coach, James Irwin. In the dual matches the team finished with 7 wins and no losses. In the Yankee conference they finished third and in the New England Conference they finished tenth.

In both Conference finals the team's total strokes were scored not like the dual matches which were scored hole by hole. Thus the reason why the team finished third and tenth place.

The Golf team members were: Robert Fanmany (No. 1), Charly Korbaski (No. 2), George Preir (No. 3), Mark Batista, Ed Ellis, Wayne Spencer, Charly Silvestio.



# Basketball



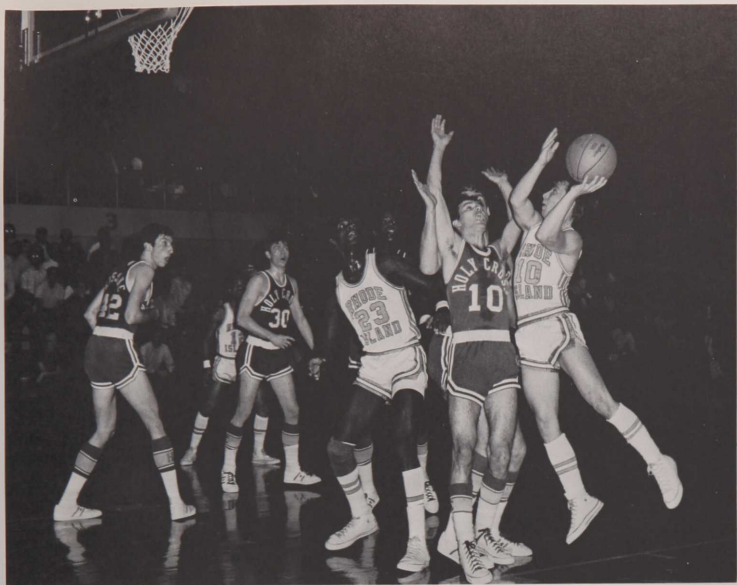


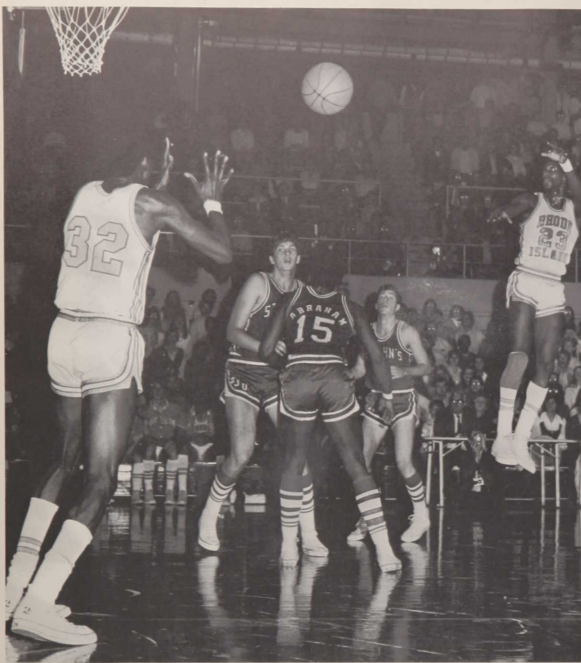
Optimism marked the opening of 70's basketball season at URI, with the return of players John Fultz and Claude English. Phil Hickson, former freshman team member, Nate Adger, and Dwight Tolliver, transfers from other schools joined the Rams to add extra power to the team. In the first game of the year, the Rams destroyed Bridgeport 107 to 72. John Fultz was high scorer and the Rams scored on 55% of baskets attempted. Following their first victory, Rhody met Manhattan and was defeated 70-68. Coming home to a crowd of 4100 fans, URI demolished Maine for their second win of the season. Final score of the contest was 98-65. An important Yankee Conference game followed as the Rams traveled to U. Mass. A close game ensued and with 1:05 minutes left to play, the Redmen were leading 71 to 68. Rhode Island then tied the score during the final 8 seconds of the contest and won in overtime play, 77 to 73. Back at home with St. Peter's URI made 59% of their attempts from the field and defeated the strong opposition shown by the St. Peter's team. Claude English was high scorer for the game, garnering 33 of URI's final 122 points. Final score: 122-94. The team's second defeat came at the hands of Fordham University, 70-60. Tolliver's 19 points made him high scorer for that game. Back home again, Rhode Island made up for previous losses by blasting New Hampshire 100-54. In the eighth game of the season Rhody defeated interstate rival, Brown University in a deliberately played game. Final score: 59-55. High scorer was Phil Hockson with 14 points. The Rams continued action and traveled south after compiling a 6-2 record. Meeting with Tulane University, Rhode Island failed to tie a close score in the final minutes of play and lost 80-78. In the following game, Miami handed down a second defeat to URI, 105-95. John Fultz's 35 points made him high scorer against Miami. Returning to Rhode Island, the Rams faced Holy Cross, the number 1 team in New England. Again, a tie score forced play into overtime and Rhody prevailed 88-87. Overtime play ended the next game, this time with a loss for URI as U. Connecticut defeated in the Yankee Conference won in the final minutes. Final score 77-74. In the thirteenth game of the season Rhody defeated Vermont 78 to 66 as the Rams made 55% of the baskets attempted. Dwight Tolliver was high scorer against Vermont with 17 points. URI assumed an underdog position as they met with another interstate rival, Providence College. The Rams outrebounded PC and Claude English dominated the scoring with 32 points as Rhody pinned PC on their homecourt 93-85. In what was perhaps the first basketball game in history to be postponed due to rain, Rhody hosted a powerful St. John's team. A leak developed in the roof of Keany gymnasium and

rain dripped to the floor causing players to slip and slide under the St. John's basket. The crowd in a cheery mood chanted "Row, row, row your boat ..." until the officials decided to postpone the game until the following day. As far as Rhody was concerned, the game did not have to be resumed because St. John's superiority showed through the next day as they bombed URI 85-67. The Rams then faced an equally matched opponent in American University. Outrebounding the opposition 58-50, Rhode Island shot from the floor at 48% to win 86-76. John Fultz was the high scorer once again, with a total of 31 points. The next game against Boston College delivered defeat both in terms of a losing score (96-79), and in injuries to Claude English, co-captain. The eighteenth game of the season was again a victory as University of New Hampshire lost to the Rams by ten points, 77-67. Following this, URI riled Maine 98 to 71. A return contest against U. Mass. did not go well for the Rams who felt the loss of Claude English as they were defeated 83 to 74. John Fultz scored 33 points to become high scorer for the game. Shooting only 40% Rhode Island received their second defeat in a row to members of a much underrated St. Anselm's team. Final score: 80-64. Meeting with Vermont proved to be more of a success as Rhody defeated the Catamounts, 94-71. Dwight Tolliver was high scorer for the game, totaling 24 points. Returning from Vermont, the Rams faced the strong Providence College Friars. Sparked by the performance of Ron Louder, (known to fans as "Chopper") URI upset PC 81-74. John Fultz's 26 points made him high scorer for the contest. Despite a series of injuries and suspensions which plagued the U. Conn team, they were still able to defeat URI in a frustrating slow-down game. "Chopper" was high scorer for the game with a total of 12 points. Final score: 35 to 32 in favor of Connecticut. Hosting Canisus, 3,000 fans watched a Ram victory as URI won 78 to 68. Another Rhody victory ended the final game of the season. Shooting 44% from the floor RI defeated Brown University 68-66. John Fultz was again the high scorer of the game with 15 points.

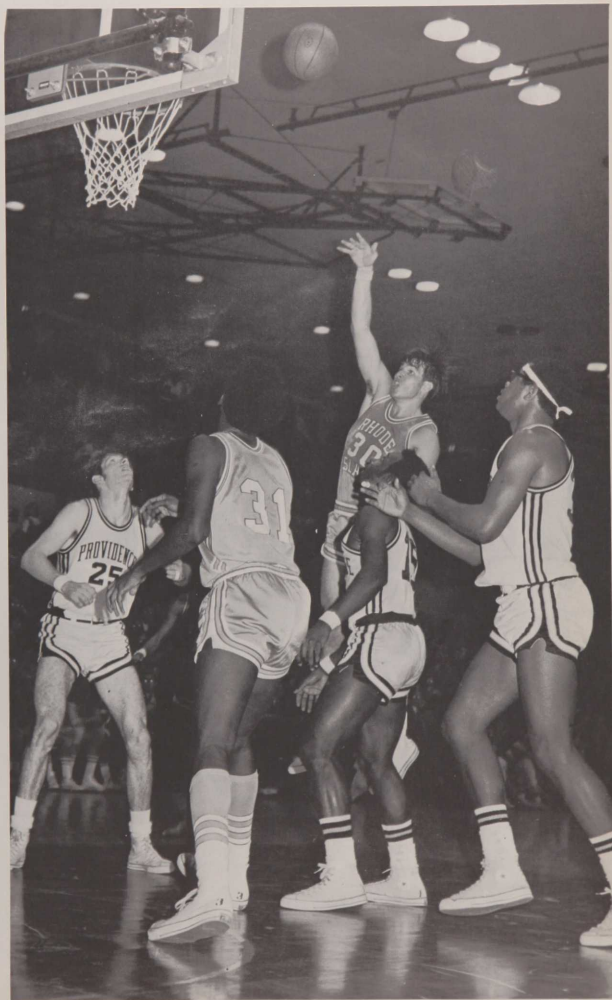
The Rams obtained their best overall record in 5 years with 16 wins and 10 losses, swept the State Series 4 to 0, and defeated Providence College twice within the same season, (the first time this has happened in 18 years.) Injury to Claude English and the loss of the Yankee Conference Championship were a major disappointment to the team. A good freshman team and the return of this year's team members may help future Rams to overcome the loss of Fultz and English, and perform on an even greater level in the seasons to come.

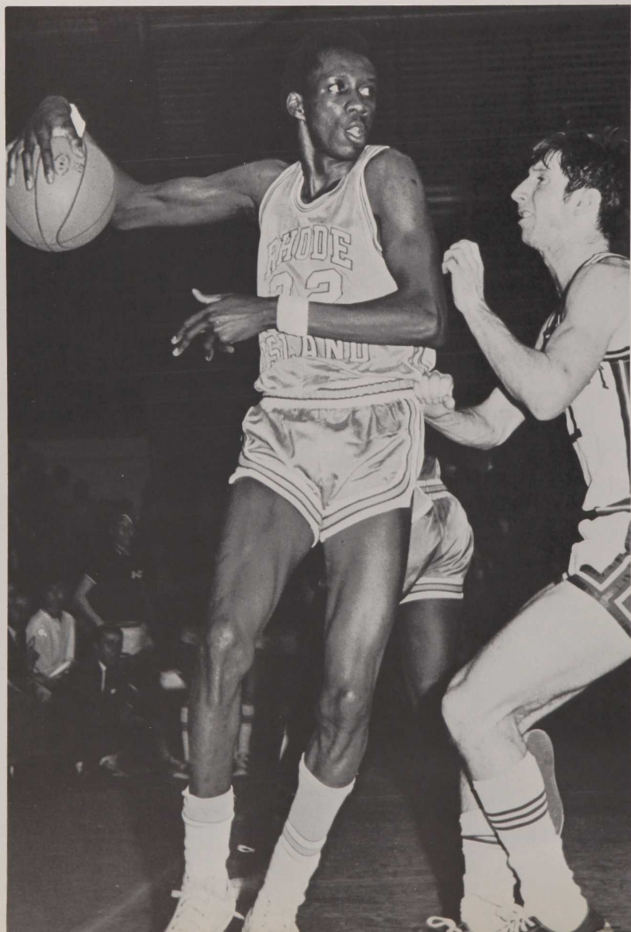




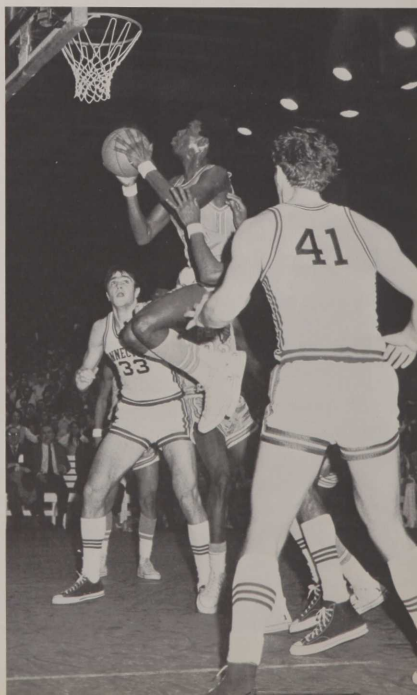





















GOODBYE —  
FLAKES  
CHOPPER  
FULTZ  
METKIFF





## Arlo Guthrie and John

... dim the lights and sit back  
for ditty time is here!  
Alice has arrived and her restaurant  
is OPEN  
the carpet of life was spread  
and on it a guitar, a piano  
with one slender vocalist  
came together  
So Kingston and a few of its  
inhabitants stopped and listened.  
A hat tossed on stage and the  
sound came forth.  
The end came too soon with  
a look up at the sky  
and a groovy feeling ...

so was  
Arlo  
Dec. 5, 1969



## Sorority Bids

Debbie Burkhardt—Sue Platt (Chi Omega)





Julie Santos (DZ)



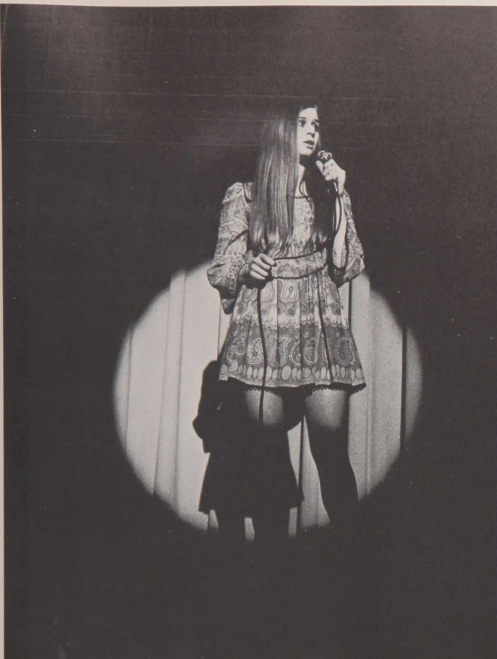
## Miss Sorority Pledge

Alix Ball of Delta Delta Delta was selected Miss Sorority Pledge. She was judged on poise, personality, beauty and talent. For her talent entry she sang, "On a Wonderful Day Like Today."

Alix Ball—Delta Delta Delta  
Miss Sorority Pledge







The second runner up was Pam Hand of Alpha Delta Pi, and the third runner up was Lynn Miller of Lambda Delta Phi. The most talented award went to Gail DiGiannantonio of Alpha Chi Omega who did a modern dance and a free fall routine.

Claire Lucas—Sigma Delta Tau



Ann Reimer—Sigma Kappa



Pam Hand—Alpha Delta Pi



## Sorority Side

Is it indeed possible to become a member of a sorority and still retain those components of your thoughts, attitudes, and activities that make you unique—an individual? Of course, each person is an individual in the sense that he is a separate entity, different from all others. I am referring to the connotation of the word individuality, which means having conviction in one's own beliefs and ideals and courage to stand apart if the situation warrants it. Women who have just arrived on campus have been bombarded by opinions that indicate one sorority as having all the beauties, another all the leaders, etc. It is easy to stick on an impersonal label and then shove the faceless robots of Greek advocates into tiny cubicals. Here they are expected by some people to think and act alike. Is it any wonder that generalizations of this sort lead any intelligent female to come to the conclusion that if you want to be yourself,

you must steer clear of the Greek system.

A sorority is an experience in community living. As in any heterogenous group, there are members with divergent talents and interests. A woman is hopefully encouraged to express her views and use her potential in whatever area she feels deserves her energy. Within a sorority, as in any circle of friends, there will develop pride in personal accomplishments, however different they may be from one's own area of interest. In the physical living arrangement found in a sorority one learns to accept and cooperate with other young women. This, in turn, teaches tolerance of ideas other than one's own and becomes a valuable experience in compatability, a necessary ingredient in community living.

The Greek system has been charged with conformity. Conformity, or lack of individual identity, must be dis-



tinguished from group efforts. Does group effort stifle the creative initiative of a member of that group? A group effort is the result of individuals pooling their resources and talents to obtain a certain goal. It does not mean the loss of identity, but rather the coordination of many ideas and talents. The result of cooperative efforts is richer because each individual contributes and works together. Indeed, there are leaders and followers in a sorority. Logically, this is not only feasible, but also essential to any functioning institution when one lives so closely with a large number of women, it is relatively easy to remain within the background and become a roboted "yes-man." I have seen it happen. The question I put before you is this—Would that person follow the same behavioral pattern within her own set of friends whether it be in a sorority or a dormitory?

I think it is time that generalizations about sororities stop. A sorority is not the house or the blazer or the trophies. It is essentially the women, the friends that one finds there. They are all unique; not so pliable that they become clay in the hands of the Greek system; just flexible enough to look at themselves and strive for improvement without compromising their ideals.

Linda Smith  
Leslie Hincley





## Homecoming Queen

Virginia Drew . . . Harrisburg, Pa. . . . Chi Omega





## Coed-Colonel

Linda Mangles ... Oradell, N. J. ... Delta Zeta



## Miss Rhode Island

Jeann L. Bursley . . . Barrington, R. I. . . . Sigma Kappa



## Miss Coca Cola

Sue Bursley . . . Barrington, R. I. . . Sigma Kappa



## Greek Goddess

Joy Agnello . . . Westerly, R. I. . . Tri-D





## **Blue Key Bazaar Queen**

Leslie Hadfield ... Pawtucket, R. I. ...



## International Ball Queen

Li-Chu Wang . . . Tokyo, Japan



## Miss Grist

May Tow . . . Providence, R. I. . . . Sigma Kappa







## Blue Key Bazaar





"Death of a Salesman" is a contemporary American classic about the relationship between the over-and-under 30's or, to use an overused and abused phrase, the Generation Gap. The father, the salesman, pursues the American tradition and its values—it's not what you do but how you do it that counts—to which his two sons cannot relate.

The play is basically the last 24 hours in the life of Willy Loman, the father, and built around flashbacks into his life and those of his sons and wife, peopled by the characters who have influenced his work and his role as family man. This one day, constructed as it is, becomes the embodiment of Willy's whole life.





DEATH OF A SALESMAN—  
(Theme One)—  
The Generation Gap



## Death of a Salesman

## Sha Na Na





## Joe Cocker











## International Ball



Donna L. Swaim



Michael Moskwa



Chuck Colarulli

# Who's Who

Frances La Vecchio

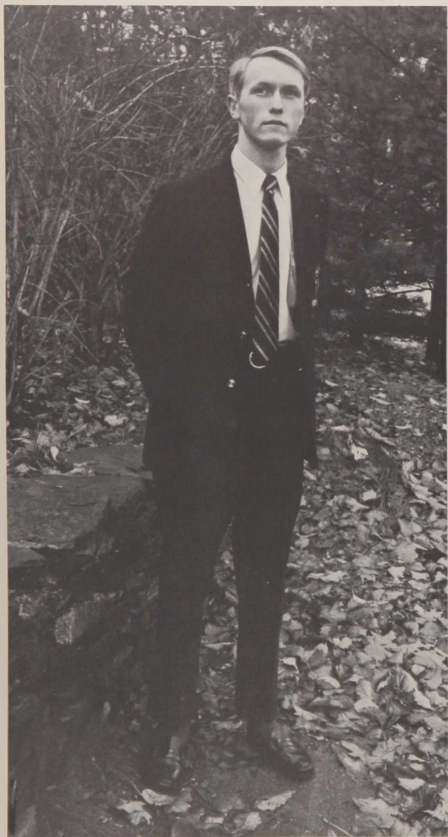
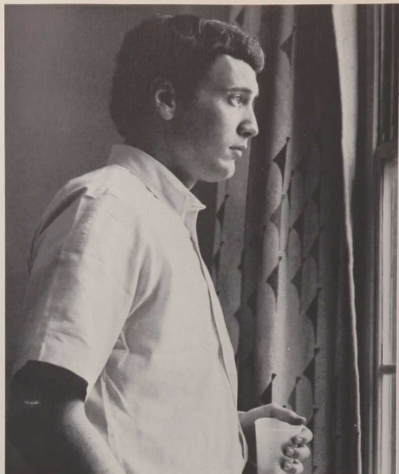


Mary Ann Haczynski



Kathi Buffum

Alex Nelson



Erich C. Bolzer



Mark I. Conley, Jr.



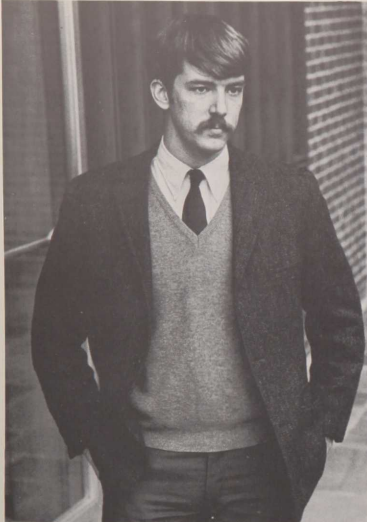
Elaine M. Gordon



Myra Hiller

Manny Cunard





Al Divoll



Laura Mae Hyssong



Dianne Davis

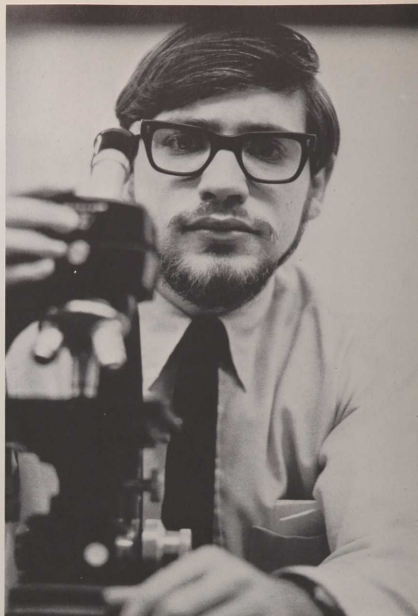
Angela Di Lucchio



Christine Coppola



Ellen Levine



Claire Van Winkle



Nancy Hertz

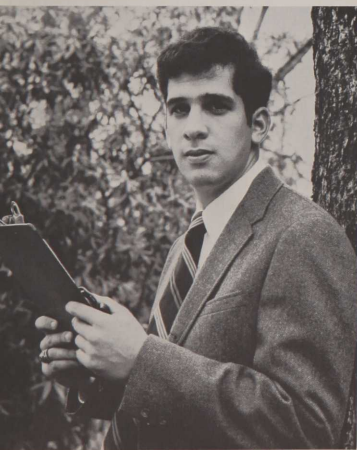




Tom Pickering

Photos not available:

Edward L. Frisella  
Howard Haft  
Pat Giammarco  
Harvey Adelberg  
Louis Kreizman  
Judy Peretti



Paul M. Cofoni

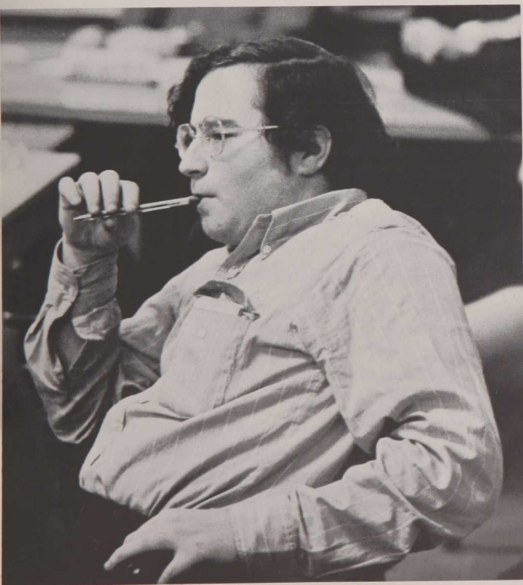


Judith Siegel

## Student Senate



President: Lincoln A. Divoll  
 Vice President: Dianne Davis  
 Corresponding Secretary: A. Tousignant  
 Recording Secretary: Nancy Oster  
 Treasurer: Larry Tanner  
 Member-at-large: Richard Shadoian



## "Know It All Busybodies"

The following remarks concerning the Student Senate are given in the light of serving as a Student Senator sitting on the Legislative Affairs Committee, Student Government Reorganization Committee and the Elections Committee; but most of all they are given because of a concern for the University and student body.

Near the end of the spring semester of each academic year elections are held for the student body to choose its governing body for the next year. At this time many students begin to wonder if the elections really concern them or merely the handful who are candidates, and if the functions and activities of the Student Senate really affect them. In all too many cases the belief is "NO," resulting in consequent voting turnout of maybe 1 out of 6 students. Unfortunately, the candidates and the campus media do little to alter the slumbering complacency of a student body that has the latent capability of producing responsible and constructive student initiatives. The degenerative effect has been that a bloc of 50 to 70 votes from each resident grouping have been in a position to elect most if not all of that group's entire representation. With this in mind, it is not too difficult to understand why the Student Senate in some of the more inflammatory instances became merely an element of the "mobocracy" that surfaced from time to time, most notably as final exams approached this last semester.

The students at the University are all part of a community. While it may be an academic community, there is still a primary occupation—acquiring knowledge. This occupation has two channels for a complete fulfillment. The first is a formal one, that of the classroom. The second is informal, but is probably the most self-enlightening one. That is the channel of personal experience or extra-curricular activities. Like any real community, once entered, the residents pay taxes to support its governance. Presently the taxes that students pay consist of the Activities and Athletic Taxes of \$53.00 a school year plus general fees and room and board fees.

However, the channel of learning that is solely affected by the taxes that students alone pay is that which is financed by the Activities Tax, that of the extra-curricular categories. The financial burden of acquiring academic knowledge is primarily

the task of the citizens of Rhode Island. But since students not only contribute to this themselves but also have the added insight of experiencing the product of the taxpayers' dollar, they have the right to influence and judge their experiences.

How student taxes are spent are entirely dependent upon who is running the Student Senate. How the students' academic endeavors and social conditions are influenced are becoming more and more dependent upon who is running the Student Senate. As one can see, the Student Senate can and does have relevancy to the functioning of the University Community. How relevant though depends on whether or not the students are running it by being concerned with who is elected and being concerned with what they do and how they do it once elected; or it can become irrelevant by allowing the Student Senate to fall into the hands of a few to do as they please.

As for accomplishments of the Student Senate that could be considered highlights of the '69-'70 academic year, there are few that can be considered in a positive aspect. Those that come most readily to mind are: supporting President Baum to influence the Board of Trustees to limit the size of the incoming freshman class; initiating action leading to the abolishment of the plus-minus grading system; initiating definite steps for the student body to regain complete control of the Student Athletic Tax; and probably the most encouraging of all, the present governing structure's self examination of its own inadequacies and its search for self-improvement.

In regards to restructuring, two alternatives were brought to light through two different avenues. The first was a proposal by the Student Life Committee for a Unicameral Legislature to govern the whole university to be composed of faculty and students alike. The main problem with this proposal was made to appear to be its proposed size. However upon closer study there is an apparent attempt to institutionalize undue faculty influence on student activities outside the classroom. The Student Life Committee seems to have toiled under the misconception that there need be no difference recognized between an academic community where only a portion of the population are fulltime residents (and even then on a part-time basis) and a civic community which is basically self-sustaining by some



form of taxation levied upon permanent residents with alleged equity.

The other proposal, being worked on by the Student Senate Reorganization Committee, constitutes a Student Government representing the students in a realistic relationship with the University as a whole. It is a proposal to guarantee the individual student the opportunity to attain his personal development to its fullest and in the most efficacious manner possible. Proceeding under the belief that experiencing self-government is the best educational means possible to achieve social and personal development, the Reorganization Committee's proposal seeks to insure autonomy for students through their Student Government outside of the classroom where student taxes are affected and to establish proportionate student influence on academic and administrative policy making bodies.

Until such a time that all faculty, administrators and students live on campus and all pay equitably determined taxes in

sufficient amounts as to make the University self-supporting so as not to be dependent upon the State, any attempt to establish an all-University Government would appear to be delusory. One of the criticisms constantly heard last year was that the Student Senate would not adequately concern itself with the off-campus community. At the same time, one of the main arguments for lowering the voting age is that students are supposedly more concerned about civic matters. However, if students don't run their own community responsibly, it becomes a joke to say that they can or will run a larger more complex community in a more responsive manner. One must wonder if they are really sincere and concerned citizens or merely "know-it-all busybodies." If true and responsible concern is shown for their own community, that concern will be solicited for by other communities. But whoever fumbles the ball is in no position to complain about how the ball bounces.

Robert G. Kreher





## The Beacon

As a newspaper we service the community through news, editorial, and advertising sections. We do not take the function of a newspaper lightly. We serve ideally to protect the community and individuals from slanted or biased reporting. In this area, the community has rights that must be protected—as the right to be informed. We have made every effort to maintain this function in a time when both locally and around the country there are pressures to do otherwise.

The Beacon's role in the community has been an active and vibrant one. As the university, we must strive not merely to reflect but to lead the community. This we have attempted through clearly designated editorials and commentaries. We have been amusingly labeled everything

from fascist on the right to communists on the left. We have in the final analysis tried to articulate what we believe in not as students alone, but as man in this decade. We have invited the communities' response and have often received and printed it.

This, then, is the Beacon, the independent, student edited and hopefully responsible newspaper of The University of Rhode Island.

**Chuck Colarulli**  
Editor, the Beacon

"Some men see things as they are and ask why,  
I dream things that never were and say why not,"—Kennedy 1968



Sports Editor: John Marchant

Chief Photographer: Ed Frisella





The Beacon staff reads the **Moustache** as critically as the Moustache staff reads the **Beacon**. It is this process which insures that no issue is entirely wasted.

## Moustache

Moustache is a non-profit organization dedicated to the never ending struggle for truth, justice, and the American way. Our purpose is to make the campus community aware of all the wonderful improvements at URI and the fine performances of our administrators.

Our tactics have been paralleled with those of Wild West vigilantes and the Bowery Boys. However we pride ourselves as being the best paper on campus. The largest publication appears to be more a "night light" than a Beacon in shedding light on any issue.

Brian Blanchette  
Greg Ozar—Editor  
Richard Pesilet  
David Howe



# 1969-70 "Season of Talent" at the

## University of Rhode Island

sponsored by the Student Entertainment Committee  
advisor Gary Bogue

CHICAGO

SLY & THE FAMILY STONE

SANTANA

COLD BLOOD

THE BAND

JOE COCKER, MAD DOGS & ENGLISHMEN

LARRY CORYELL

BUDDY RICH & ORCHESTRA

BENEFIT STREET

PIG IRON

SWALLOW

SEA TRAIN

ROOM FULL OF BLUES

BOBBY KOSSER

SHA NA NA

HAPPY & ARTE TRAUM

JOSH WHITE JR.

JAIME BROCKETT

LIVINGSTON TAYLOR

ARLO GUTHRIE

TIM BUCKLEY

TOM RUSH

BILL MADISON

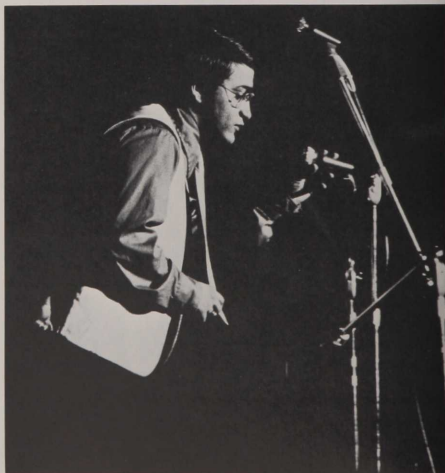
PAUL GEREMIA

BOLL WEEVIL BLUES BAND

LAURA NYRO

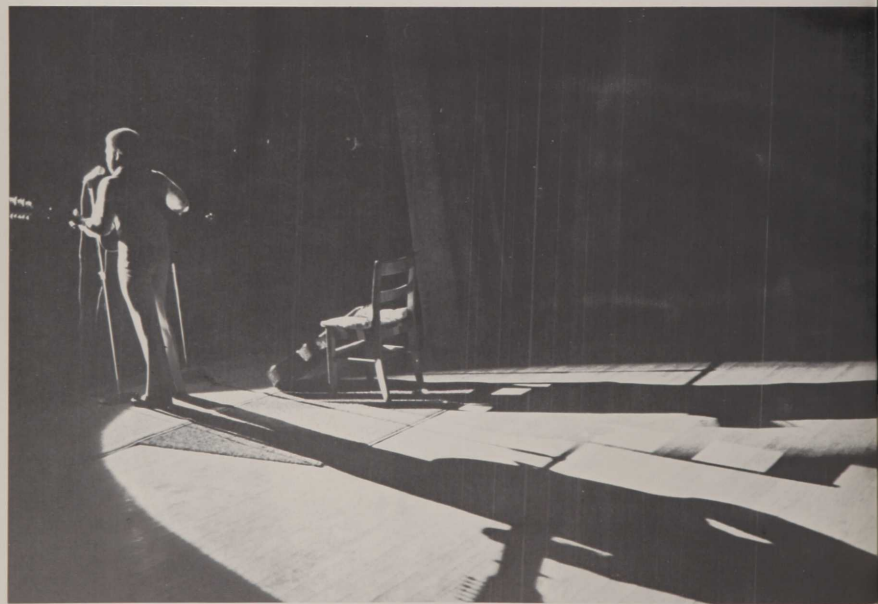
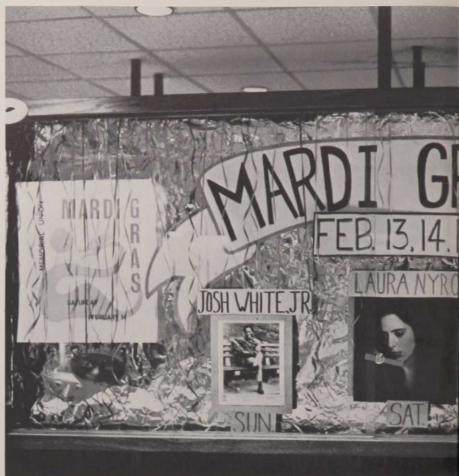
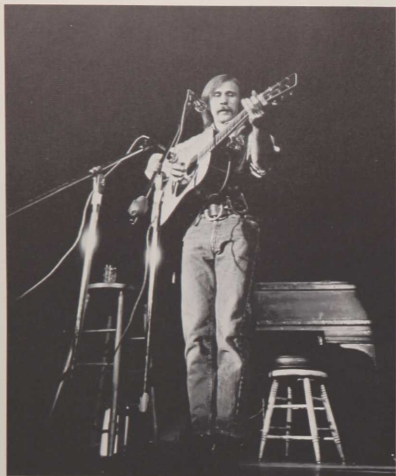


Larry Kahn, Stu Weintraub, Joe Henry  
Peter Simonds (front center)



Paul Gelardi



















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## Military Ball





## Easter Sunday





**CELEBRATION** is opened with a ritual depicting a total eclipse, the death of the sun, and a young boy is banished. There is a time lapse, and the boy, Orphan enters a large city on New Year's Eve. He is cold, hungry, and innocent as he tells the unsympathetic crowd about his plight as an "Orphan in the Storm."

The young man is befriended by Potemkin to whom he confides his reason for coming to the city. Orphan intends to find Edgar Allen Rich, who owns the property on which his demolished orphanage stood. By appealing to Rich's heart, he hopes to convince him to give the orphanage garden as a present.

Potemkin takes Orphan to Rich's New Year's Eve party where they meet Angel. They learn that despite her wings, she is a member of a rock group hired to entertain the guests. In the song "Somebody" she reveals her desire for someone who can make her rich and famous while she is still young.

Potemkin devises a scheme that he believes will make everyone happy. He tells Angel and Orphan to pretend to fall in love, thus making Rich jealous. Orphan can then give Angel to the old man in return for the garden, and Angel will have someone who can give her what she wants.

Orphan and Angel agree, put on their act, and, of course, Rich feels the spark. As one would expect, Angel and Orphan really fall in love.

Rich then decides that instead of turning the garden over to Orphan, he will keep it and have all the flowers and trees bulldozed. He orders Potemkin to lock Orphan out of the garden, but the boy hides. He decides to stay and "fight him for the girl, for the garden, for everything."

The old man and the boy struggle. Just as Rich is about to proclaim himself the victor, the old man dies—in the young man's arms.

Orphan has his Angel, but they cannot live forever in the garden. They go off together into the real world, as Potemkin says, "In this time of cold and darkness, in this terrifying night, in this seemingly endless winter, let us pray they'll be all right."







Celebration—(Theme Three)—The gap between the sound of silence and song of celebration.







## Paddy Murphy!!!

From out of this coma of whiskey and brew,  
I awaken now to bring this message to you.  
For I am one who has lived to know,  
The fancies and follies of everyone's soul.  
If you should have a yearn to travel  
Down the line to tap a barrel—  
Look, look, you hear and then you'll see.  
What wine and women did to me.

(Paddy's girl cries)

There, there, lassies don't you cry,  
Don't fret about me as here I lie.  
The preacher is right: it is time to leave,  
But grant my last wish if you please.  
Tonight when you're drinking, hold your glass high,  
And belt one down in honor of this Theta Chi.

For the men in our fraternity, there are no girl problems—we provide them.





## Greek Week

Tri-Delta Sorority dominated Greek Week by winning or placing in almost every event. The sorority was paired with Phi Kappa Psi and Tau Kappa Epsilon Fraternities, which placed first and second respectively in the Fraternity division. Phi Mu Delta, Lambda Chi Alpha and Phi Gamma Delta tied for third place. Tri-Delta placed first in Greek Week for the second year in a row. Sigma Kappa placed second and Alpha Delta Pi third in the sorority division of overall Greek Week.



The Tricycle Race for sorority girls went to Tri-Delta, second to Sigma Kappa, and third to Alpha Delta Pi.

The roller skating contest for fraternities was won by Lambda Chi Alpha.

Also included in the contests was the Greek Sing won by Tri-Delta and Phi Gamma Delta and the Pie Eating Contest won by Delta Zeta and SAE.

A Greek Goddess pageant was won by Joy Agnello from Tri-Delta.













The Greek Games began with a medley race involving several different events. The Phi Kappa Psi-Tri-Delta team first, followed by the Tri-D-TKE and Kappa Alpha Theta-Theta Chi teams.

A football game composed of URI offensive and defensive players was held, followed by the Chariot Appearance judging. The TKE-Tri-Delta chariot was first place, Phi Kappa Psi-Tri-D second and Sigma Kappa third.

The Chariot Race was won by Phi Mu Delta. Phi Gamma Delta placed second and Phi Kappa Psi third. The final event was the tug of War which was won by Chi Phi-SDT.



After the historical cruise to Block Island, seniors enjoy a full day of dancing, buffet-dining, and drinking.







## Senior Week: Block Island





"The Persecution and Assassination of Jean-Paul Marat as Performed by the Inmates of the Asylum of Charenton Under the Direction of the Marquis de Sade" takes place in a lunatic asylum in the 18th century where the notorious Marquis de Sade was confined.

The director of the asylum had discovered that theatrical performances staged by the inmates could be used as therapy. Therefore, the entire production is actually a play within a play.





## Marat Sade



MARATE SADE—(Theme Two)—A gap between the institutionalized government and the social revolution of the masses.



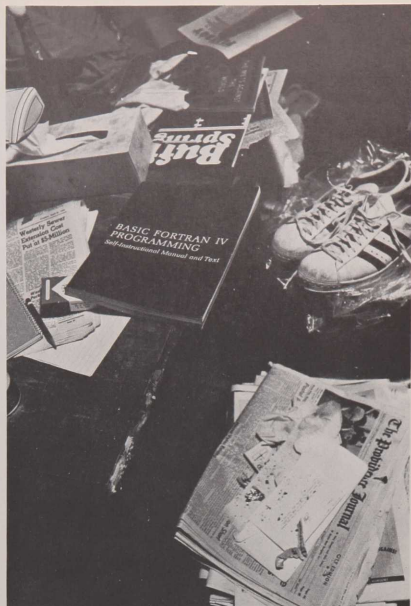
## Dormitories: A New Way of Life!

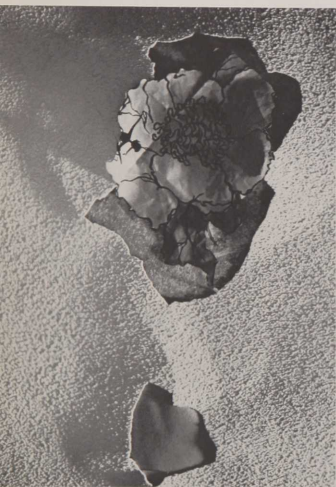






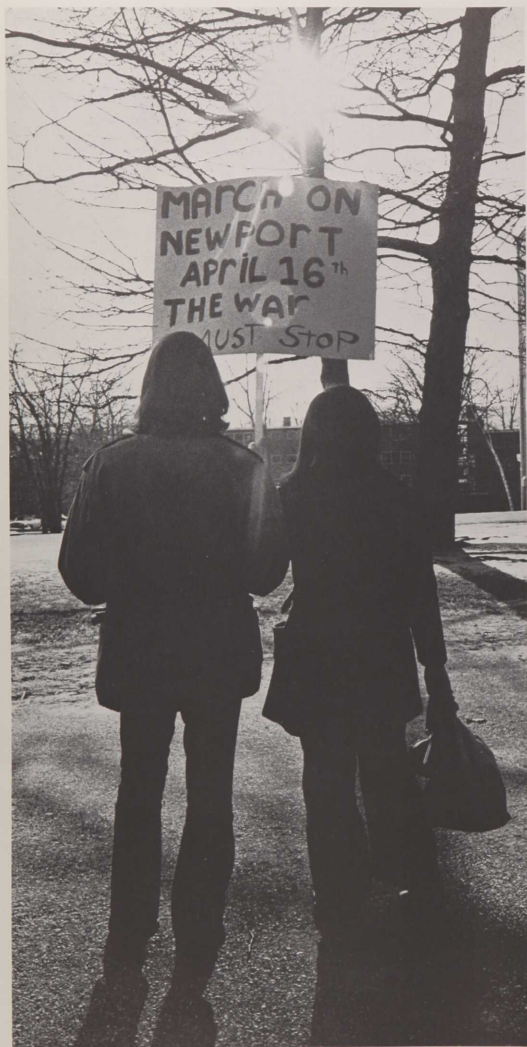
















One of the unfortunate realities in using language is that it is finite and hence it cannot accurately describe the infinite number of experiences one is faced with in his lifetime. The problem becomes particularly difficult in describing feelings associated with the interactions between people. Words are often inadequate; a smile, a frown, a tear, or an embrace are more easily understood.

Big brothers and big sisters interact on this level, thus there is little chance that the proper feeling will be conveyed with words. Big brothers and sisters are above all else friends. They believe that everyone can benefit in some way from a true friendship. Honesty, openness, and a sense of commitment coupled with the wealth of experience we have as human beings provide the framework for the building of a true friendship.

Tangible rewards in working with people are seldom realized, yet the rewards are many. Perhaps the most shocking experience of any big brother or sister is to discover that he or she is benefiting from the relationship. It is not long, though, before it becomes clear that whenever two individuals interact both are affected. What had originally been only giving now becomes give and take.

One of the goals of the organization has been put very clearly into words.

The greatest good we can do for others is not to give them our riches, but to reveal theirs to themselves.





## Big Brother — Big Sister

Chairman: Barry Nesson  
 Head Monitor: Bob Allen  
 Exec. Board Member: Manny Cunard  
 Activities Chairman: Angela Lepore  
 PR Chairman: Fred Strichart  
 Membership Chairman: Ann Rosecrans  
 Treasurer: Denise Deignan  
 Secretary: Elaine Gordon



# Religion at URI



When someone asks me whether or not college students are interested in religion, I have to ask them what they mean by religion. Living the faith has become more important than preserving the faith. Religious programs that attempt to indoctrinate a particular viewpoint are left unattended. Most religious groups which aim at preserving a religiously homogeneous social contact have dissolved.

The University students have not en masse rejected religion or the church. Most do however question their religion and their church while at the same time investigate other religious beliefs. Although formal conversions are extremely rare today, a number of students regularly worship in a religion other than the one of their upbringing. More URI students visit the various churches in Kingston. The current interest in Zen, the Ouija board, astrology, and I-Chang is often a sincere search for the supernatural.

While adult congregations have sometimes castigated their preacher for "being more concerned about social issues than about religion," students usually realize that the truly signi-

ficant moral issues that men face are the social problems of a particular age. The University Chaplains have been deeply involved through their preaching, programming and activity in war protest, draft counseling, the drug problem, marriage preparation, ecology, inner city and racial prejudice.

Religion is often accused of being irrelevant, of being more concerned with heaven and hell than with man in his daily life. Through the campus ministry, the student has an opportunity to develop the religious dimension of his life. And because the campus ministry is deeply concerned with the social issues of our age, it encourages the student to face these issues, to question his prejudices and to develop a sound set of values that will help him in his life decisions.

The campus ministry orientation is eminently ecumenical. At URI, we have formed a Council for Christian Ministry which offers a wide variety of programs including worship, retreats, film programs, and courses in religious studies. All of the programs offered by the chaplains are open to the whole university community.



Rev. J. Arrigan  
Catholic  
Chaplain

## "The All-American Image . . ."

Four years is a long time to spend in any one place without having gathered some impressions of what the whole thing was about. The value of such observations is not measured in terms of liquor consumed, exams passed, awards won or aspirations gone unfulfilled. On the contrary, the relevance of four years of college education can be measured by one word alone—CONTRIBUTION. At URI important challenges are left untouched, infrequent progress goes unheralded because we don't have the patience to listen nor the desire to see. This is what URI has so persistently pounded into my head over the course of four years. Ignorance to these challenges results from the emphasis we place on such trivialities as grades, full social life and the requirements of the system.

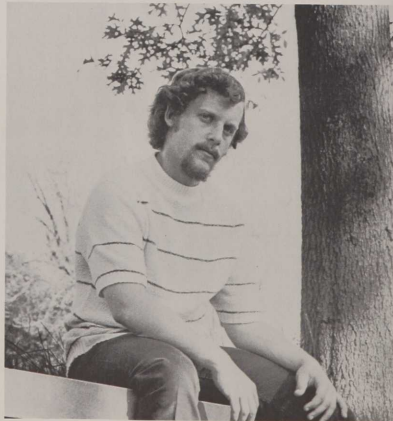
Yet through this maze of superficiality has grown the phenomena of revolution, non-conformity, drug culture and moral permissiveness. This indicates to me that the overall state of Man's unfulfilled longings has not and probably will never change—namely that practical common sense and emotional expression will always be in conflict, both in the hearts and minds of men and between generations.

When I came to URI I was as young and fresh and full of idealism as the next body sporting a blue beanie. And I too was soon caught up in the stigma of THE GROUP. I saw the beauty and security of fraternal brotherhood on the outside and experienced its hypocrisy and conformity on the inside. I heard of the value and validity of learned communication in the classroom and was penalized for free thinking and inventiveness on exams and papers. I marched with my brothers disillusioned by the lack of progress by our elders, only to hear the persistent echo of political double-talk they so perfectly practice. All these things engulf we the students who as individuals comprise a segment of a growing circle of discontent having little power or right to correct the wrongs before us. Our

only consolation is the hope that in our own way we are paving the road for the future.

Yes, we all have this apprehension, yet how many express it? Who would stand before a professor and cry IRRELEVANT!! when to do so indicates an inability to work within the system? And this gigantic paradox continues to grow. The issues change, the means of confrontation change, the leaders and rebels change. But the degree of mutual understanding and co-operation remains stagnant.

This is our education. Why do we continually turn our face from the prime task we alone can surmount? College is not an education alone, but a way of life—a sub-culture existing within and contributing to the cold autonomous machine. Its grasp is sufficiently strong so that to do anything but creep within it takes more courage and persistence than most of us care to muster. We are too quick to accept the ageless excuse that change is a slow, evolutionary process. In paranoia without a direction or personal commitment, we submerge ourselves in shortrun activities which make our four year record reflect the all-American image our society applauds.



Ed Dolbear





Is there any truth to the rumor that members of the Greek system wear labeled jackets so that, should such a person become lost, the finder need only drop him in the nearest mailbox?





I have never felt very passionate about learning. It always seemed to be a function of some mental equivalent of the reflexes, not unlike the dilations one's pupils undergo when the light dims and brightens. This cerebral nervous system provided signals whenever I was bored, and more often than not I responded to the impulse to discover on my own. Innate curiosity made education more of an instinct than an incentive, more of a pursuit than an ideal. Education and I are not going steady; we're just good friends.

I came to college for the same reasons practically everyone else did, i.e., BECAUSE everyone else did. The inadequacy of this excuse becomes apparent after a semester or two, when the abstraction "URI" acquires a reality for each student. At this point we invent reasons for staying in school, the concoctions ranging from finding a mate, to avoiding the draft, to preparing for a career. We see the university as a means to an end, not as an end in itself, and so intellectual fulfillment takes on the status of a four o'clock class. Our rationalizations restore relevance to our existence on this campus, yet they would not be necessary if the educational experience here were less dissatisfying.

We can imagine with ease the scene at the tenth reunion of our class. We can compare the frequency of discussions concerning Newton or Marx or Twain or Verdi, with that of conversations about various personalities we met while on campus. We can no longer distinguish "roleplaying" from "role-taking," but we remember well the sociology professor's witty remarks. We can remember cutting up a frog, but we can't tell his gluteus maximum from his ulna. We can still recall our feelings toward certain people, but can we still describe them?

The highlights of our college days have happened away from the classroom: in a dormitory, at the beach, or in a basketball game. Thus the word "homer" brings to mind a bit of heroism in an intramural softball game, not the exploits of a much greater man, Odysseus. For the intellectual route to greatness contains many hazards, despite the limited amount of traffic. Most students fall by the wayside because of these hazards (read, "distractions"); others who have potential realize the infinitesimal chance of their achieving the heroic or original here. For this the university bears part of the responsibility.

The university, in preparing us for the workaday world, has borrowed its system. Our culture is rigidly structured: work at

certain hours of certain days, play at others. Thanks to Genesis, we divide the year into periods of seven days, one of which is holier than the other six. The day of rest still has considerable religious significance, although decidedly less than it had in the old days. Our reverence for the Sabbath now stands on a firmer, more practical basis: we have the opportunity to recuperate from last night's bacchanal, so why waste it? Or, should I say, why not waste it?

In my freshman year, 1967, many people accused the university of being a "suitcase campus." Every Friday afternoon one could witness the exodus of students deserting the plague of inactivity characterizing a weekend in Kingston. The university, as a microcosm of the business world, thus disrupts the continuity of our education ostensibly to give us a respite from the spasm of activity we have endured between 8 A.M. Monday and 5 P.M. Friday. The university compartmentalizes learning as though it were the seven-to-three shift at the local textile mill. How can one grasp the totality of education as a human experience when he follows such a rigidly structured format?

Formal education resembles a seance, in every aspect except cost. The instructor (or medium) lectures to the student (or client), delivering the words or ideas of Lincoln or Aristotle or some other dead person. Even the most competent medium cannot bring the deceased back to life; we have no choice but to trust the medium's interpretation in spite of the inevitable distortions he often sees through the looking glass. Through the medium a dull figure can fascinate us, an engrossing subject put us to sleep. One cannot overestimate the influence of the teacher; he can either stoke or stifle our curiosity by his presentation of a subject. But our tuition payments could never buy insurance against boredom; the risk is much too high.

If compartmentalization destroys education here at URI, then the grading system and the system of awarding academic credit should be indicted as accessories to the crime. The grading system owes its longevity to the assumption that getting an A in two different courses carries the same prestige, regardless of the relative difficulty of the courses. Since when is an A in Psychology 7 as intellectually gratifying as an A in Chaucer or Shakespeare? We can eliminate the need for a grading system by infusing flexibility into the credit system. Right now we receive three credits for passing most courses,



no credit for failing. As a math major, I have become aware of the existence of other "real" numbers; examples include one, two and four. These numbers have squares, square roots, and additive inverses, and are in no way inferior to zero and three. Unlike the grading and credit systems here, though, these numbers are all rational.

As a consequence, most people will take a course because they "need three credits." A student can give an extraordinary performance in a course and attain a meaningless A, while another person in the same class squeaks by with a D or D minus and moves much closer to graduation. I suggest, therefore, that the university leave the number of credits awarded to each student to the discretion of his teacher, with anyone earning at least a C receiving the full three credits. Two credits should go to a D student, and one or no credits to an F student, with confidence these too have benefitted in some manner from putting in the time. Each department could set a maximum of five or six credits obtainable per course, depending on difficulty, and not hesitate to reward truly brilliant scholarship. Let the student be more responsible for his own destiny, and, above all, neither hamper nor pamper him with an irrational grading system and an inflexible credit system. The exorbitant cost of education makes the triumph of amassing a high QPA Pyrrhic enough.

The university also must widen the areas wherein students may obtain credit. The men on the varsity squads perform a valuable service to the state as well as the university; sports events not only fill the university's coffers, but they also provide a common meeting-ground and cause for collegians and non-collegians alike. Since athletes, regardless of major, receive one credit per season of competition, we can see that the university recognizes the role the brain plays in something as physical as football. Between the kickoff and the final gun, the soul beneath the shoulder pads can learn a great deal about psychology, his own coordination and the importance of teamwork and dedication in this competitive society. So in awarding academic credit for playing football, the university is not stretching its definition of the word "academic"—some valuable lessons are learned on the gridiron.

All of our experiences find their way through the senses to the brain; they are "academic" because the world, in a sense, is an institution of higher learning. Work, for example, provides a path to not only financial but also social and psychological enrichment. The university should thus award academic credit to students performing tasks indispensable to the entire collegiate community. Resident assistants, mail deliverers, library workers, and others should be able to earn an amount of credit proportional to the responsibility involved in their work. A maximum of two work-credits per semester per student should be allowed, and perhaps ten or twelve overall as an undergraduate. Thus, a student can save the cost of a year's education by taking fifteen credits a semester, twenty-four credits in the summer session, and mixing in ten work-credits for a total of 124. Let the words "working my way through college" be made flesh.

The University of Rhode Island can achieve genuine communality only by increasing simultaneously the independence and interdependence of its members. The students should have the privileges of working and teaching as well as learning on campus. A student who has earned an A in elementary courses, with the permission of the appropriate departments, should get two or three credits just for teaching a section of, say, first-semester French or Spanish. One simply does not need a Master's degree to teach competently the first semester of a language. By dividing with the faculty the burden of teaching, the students can conquer their own insularity.

These student-taught sections can meet either on weekends or at night, anywhere space is available. Some or all campus buildings should remain open on weekends, and every group using a classroom must be responsible for keeping it clean. Holding classes on weekends might keep many a student's suitcase perpetually unpacked; it will make his education more continuous. He might find there are other gods besides Eros and Dionysus. "Student power" should consist of decisions made for his own life, not others'. But collectively we should possess the campus, not just walk on it.

## Written While Waiting for the Light to Change on Tower Hill

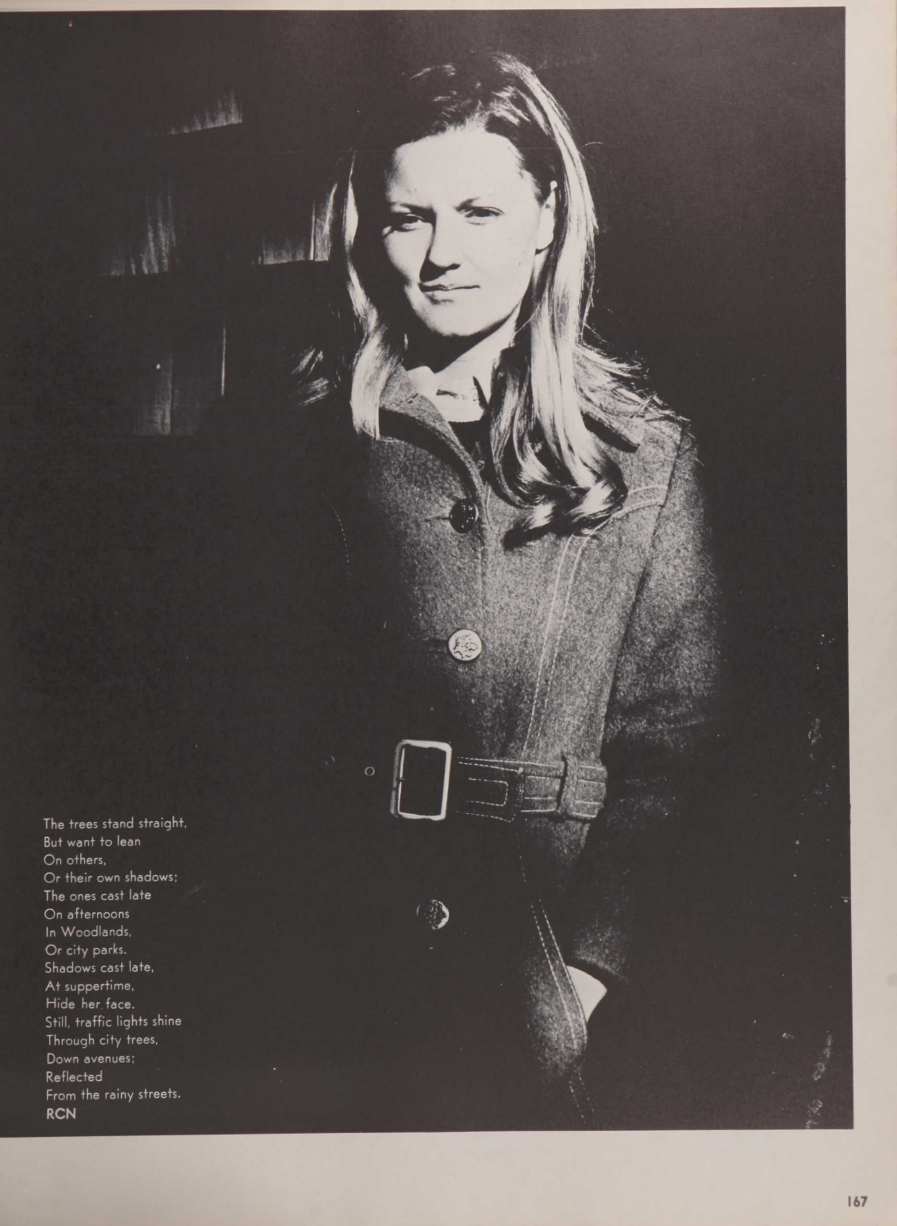
by David Cullen











The trees stand straight,  
But want to lean  
On others,  
Or their own shadows;  
The ones cast late  
On afternoons  
In Woodlands,  
Or city parks.  
Shadows cast late,  
At suppertime,  
Hide her face.  
Still, traffic lights shine  
Through city trees,  
Down avenues;  
Reflected  
From the rainy streets.  
RCN

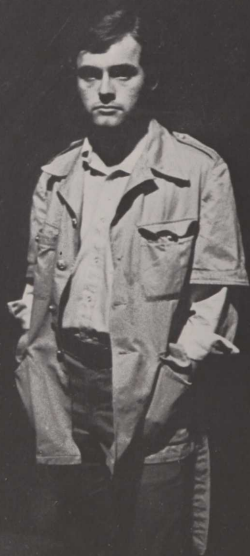
The guns  
Had accomplished much;  
But, were not finished.  
They would go well into the night,  
And through to the day  
Which would surely come,  
Whether or not  
I will still live.

A woman studies my wounds. She bites her lip. Her dark, narrow eyes squint with my pain. She does not know how to take care of me, but she cares and that is enough. The enemy approaches and she will soon die. With me. I would tell her to run, but this is her village. She would not run. And, she is a woman. She stays to live the dignity of being a woman. I am dying, but while I live she must stay. This is her last hold on life, her last chance to clutch what is hers until she is consumed by the earth. The last challenge.

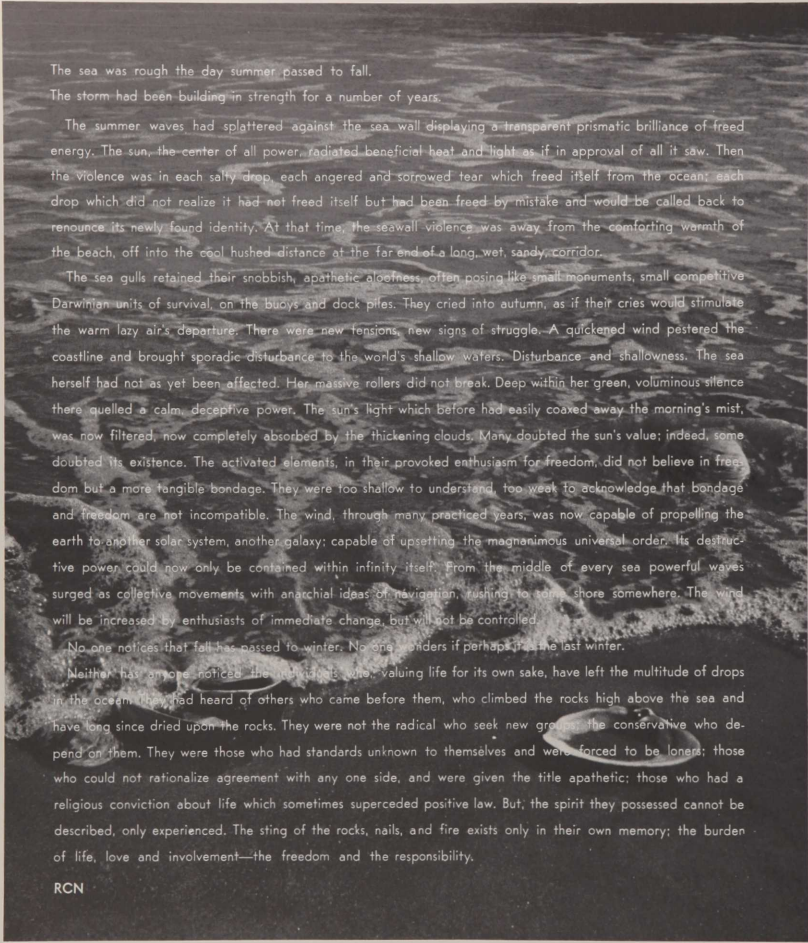
I asked her if God was here, because I was from another land and did not know. Burnt huts. No food. Many were dead. Many lived only to die, anyway. Others lived only not to die. Even worse. She said she did not know who I meant by God, but if he was here then he was dead. We were the only two. Already, the jungle was closing in to reclaim its territory.

The guns scream;  
The burnt huts scream;  
Everything screams,  
"I am God.  
"I let you fight  
Till you have lost."  
And I scream,  
"It was an honor."

RCN







The sea was rough the day summer passed to fall.

The storm had been building in strength for a number of years.

The summer waves had splattered against the sea wall displaying a transparent prismatic brilliance of freed energy. The sun, the center of all power, radiated beneficial heat and light as if in approval of all it saw. Then the violence was in each salty drop, each angered and sorrowed tear which freed itself from the ocean; each drop which did not realize it had not freed itself but had been freed by mistake and would be called back to renounce its newly found identity. At that time, the seawall violence was away from the comforting warmth of the beach, off into the cool hushed distance at the far end of a long, wet, sandy, corridor.

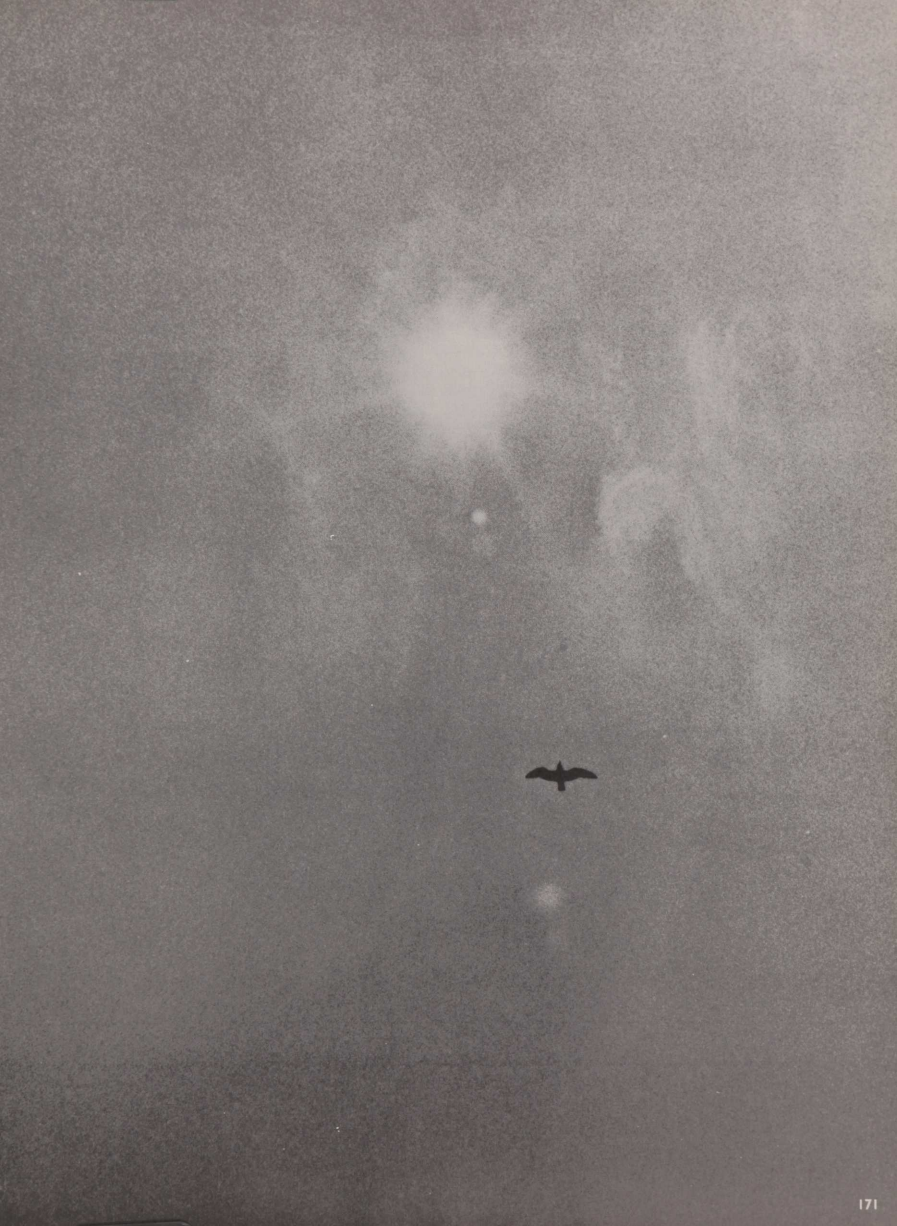
The sea gulls retained their snobbish, apathetic aloofness, often posing like small monuments, small competitive Darwinian units of survival, on the buoys and dock piles. They cried into autumn, as if their cries would stimulate the warm lazy air's departure. There were new tensions, new signs of struggle. A quickened wind pestered the coastline and brought sporadic disturbance to the world's shallow waters. Disturbance and shallowness. The sea herself had not as yet been affected. Her massive rollers did not break. Deep within her green, voluminous silence there quelled a calm, deceptive power. The sun's light which before had easily coaxed away the morning's mist, was now filtered, now completely absorbed by the thickening clouds. Many doubted the sun's value; indeed, some doubted its existence. The activated elements, in their provoked enthusiasm for freedom, did not believe in freedom but a more tangible bondage. They were too shallow to understand, too weak to acknowledge that bondage and freedom are not incompatible. The wind, through many practiced years, was now capable of propelling the earth to another solar system, another galaxy; capable of upsetting the magnanimous universal order. Its destructive power could now only be contained within infinity itself. From the middle of every sea powerful waves surged as collective movements with anarchial ideas of navigation, rushing to some shore somewhere. The wind will be increased by enthusiasts of immediate change, but will not be controlled.

No one notices that fall has passed to winter. No one wonders if perhaps it is the last winter.

Neither has anyone noticed the individuals who, valuing life for its own sake, have left the multitude of drops in the ocean. They had heard of others who came before them, who climbed the rocks high above the sea and have long since dried upon the rocks. They were not the radical who seek new ground, the conservative who depend on them. They were those who had standards unknown to themselves and were forced to be loners; those who could not rationalize agreement with any one side, and were given the title apathetic; those who had a religious conviction about life which sometimes superseded positive law. But, the spirit they possessed cannot be described, only experienced. The sting of the rocks, nails, and fire exists only in their own memory; the burden of life, love and involvement—the freedom and the responsibility.

RCN





## Moratorium Day: October 15





**March on Quonset Navy Base**



We gather  
We descend  
On the Capitol  
To be part of what is happening  
To make it happen  
Without plans for the future  
But with a hatred of the present  
Evidence and emotion from the past  
Destroy us, alienate us  
Force us  
To act  
With but vague direction.

**Washington: Nov. 15, 1969**





We are more than just weary  
Of conventional protest,  
Of impulsive violence.  
We have adapted to it.  
Rational dissent  
Decomposes  
To vulgar slogans,  
Uncommon dissent  
Becomes habitual,  
And without increasing amplitude,  
It becomes ineffectual.

But, let us not  
Change too fast.  
Though the end be noble,  
The means must be  
Proportionate and moral.

Revolution must not exploit  
Current dissatisfactions  
But, preserve or restore  
Natural rights.

RCN





# The Changing Image of the University

The image of the university, even in the last four years, has changed. Most students entered college in the past with a naive, if not stereotypic, idea of what it would be like. Most heard there would be more freedom. There were fantasies of wild parties, panty raids, homecoming, football games. College was the place to further one's education to be better equipped to fit into the System. With this point the proverbial pendulum makes an unforeseen jolt.

In a time when technology is the wild card of progress, it is no surprise that the departments of engineering, and the pure sciences to some extent, are the least troublesome to the status quo. But, it is in the shady and unpredictable area of liberal arts that the historic and infamous treachery of such as the English, Philosophy, and History major once again takes hold.

The problem is time-honored: to think is dangerous. Many students, notably those in favor of the Free University, want studies which are the more relevant to their own lives and less structured by the professors'. They want not so much to recite lists of facts which bear significance only to a professor's bi-semester obsession with progress evaluation, but the freedom to use the general theory of a course as they themselves perceive its importance. Students want to fight the accepted classroom attitude: there is nothing outside.

Students have therefore extended their interests beyond the classroom. The result is that the Establishment, as vague an entity as it is, has been put on the carpet for a close examination. If there as yet has been no clear diagnosis, students at least do not like much of what they see. While some comments are as obvious as they are valid; other, more shocking statements, are made quite clearly for their impact value. Nevertheless, the university image is in a transitory state; it is one of demonstration and dissent.

This image is temporary, though. Students are thinking more seriously about the world they live in and are dragging the university with them. If they can continue to work in the system, as with their community program, the image should change to a more permanent one of long needed involvement. The Free University, in fact, plans to extend the availability of its courses to the community at large.

If there is not enough relevancy inside the classroom, there is not enough time outside. Social change is going at an unprecedented pace, and students are demanding that the change go faster. They want to see a better life, and understandably, within their own lifetime. To do this, they realize that the changes at the university level must affect the official, institutional level—most importantly, the government. Popular consent has been one mainstay of our tradition, but always on the assumption that it would be rational. Student demonstrators see the government as following its own tangent, with or without popular support. One of the prime purposes of approaching the community is not only to discuss important issues; but, to better inform the community on those issues. The students are, in effect, challenging the alleged support of the Silent Majority.

The campus, then, is becoming a focal point for a vast social movement. The educated mind is uneasy with too many restrictions; any established order is uneasy without them. Thus, while students are crying for the freedom to direct their own lives, the central government is seeking law and order. The university seems uncomfortably caught in the middle. It still functions to place the enterprising young students in the security of higher income brackets; but, due to its educative function, it cannot help but to eradicate complacency.

RCN

On Winter's Eve  
We left the Revolution.  
We walked under stars  
On powdered crystal gems.  
We were always alone together.  
We know, Jeremiah,  
There is no breath in false images.  
The Red Armies and the White,  
The blue and the grey,  
The gold and brown,  
The white and the black,  
The violet . . .  
The cabin warms around the stove.  
Pine and coffee.  
Man's direction  
Is not known to him.  
The revolutions  
Bring us nearer the Valley of Slaughter.  
The causes are peripheral,  
The results are man's shame.  
The winter will bring large armies  
From the north countries;  
It will bring the Lord's judgment.

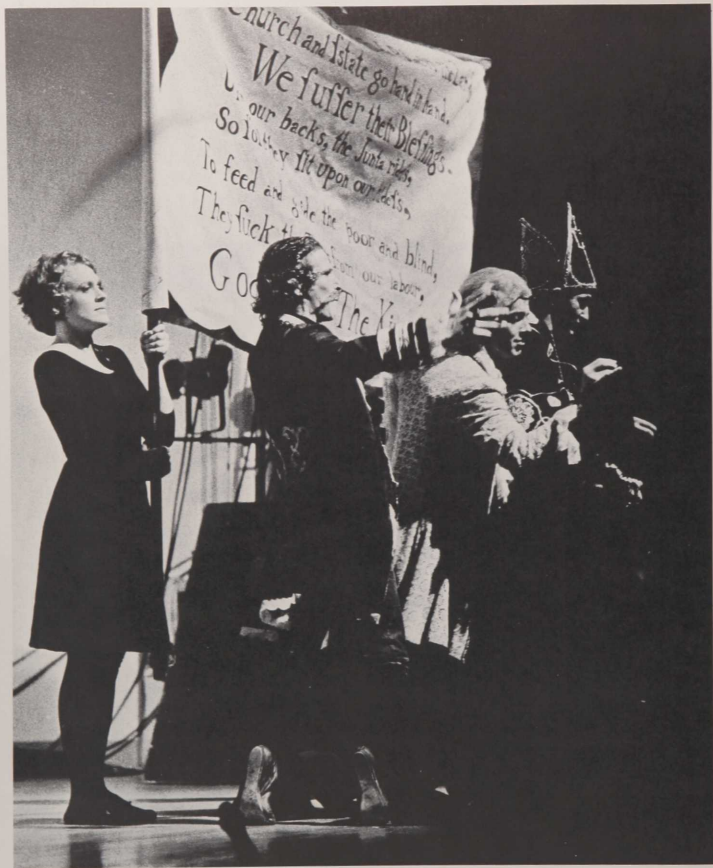
We will soon be caught  
As traitors.  
But, she is brave;  
She gives me strength.  
We cannot judge  
Before the epilogue is written.  
We now know Barabbas must be freed  
Over and over,  
For it is written.  
We will never fight for idols,  
We have always fought for life.  
The false gods call for peace  
At the expense of enemies.  
We are not radicals,  
Or reactionaries.  
We do not yet understand our own love.  
We still seek freedom,  
Though it be only the freedom to die.  
The light has gone out,  
But the moon shines through the window  
And I can see her face.

It is cold,  
The wolves cry.  
The winter herself  
Cries a shivered yelp.  
The cold is our life.  
As lovers,  
We hope to see the rivers thaw.  
But it is enough to say  
That we live.

RCN







There (America), the poor are not oppressed, the rich are not privileged. Industry is not mortified by the splendid extravagance of a court rioting at its expense. Their taxes are few, because their government is just; and as there is nothing to render them wretched, there is nothing to engender riots and tumults . . .

"The Rights of Man" 1791.

These are the times that try men's souls. The summer soldier and the sunshine patriot will, in this crisis, shrink from the services of their country; but he that stands it **now** deserves the love and thanks of man and woman . . . What we obtain too cheap, we esteem too lightly . . .

"Crisis" 1776



## "Tom Paine"

Prithee, Tom Paine, why wilt thou meddling be  
In Other Business which concerns not thee?  
For while thereon thy dost extend thy career  
Thou dost at home neglect thy own affairs.

God Save the King.

Observe the wicked and Malicious Man  
Projecting all the mischief that he can;  
When common Policy will not prevail  
He'll rather venture Soul and all than fail.

Poor Tom Paine! There he lies:  
Nobody laughs and nobody cries.  
Where he has gone or how he fares  
Nobody knows and nobody cares.



National S.D.S. Secretary Mark Rudd, surrounded by several S.D.S. companions doubling as body guards, brought words of violence and revolution to URI.

"S.D.S. has one simple message, said Rudd. This war is not only in Viet Nam, but it can be seen everywhere. It is a war between the US and the people of the world and we have to bring this war home."

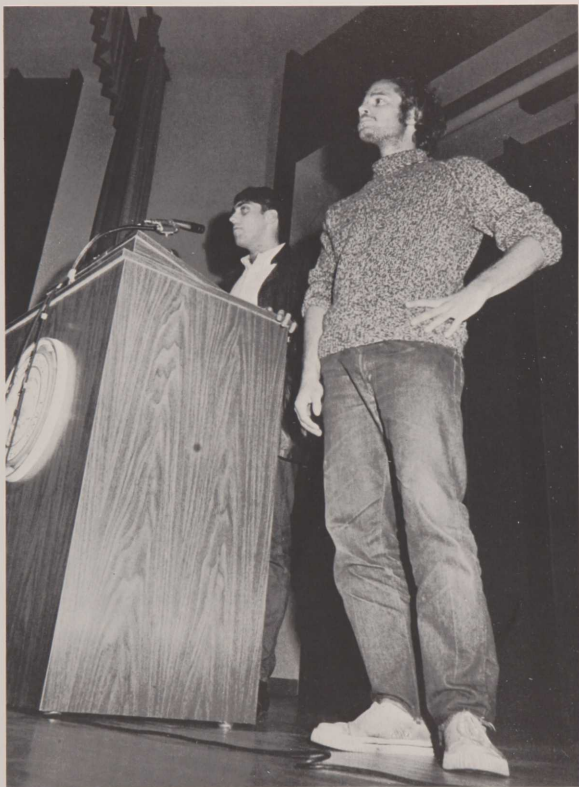
He explained that the U.S. is losing the war and has already lost the Vietnam conflict. S.D.S. has decided to take sides with the people of the world and to fight White Imperialist America with violence.

"People will come ready to fight and beat the pigs," said Rudd, describing the Chicago demonstrations.

## The Summer Patriot



"In Chicago we will present demands supporting G.I. rebellions, freedom for all political prisoners, abandonment of Vietnam, and response to the violence perpetrated throughout the world by the U.S."



"I wish that non-violence could make a revolution, but it can't."

U.S. Representative Adam Clayton Powell, noted nationally for his dismissal from the House of Representatives and his reinstatement by the Supreme Court, painted a dismal picture for the country's near future.

Warning that the nation is headed toward revolution, he urged his young audience to "get into politics NOW!" Unless students become involved now, there will be no choice at the polls in 1972.

Going along with his condemnation of the Nixon administration and overall government operation, he praised "his" Black Panthers for risking their necks to rescue the United States.

Powell said that the Panthers should not be feared, as they do not advocate violence. He added, however, that neither do they profess non-violence.





"after we've turned the other  
cheek, it's time to kick the hell  
out of 'em."

There are complaints that some communities are over-prejudiced. We would like to know the correct amount of prejudice a community should have. We fear many communities may be severely under-prejudiced.

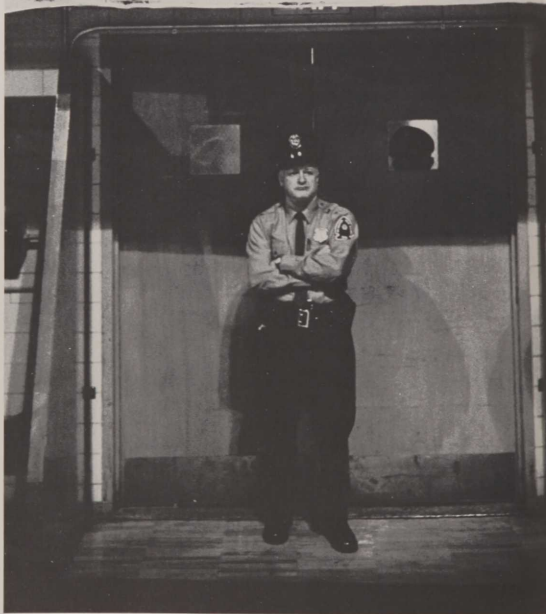
"Conventional protest is not the time we're in, because the government does not yield to conventional protest for they have become used to it."

"The Chicago 7 trial was but another example of the government trying to suppress those that threatened its position; the trial's significance was the defendants' decisions not to yield an inch on life style, political philosophy or courtroom decorum."

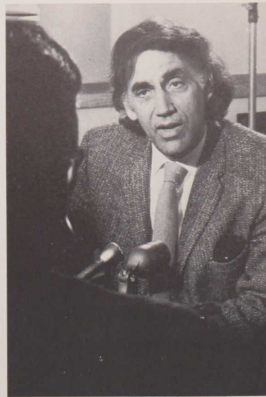
"The judge would not listen; the judge was afraid to listen."

"The result of the Chicago 7 was a radicalization of the people and a realization that the government will stoop to any level to kill, inhibit or destroy anyone who it fears."

FREE THE PANTHERS  
END ALL  
POLITICAL & RACIAL  
OPPRESSION

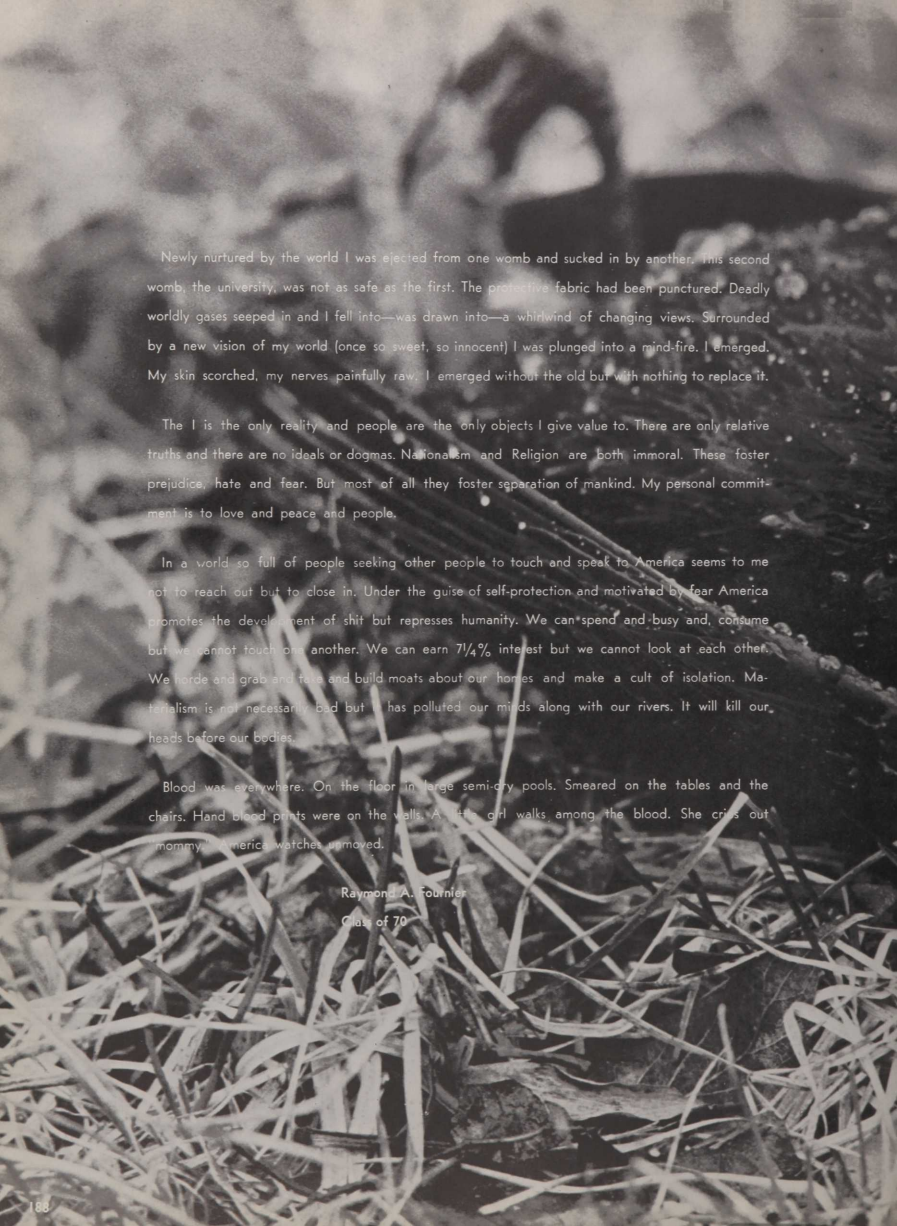






**William Kunstler — “Era of the Clenched Fist”**





Newly nurtured by the world I was ejected from one womb and sucked in by another. This second womb, the university, was not as safe as the first. The protective fabric had been punctured. Deadly worldly gases seeped in and I fell into—was drawn into—a whirlwind of changing views. Surrounded by a new vision of my world (once so sweet, so innocent) I was plunged into a mind-fire. I emerged. My skin scorched, my nerves painfully raw, I emerged without the old but with nothing to replace it.

The I is the only reality and people are the only objects I give value to. There are only relative truths and there are no ideals or dogmas. Nationalism and Religion are both immoral. These foster prejudice, hate and fear. But most of all they foster separation of mankind. My personal commitment is to love and peace and people.

In a world so full of people seeking other people to touch and speak to America seems to me not to reach out but to close in. Under the guise of self-protection and motivated by fear America promotes the development of shit but represses humanity. We can spend and busy and, consume but we cannot touch one another. We can earn 7 1/4% interest but we cannot look at each other. We horde and grab and fence and build moats about our homes and make a cult of isolation. Materialism is not necessarily bad but it has polluted our minds along with our rivers. It will kill our heads before our bodies.

Blood was everywhere. On the floor in large semi-dry pools. Smeared on the tables and the chairs. Hand blood prints were on the walls. A little girl walks among the blood. She cries out mommy. America watches unmoved.

Raymond A. Fournier

Class of 70



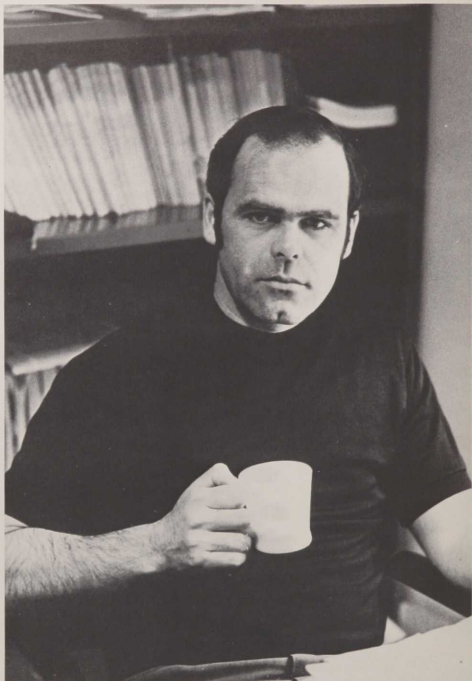
# A Prophet Is Not Without Honor . . .

"Are you a Catholic Priest?" "Yes." Do you know what the trouble with the Church is? . . ." (I'm always interested in that question!) "It doesn't preach morality any longer. Wars we will always have. What you should do is preach morals to those kids." These remarks were made to me while I was an observer at the Peace March to Newport on April 16. This insistence to state the problems of our present society in political rather than moral terms strikes at the heart of the continued dissent on campus and the manner in which it is often misunderstood by those outside the Ivy Walls.

I believe the recent dissent springs from the moral criticism because it revolves around three values: truth, justice and freedom. In its search for truth the university cannot be subverted to protect the ideologies of the societal "benefactors." The university is not a rehabilitative center nor a training ground for future citizens. Secondly, all seek a just society, but what happens if some feel an unjust order is being perpetrated? Finally freedom. When a nation is so big that it can ignore or even crush an individual there comes an attempt to build a zone of freedom around the person.

These issues cannot be handled on the purely political level. The political in our democratic society hopefully will provide their outlet, but is incapable of their formulation. To ignore the people in this process of formulation is to contribute to further alienation. This is said not to belittle our political leaders or democratic structure but merely to point out the existence of political limits. In the setting of these limits in the formulation process religion and/or moral philosophy is normative not functional. Simply stated religion or moral philosophy intervenes not to make a point but to determine if the point made is right or wrong. Otherwise religion is simply captured and used by the public debate to canonize a particular point of view. The epitome of this was "Gott mit uns" on the German soldier's belt buckle. As the popular song says: "With God on Our Side"—and this is not exclusive to the Germans. Keeping the above in mind, I would like to turn to the recent events at URI and share with you some personal reflections.

The cold, gray, unsettledness of May 4 was reflected in the somber, scudding attitude of the students. The New-



port March in the warm, spring sun was eons away. Many students I talked to were honestly scared. Vietnam was there when they were ten years old. It still is. "And now Cambodia?" they asked. Information regarding Kent State was not complete. But the bullets fired in Ohio reached a long way. All the students on the quadrangle were visibly wounded. Conservative, moderate, liberal, or radical, were senseless name tags. The values challenged were the unifying factor.

Truth! The strike was called not against education but for truth: to force the university and the nation to consider the recent events seriously and openly. Seminars, films, discussions both formal and informal were planned. I know many students and professors who spent more time



in seminars and discussions than they ever would have during a normal school day. "Why pay a professor for doing nothing (i.e.: for not teaching)?" is a false question if the professors sought the truth with their students. And not all students went home or to the beach. People who blandly dismiss all students with "They don't know what they are talking about," had better be familiar with the Constitution and the Bill of Rights, not to mention more recent history!

Justice! The galvanization of opinion over U.S. involvement in Cambodia was not unique to U.R.I. Special to the campus was the conviction that justice is not served by violence. There were only a few isolated instances of harassment or property destruction. But worse could have happened, and probably has, on a Spring Weekend. The more pertinent issue was whether justice could be served by a strike which would disrupt the education of others. That was a violence of another sort. And it was debated seriously by all concerned. A compromise eventually was reached about which I have reservations. Of importance here though, was the willingness on the part of many to sacrifice educational advancement to serve justice. To call all strikers unpatriotic or licentious is to misunderstand their love of country and their quest for its ideals. The lowering of the flag to half mast was, by way of example, an expression of concern for America and its people in which the flag symbolically participates. Otherwise why worry about whether the flag is up or down at all?

The value of freedom was central to the strikers. There existed a deep-seated fear that nobody was listening to them, that they really did not exist as citizens but as quasi wards of the state. If they stayed in line, they would end up doing the shooting; if they stepped out of line they would be shot at. I feel their interest to go into the communities to speak was a manifestation of their desire to communicate. The greatest reward was not that they convinced somebody, but that somebody listened.

For me the sustaining memory of the week of May 4th will be the realization of the breakdown in communication among us people as a nation. Fear, mistrust, anger all issued from misunderstanding. How long it all has been hidden, I do not know. But it surfaced. As a chaplain I have a normative role to fulfill for all; before the university and the

state. I judged valid the May 4th strike as an expression of concern and peaceful protest over a political decision. Without further ado, I was dismissed by some as selling out to a bunch of rabble-rousers; being a rebel, worse a traitor. "Don't you realize what you represent?" To me these were attempts to capture me within the framework of public debate. The moral judgement on the validity of a particular action always must stand over the debate. And I must be free to make those judgments or my prophetic role as priest becomes a tool at the disposal of the interested parties be they students or others.

But neither should one be naive enough to say that all that happened was that good. Some took advantage of the situation. Others talked of the impossible. The indefinite shut down of the university was a case in point. Some took ego-trips. The most disturbing was the simple belief that peace is **made**. A strike won't make peace; withdrawal of troops won't **make** peace. Peace is not a produced commodity. Peace, as the Hebrew Shalom indicates, is wholeness and completeness of a person. Peace is the way of being a self-person with others. It excludes fear, mistrust and abuse of the other. In a word acceptance of the other —not necessarily total agreement. Just acceptance.

In our efforts to **make** peace, I fear we are refusing to see the other. Rather we are seeing people as problems to be solved, obstacles to be removed. We must first begin to accept each other, to listen. The dialogue is not over. Hopefully it has just begun. This applies to the young as well as the old. Gandhi wrote: "He who would be a friend of God must either leave the world or make all men his brothers."

We don't preach morals anymore the man said. My little nine year old niece came running into the kitchen awhile ago and cried to her father. "Come, daddy, and see them shoot the Cambodians!" "Wars we will always have," he said. One thing is certain, another generation is conceived in war. A strike is not a final answer, but I believe this one was born of an anguished cry and a hurt conscience.

(Rev.) David A. Inman, Ph.D.  
Catholic Center, U.R.I.













## Student Strike on Peace

On Thursday night, April 30, in response to President Nixon's announcement of the invasion of Cambodia, a group of URI students met to decide how to deal with this new escalation on the war. Within an hour after the invasion was announced, a telephone call was made to National Student Association headquarters in Washington urging that the organization call

for a national student strike. Three demands were formulated: (1) that the U.S. government end its systematic repression of political dissenters and release all political prisoners; (2) that the U.S. government cease its escalation of the Vietnam War into Cambodia and Laos; and (3) that the University end its complicity with the war machine by the immediate end to defense research, ROTC, counterinsurgency research, and all other such programs designed to foster and maintain repression.

On Friday morning, over 500 students rallied in front of the Memorial Union to ratify the three demands, and called for a nonviolent strike in support of them. A special Friday afternoon issue of the *BEACON* carried an editorial calling for a student strike beginning the following Monday. The University of Rhode Island students were in the vanguard in calling for mass action against the war and repression.

In realizing the need for mass action, and non-violence, representative student leaders met on Sunday afternoon to form a coordinating committee for striking students. On Sunday night, the student senate met and endorsed the strike as a two-day action and provided for a referendum to be held on Tuesday, May 5, to determine whether the strike should continue to be endorsed by the Student Senate beyond that date. The referendum later passed by a wide margin; more ballots were

(Continued on Page 198)







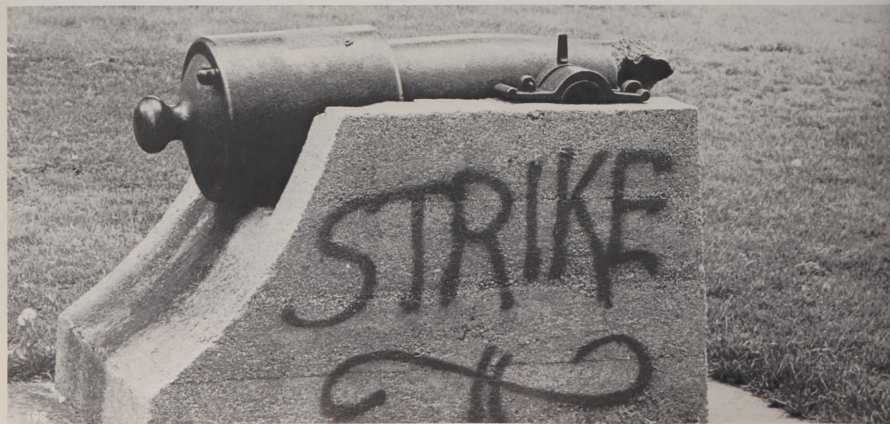


cast than in any other election ever held at the University.

On Monday, May 4, workshops were set up on Southeast Asia and domestic problems; the workshops were run successfully by striking students and sympathetic faculty members. Two thousand students jammed Edward Auditorium to hear Ken Mills, a professor of philosophy at Yale University; there they overwhelmingly endorsed the continuation of the strike. The killing of four students at Kent State University by National

Guardsmen brought the issue of political repression home to many white students who had never before felt its immediacy.

By Tuesday, the strike had spread nationwide, ultimately including 350 colleges and universities, and 250 high schools. Students continued exploring the issues at workshops and meetings. The Strike Committee continued to act as a coordinating body among groups for community canvassing, high school organizing, draft counselling, Women's Liberation, and Veterans







#### Against the War.

The largest political gathering in campus history heard the faculty senate on Wednesday support striking students, and condemn political and economic repression. Options for students wishing to attend class and graduate were agreed upon. Students mobilized to canvass the community as workshops continued. Plans were made to invite all Rhode Islanders to a weekend Festival of Life, which included discussions of U.S. involvement in Indochina, an examination of the role of the University, and a highly successful experience in communication between parents and students moderated by members of the psychology department, as well as exhibits and a folk festival.

Developing out of the strike was a new sense of political awareness on the part of URI students. A sense of community and responsibility evolved among striking students and sympathetic faculty members. Whether the newly found feeling of involvement at URI continues will depend upon further student initiative. This is the beginning.









# *The Student Mobilizer*

Volume 3, Number 5

May 9, 1970

Published by the Student Mobilization Committee, 1029 Vermont, N.W.

Suite 907, Washington D.C. 20005

202-737-0072

## THE ANTIWAR UNIVERSITY



## STRIKE!



# Resistance: Peace, or Else

It is disheartening to see how easily peace flows into resistance. The main reason for the switch is a growing frustration with the ineffectiveness of peaceful demonstration. Though still obstinately non-violent, resistance indulges in more penetrating and directed activity. Though the far reaching goal is still world peace, the means are changing in intensity. Working within the system is a fascist pretext for doing nothing.

Communication is still a key word, but is more limited in scope. Topics of campus workshop discussion—such as, U.S. Imperialism, communism, socialism, and revolution—are directed to particular viewpoints and with clear bias. This in itself is not bad except as it tends to increase alienation from the society. For communication to be effective, the lines must remain open between the accused and the accuser. Increasing antagonism blocks communication. A case in point is the trial of the Chicago Seven. One worthwhile activity of the student dissenters is the community action program. But, those of us who are still somewhat skeptical of the Omega sign and clenched fist cannot help wondering what will happen if, like peaceful demonstration, this program proves ineffective; and, causes our striking neighbors further frustration. This may be a bit of apathetic snobbery, but several strikers have admitted that, quite frankly, they do not know what will happen.

Love for one another increases ties and communication, regardless of personal attitudes and beliefs. Resistance only intensifies those areas of difference. By continually pressing points with increased intensity, there is a further hardening of group boundaries. While change is wanted before violence breaks out, violence is retained as an option, with such statements as "let resistance go as far as it has to."

Violence may effect peace with the enemy, but only as it annihilates the enemy. The idea of peace is to live with the enemy. It makes no difference if that enemy is the Establishment or the communists. The attitude should be as from one line of a play by Shaw, our "friend the enemy."

A high standard of living, a developed political structure (but flexible), political autonomy, industry, education and public health, all aid the most important function of any society—personal freedom. What most of us heartily support, strikers and non-strikers alike, is the improvement of the old structure without destroying these things which remain good. And, much does remain good. An indiscriminate tear-down of this country is the goal of very few.

The nature of the change lies in two general areas. There must be less social restraint. Norms always favor some behavior patterns over others, thereby hindering the less accepted personalities. Since some accepted behaviors vary arbitrarily with

the culture, less importance should be attached to them. The second area is one of social and political reform. It is here that the resistance movement is most active. Two principle aspects are the foreign policies of the aggressive and imperialistic nation; and, many domestic problems, dealing predominantly with the suppression of dissenting speech and the unequal distribution of wealth. As both social inequity and the awareness of it increase, there is the alleged need for socialization of public health, higher education, and industry.

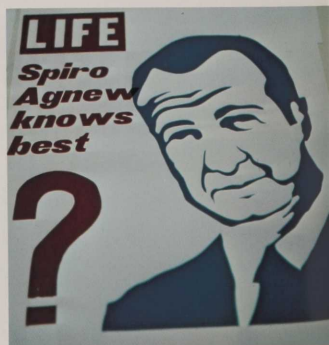
Many comments are well taken. Our society is much concerned about falling technologically behind (as is Russia; both are caught in a self-perpetuating circular fear). Failure to meet technological standards also has its corresponding effects in military incompetence. Another fear. As the government gets ever more entangled in its own game of international self-preservation, it finds another front it must meet: the nation itself (surprisingly enough). We want answers; and, louder is the cry for more power to the people.

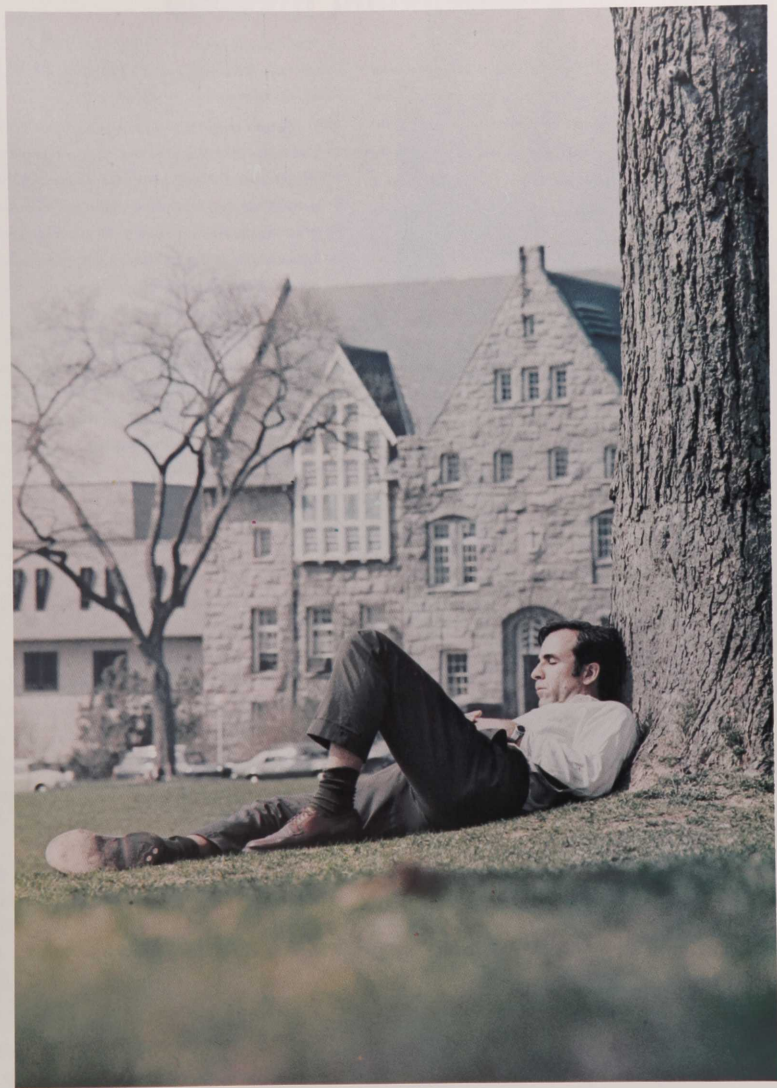
Racism and poverty are two recurring issues which once again have not been forgotten. The most relevant and immediate problem on the domestic scene, however, is the suppressed freedom of speech. The extent of this suppression is not entirely clear and seems mostly on the unofficial level. Nevertheless, this hinges on the central issue of personal freedom and government preservation of it. Freedom of expression is essential for a flexible government which will be aware of, and responsive to the needs of its people. This freedom, though, does not include the right to yell fire in the theatre. It presupposes responsible comment. Ultimately, it rests with an informed and involved public to decide who to believe. Today, with the multiplicity of issues and diversity of intelligent analysis, this is no easy decision to make.

With widening interest in world affairs, it is appropriate that the focal point of the movement is the war. But, this is an issue which is being used to express an idea most basic to the resistance movement. The demand is made for political autonomy, in the short run; and, the freedom of each individual to determine his own life, in the longer.

Resistance seeks change in terms of its own demands and problems. It takes the initiative to cause change; perhaps some which the culture is not ready or willing to accept. The peace movement vs. resistance is essentially change in the social order vs. change in spite of that order. If resistance persists, it will only serve the interests of the militant mind. Resistance will get what it pays for—resistance, not peace.

RCN





# Alumni Meeting

Alumnus:

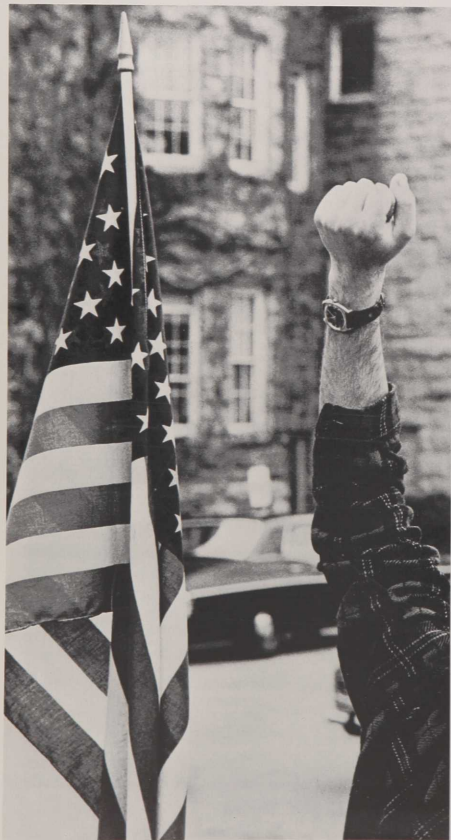
The newspapers said that there were those who were ready to defend the flag from being lowered on the day of the strike and that you felt that for the fear of the safety of those on campus you agreed to lowering the flag. Now this seems to me to be a surrender under a threat of force. You appeased a group and you're going to be faced with another confrontation a little bit later and

it's going to be worse.

Dr. Baum:

You must understand that we are dealing with a situation which did not involve some tiny or small proportion of our student body but a situation which involved the vast majority of our students who are moderate—some democrats, some republicans—and cover a fairly broad spectrum on various political subjects. Now the situation and the sequence of events was the problem. On Sunday evening the Student Senate passed a resolution asking for the lowering of the flag in memory of all those killed in South East Asia until the end of cessation of hostilities in South East Asia. On Monday morning I was presented with that resolution and immediately asked Vice President Wiley to check into what my legal authority was and what the constraints were in terms of lowering the flag. He proceeded to investigate the legal aspects with state and federal offices. There was then, that morning—Monday morning—a mass assembly on the quadrangle and while that assembly was going on a group was collecting around the flag pole and finally I was called over by some students who were becoming seriously concerned and it turned out that there was a group of about 25 to 50 people surrounding the flag pole—defending it—and a group of perhaps 200 or so who said that the Student Senate has passed a resolution saying the flag should be lowered to half mast and we want the flag lowered to half mast—and things were getting a little sensitive—and I was asked to step between these two groups and see what I could do to get the situation under control.

We had discussions and I pointed out that I did not know my legal authority with respect to the US flag, that I was exploring it, that I knew I had authority to lower the RI flag to half mast and so in order to prevent difficulties between these two groups I agreed we would lower the RI flag to half mast and keep the US flag at full mast. And at that point prevented a potentially explosive situation from getting out of hand. On Monday evening there was a meeting of the Student Senate. I met with the Student





Senate and told them that the legal aspects were being explored but that there were certain other difficulties with their resolution, one of them having to do with until the war ends in South East Asia which was not acceptable so the Student Senate authorized its new president, Mr. Robinson, and its vice-president, and myself to meet the following and to come to some understanding about how the situation would be handled. In the meantime it had been determined that there was no apparent legal block to the action. Also on Monday it had happened that the four students at Kent State were killed. Then on Tuesday morning there was scheduled a memorial service for the four students.

There was a meeting of the executive committee of the Faculty Senate—Mr. Robinson as president of the Student Senate, and the vice president of the Student Senate attended. At this meeting we decided what to do about this situation. It had become clear in my mind that the issue was really no longer an issue of whether or not the flag should be lowered to half mast. The issue was—does the Student Senate, as the elected representatives of 7000 undergraduates, have any voice on this campus or do we disregard its position and say look, you've requested something which is not illegal and which we are perfectly capable of meeting but we won't do it. We had escalated to a point to whether or not the vast majority of the moderate students and thru their elected spokesmen, the Student Senate, were going to be heard or whether they were going to be treated in an offhand fashion. It became clear that if we were going to avoid a radicalization of a large body of our moderate students, this action was not only the appropriate but the desirable one to take ...

It is crystal clear that if the students did not consider the flag an important symbol of the US, they would not have focused on it—it would have been the last symbol they would have focused upon if it meant nothing to them.

Alumnus: I want to know if the students were so concerned about what was going on in the world and if the students wanted to show their concern, why was not school continued—and the students could show their concern by dropping out of school—by dropping out of classes—by suffering. The term strike is commonly used when somebody loses their pay. That





is suffering. They have families to support. This program that you presented to the students in no way punished them—which they shouldn't be punished for giving their opinion—but if they are going to do it with my tax dollar, my university, I don't think you should give them and reward them for not going to class. Theoretically not one student at URI flunked one course this semester. Not one. Now is this an education? This is what I want to know.

Dr. Baum: I'm going to refer that question to some other people because the action was an action taken by the Faculty Senate in consultation with the students as a cooperative action of a group of people. But you make one underlying assumption which I would like to challenge personally. You make the assumption that the only kind of education which can go on in a university and which is worthwhile is the formal education which takes place during fifty minutes of a class period. This is the underlying assumption . . . a student is not receiving his educational value unless he is spending his fifty minutes times "X" days in the classroom. I don't believe that this is a valid assumption. I would be the first to agree that there were some students who "copped out" under the arrangement which the faculty senate provided. There were some students for example who would have gotten a letter grade of "D" and who instead ended up with a pass in that course and therefore do not have the negative affect on their quality point average that the grade "D" represents. Yet I think that the balance was decidedly a positive balance, on at least two scores.

One score was the great deal of educational and significant educational effort that went on outside the formal classroom and the other was a phenomenon I must say surprised me very greatly and I think a number of people share that surprise. And that was the remarkably large number of students who chose to go to class for the remainder of the term and take their grade as of May 4. For the first time students found themselves in the situation that they have been after for ages, namely to have education for the sake of education without having to worry about grades. Their grade had been determined by May 4. Now, naturally being concerned about the situation, we had dormitory counts and meal counts some days after the students could have disappeared and there was no signi-

ficant drop in the meal service of dining halls until approximately ten days afterward.

\* \* \* \* \*

ROTC and defense contracts are particular political questions. The university does not necessarily have to partake of ROTC and defense contracts in order to support the United States . . .

Dr. Baum: In my opinion you make a confusion between transient problems and the long range fundamental welfare of the United States. Let me take you back to a time which you don't remember but some of us do. Let me suppose that the United States became involved in the Spanish civil war in the 1930's. Either side. You pick the sides. And suppose this had been a highly controversial, unpopular war, as it well might have been. Suppose as a result of that we decided that ROTC is not appropriate—defense research is not appropriate because of our involvement in the Spanish civil war. Suppose we had gotten rid of all these things. And then how do you suppose we would have felt on December 7, 1941.

\* \* \* \* \*

Alumnus: In 1958, when Mr. " " and I were the rebels on campus, came up before the faculty, we worked with them and we talked before them, and I flunked two courses because I stood up for what I demanded . . . and what I wanted . . . but it was in peace . . . and no violence . . . and we didn't strike . . . and . . .

Dr. Baum: PLEASE, now there's one thing I have to say. WHAT VIOLENCE. You have just used the word violence . . . I've had letters about violence . . . I want to know WHAT VIOLENCE.

\* \* \* \* \*

Alumnus: See I'm wrong again. All I've heard is heresay. This is the reason why we are having this meeting . . . to clear this up.

Dr. Baum: Yes, that's right. There's a great deal of heresay which I hope we will clear up.



## **"I have the penny."**

Walking into the Rams Den, you always pass someone looking through the glass doors; afraid to enter until he has planned every move. Inside, the large room is all atwitter. People are talking, laughing, chattering. The juke box is playing. The tables around lunchtime are crowded and there are a number of poor souls burdened with a tray of already bought food, desperately seeking a place at one of the many square tables, round tables, oblong tables. Those who are lucky enough to have a seat are all nodding and smiling, blowing smoke at the person opposite them. Girls are holding cigarettes with their wrists bent back; blondes sitting with legs crossed, skirts high. Wild happenings are related to grinning listeners; hands gesture as funny stories are told. Ladies in white are picking up trash laden trays, mopping table tops. Someone across the way has stopped for a fork or mustard. Coats are thrown over chairs and someone making his way between the jungle of tables will ever knock one to the floor. Here and there a student is reading a morning paper he chanced upon.

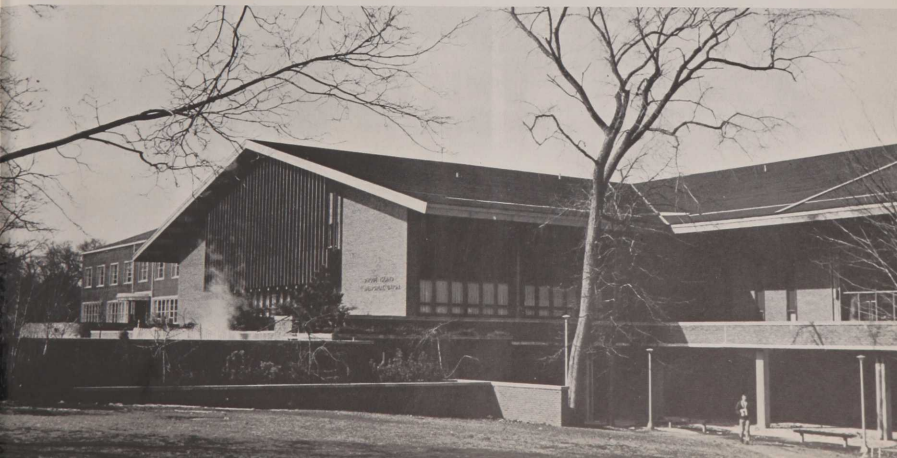






The grill is in something like a tunnel. The passageway is lined with wrapped sandwiches and rolls, doughnut trays, butter and jelly, coffee vats, a cooler with a swirling colorful liquid. There are shelves of dried desert by mid-afternoon. To get coffee you must assemble the interchangeable throwaway cups. The grill itself is a busy place. Ladies in white bustle about, preparing hamburgers, French fries, bagles, and the like. The thing that makes the grill at lunchtime a chore, though, is waiting in line to get out. One pace drag is the fear of pennies. You give out pennies, but never take them on. Each person watches the cashier ring up the bill, confidently hands her the amount to the nearest quarter, waits until his fate is almost turned over to the automatic changer, and only then cries, "Wait! I have the penny."

RCN



## Mendle

Mendle was nervous as he walked into the Union. Every day he bumps into the same girl in the same white scarf and spills her coffee.

The tables were all crowded in the cafeteria, but Mendle was lucky to see someone leaving. He started quickly for the table and felt the familiar warmth of coffee on his arm. A dark-haired girl he thought could have been pretty stood beside him with a dripping coffee cup.

"It's you again," said Mendle.

"Yes. How are you today?"

"Not bad. How are you?"

"Alright ... I guess I'll see you tomorrow."

Mendle smiled and made his way to the table. A well-trimmed student came over and sat down, not saying a thing. He began smoking, persistently blowing smoke into Mendle's face and staring at him. Shortly, he proceeded to remove some papers from his briefcase, and began to write an article for the Beacon entitled, "Dr. Baum Secretly Approves of Everything."

"Can you imagine the impact of this headline?" he said, noticing that Mendle was looking.

"I certainly could not."

"Oh," he said and continued writing.

Then he looked up again.

"I've been doing research on Dr. Baum. Read this."

Mendle accepted the paper. It read: There is a curious thing about the second drawer of Baum's desk. When you open it there is a tape recorded message which says, "If everybody went right, there would be nobody left, and vice versa."

"Is that a scoop or what!?" said the student.

Leaning forward, Mendle spoke softly, as if in confidence.

"Will you work for the New York Times ... when you get big, of course?"

"Life," the student mumbled indignantly, and went back to work.

Mendle left.

He was roaming aimlessly about the Union and chanced by one of the Strike offices. A grubby dwarf with wire rims, and hair and beard down to his ankles, was lurking in the doorway. The dwarf looked around suspiciously and said, "Are you ... alone?"

"Sometimes," Mendle answered.

"Oh-h, yes ... Aren't we all." The dwarf's eyes shifted back and fourth. "Do you have your Striker t-shirt yet?"

"No."

The dwarf gasped. "What are your views on decadence and greedy capitalists?"

Mendle explained he was against exploitation, war, and racism.

The dwarf looked all around again and motioned Mendle into the office. He pointed to one of the many posters. It read: Communication is In.

"Let us ... communicate!" On the last word, the dwarf raised his arms and jumped with glee to the desk top.

"Where did you get all these posters?" asked Mendle.

"groovy fads, inc."

"Well, I prefer to think rationally first, and then I will communicate."

The dwarf shook his head and referred to a copy of "Snotty Sarcasms To Use On Hecklers." He shook his head again and jotted Mendle's comment on the inside cover. He then began to yell.

"The time to think has passed ..." For emphasis he jumped to the floor and ran into the wall. He turned slowly, clenched fist held high, and with a determined voice he shouted, "Act!"

Each stood staring at the other.

"Will you support the Revolution?"

"Let us bring home the troops but not the war," replied Mendle as much in the manner of a sage as he could.

The dwarf jotted that down and eyed Mendle. He began shouting again. "Oh, let us forever be sensitive. Let us all hold hands and smile in maniacal harmony."

The dwarf calmed down and said, "We will talk again. Here is my card if you need me." On the card was printed: The Merry socialist.

"Notice I am a socialist, but always with the small 's'. #

The dwarf's eyes suddenly shot wide open. His entire body jerked.

"Ah! I am inspired."

"More like possessed," said Mendle under his breath.

The dwarf ran to the corner, raised his clenched fist, and shouted, "Right on!" He then rushed to his typewriter and added a single sentence, one-half page in length, to his essay entitled, "On the Active and the Apathetic." He was the most convulsive typist Mendle had ever seen. He turned to Mendle.

"I am reading this at the workshop tomorrow. Will you come?"

"I will try."



Clarence had this thing about the FBI lately. He was nervous and sat vibrating all over the couch.

When Mendle got back to the program there was a panel discussion on racism. In keeping with the show's policy of insuring equal time to all sides, there was one panel member. He was from the EBU—Ecstatic Bigots for Unity. The interviewer asked for an opening remark.

"Bright white. Right!" said the representative.

"What exactly is the position your group takes?"

"We want to suppress all useless uprisings—other than our own, of course."

"Of course. What useless uprisings do you mean?"

"Oh, you know. Anything black. The HTD—Harlem Trotters and Dwellers—is an example. They are nothing but trouble makers. The BS—Black Sheep—too. There are also two BAA groups. Black Americans for Africa and Black Anarchists for Anything. We don't need these troubles of the baa-baa black sheep variety."

"What is your solution, then?"

"In order to have unity ..." On this word he jumped to his feet and yelled, "EBU!" Then, taken back by his own emotional outburst, "Excuse me."

"Yes, you were saying."

"To have unity we must be the same."

"And you feel the standard of conformity should be whiteness?"

"Obviously," he said, shooting the interviewer a side glance. "Once all men are white, they will agree on everything."

"Don't you think the standard should be humanity?"

Unfortunately the laugh sign had been stuck all this time. With the interviewer's last question, however, it flashed on and everyone laughed.

"As you can see, it is silly to even say that."

"Well, explain how you arrived at white."

"Don't you agree that the white man is definitely human?" began the representative.

"Yes, definitely. But, I don't see ..."

"Ah! Then there you have it! Shouldn't we base our standard on something definite rather than the questionable qualities of our, shall we say, black neighbors?"

"Now, this is ridiculous!"

"In a free society," the EBU man was now yelling, "no one has the right to shuffle ... ah, that is, walk around, as anything he chooses." He stood on his chair, "Order. Conformity. Unity!"

The EBU man went out of control and had to be dragged off the stage. Throughout the commotion, the laugh-applause sign, still out of order, alternated from one instruction to the other. One militant opportunist of the SFG (Students for Green) ran to the stage, but was also dragged away. The audience, exhausted from applauding and laughing, finally left.

The armed ushers, hopelessly under the domination of any authority figure whatever, continued to play Simon Says with the electric sign.

Mendle turned off the television. "I still haven't figured out if this show is intentionally that way or just happens," he said to Clarence.

\* \* \* \* \*

A short person, rather rounded with bangs cut straight across his forehead, stood fumbling for the right key. His large round thick-lensed glasses rested on a small stubby nose. His arms were forced outward somewhat by the plump contour of his mid-section. He looked, in short, like an owl.

He walked into the office on little feet, a briefcase dangling from a puffed sweaty hand. Going quickly to his desk, he wrote: Agnew wears combat boots with non-slip soles. He then began vascillating about the room, bouncing from wall to wall with a nervous hee-hee-hee.

Mendle walked in. "I have an article for the Moustache."

The little guy pushed his glasses into place with his middle finger. "Good. That's something we need." He rushed to his desk again, opening a huge volume to a section labeled "ROTC." He wrote: Major Simpson—Call the fire department. A mechanical hee-hee-hee followed, with the clatter of square teeth.

"I've been here before. My name is Mendle."

"Who?" he said, doing a bird call.

"Mendle. Will you promise you won't misspell every other word, leave out sentences, and otherwise totally obscure the main point of my article as you did the last time?"

"Oh, yes, yes, yes, I see. No, no, yes, we won't. That is not our purpose you know. We cloud issues, not articles." He then jumped into a huge revolving chair and spun round and round. Back at his desk he opened a small notebook entitled, "Memoirs of a Lose Mind," and made the entry: Is Weiner Bomb entirely his own idea? Or, is he mine? But, if then, and therefore. Or what?

He turned to Mendle. "I feel very satisfied," he said, and wrote on another sheet of paper while grinning: Mr. Agnew, your TV is on. "Do you know what we're doing next year?"

"No. Do you?"



"Yes," he said, rolling his eyes upward, "We are starting a column called "Faithful Wally's Letter Service" in which we will inform Baum of all the university ills ... Great, huh?"

He handed Mendle a sheet of paper with a typewritten message. "I have been hiding this for a year now, and I think the world is finally ready for another Moustache first."

Mendle read: The Administration photo album contains one and only one picture, and that is of Mr. Agnew. It is accompanied by the explanation: if you've seen one, you've seen them all.

\* \* \* \* \*

The leader was tall with a large mouth and eyes wide, wide open. He looked down both ends of the corridor and entered the room labeled "Secret Room." In charging to his place at the round table, he knocked over two cokes, an ashtray and a glass of milk. In the next ten seconds he had made a mess of the whole table.

"Look at this place," he said, "It's a mess."

He backed into his chair and got so mad at it that he smashed it against the wall. "People just don't understand," he said, and clobbered the desk with his fist. "What we need is peace in this world." He sat down and waited for feeling to return to his hand.

A young fellow, so anxious about harmony he had white hair, was sitting with a lap of spilled milk. He could contain himself no longer. He jumped to his feet shouting, "two, four, six, eight ..." and ran out of words. "Down with Nixon," whispered someone next to him.

"Yes! Two, four, six, eight, down with Nixon." He sat down, pleased with his performance.

A deafening bell began to ring.

"What does this mean?" said the whisperer.

The leader winced. "It means, you fool, that someone has opened the secret door."

As the significance of this revelation dawned, all turned to see who had penetrated their security.

It was, of course, Mendle.

The leader ran around twice in three different circles with his hands over his ears. "Close the door already. I can't stand that damn bell."

"That was our bell," explained the whisperer politely to Mendle.

"Shut up," said the leader. "Give nothing away." He turned to Mendle. "Sir! The time is right for action. I refer you to the sign beneath the clock."

The sign read: The time is right—at least the time is right.

"Perhaps you could explain," said Mendle.

"Explain? Of course. Explain. I am quite deep though."

"Yes, but in what?"

"Nevermind. I will give you some basic principles. One. The majority is always right. I will represent the majority. Therefore, whatever I say is right."

"Can't anyone disagree?"

"Not without an argument. Two. The wealth must be distributed evenly. Since the people are part of the wealth of the state, they too will be distributed evenly. Everything is fair, you see."

"If people think, they won't buy this."

"Be smart; don't think. Three. From each according to his ability; to each according to what the majority thinks he needs. And I, of course, am ..."

"Could I say something?"

"Freedom of speech forever!" Cheers from the table. "Silence!" Silence. "You will not leave without speaking."

"I think some facts would show your viewpoint to be biased."

"Facts only indicate the problem. Bias solves it. Four. Do not waste time in recognizing the enemy." He pointed to a sign. "Read!"

Mendle read the sign he indicated.

It read: Anticipate!

The sign beneath it read: Love the enemy; our existence depends on him.

"There will be peace with the enemies if we have to annihilate them."

"Murder is wrong," said Mendle.

"Yes, but if we have reasons, then we are only killing. Also, guns should only be owned by those who use them. Therefore, the state will own all guns. Logic is great, isn't it?"

"Yes."

"The mind is a servant of the body. Five. Brevity is the soul of victory. Immediate change, even if it is not necessary."

"Very deep. I think I should go."

Before turning to go Mendle noticed another sign which read: There is always someone behind you. The last thing Mendle read was on the back of the door.

It read: People who live in white houses should not sling it.

# Kathy

The sun,  
Fiery and fervent  
In its last minutes before setting.  
Reflected  
Tensity and anxiety  
As fragments jumped and floundered  
Upon the excited giddy waters  
Of the harbor.

Sunset.  
The day cooled  
With the departure  
Of the ardent passionate sun.  
She brushed her hair aside  
And smiled.  
A silent and thoughtful figure  
Against a fluent restless background.

Leaving the harbor.  
The rocky gap narrows;  
Beyond, the eternal sea.  
A fisherman trawls at this hour,  
Bobbing on the massive force  
In a small run-about.  
Others cast from the rocks:  
For the bass are running.

Twilight.  
The tide was in.  
A fresh salty wind  
Entranced us.  
She gazed  
At the distant seawall  
Already dissolving  
In an enchanted mist.

RCN

I remember that Friday morning after Nixon's speech on Cambodia. Indignant faces were walking around which I learned later that morning were more like enraged. A mike had been set up outside the union for speeches from students and faculty. If the message that day was anything, it was, "He just can't do that to us," to which a few, more conservative, voices added, "Can he?" From the more outspoken, the answer was a non-negotiable "No." The reaction to the President's address to the nation ranged from disappointment to frustration; from logic to obscenity.

The following Monday was a cold day. There were more speeches on the quadrangle. As I listened I shook, partly from the cold and partly from the thought of where I could be in less than a year. Of course, the main question was the moral question, was the war right or not? I wondered if I was a coward rationalizing an evil war. There was no one source of facts I could trust as the truth. As far as the strike was concerned, there were also too many issues that divided the emphasis of the movement. The day left me suspended without any answers.

But, the strike did narrow to one issue, the war. I must say the strike was an invaluable experience. It made what was all too easy to ignore a very hard reality. It was a kick in the rear, so to speak, and brought the war, at least by proxy, to the homefront.

I believe it was the following Sunday that I attended the Festival of Life. I was standing at the outer edge of the crowd when I saw Kathy. She was seated cross-legged on the grass of the quadrangle in ruffled lavender blouse, blue jeans, and sandals. She was reading alone and evidently had the habit of fingering her dark strands of hair behind her ears. We had often talked over coffee in the Union in the early part of the semester, but I had not seen her lately. She used to appear every day bundled in a dark blue winter coat with huge gold buttons she never left alone, and a thick white scarf she seemed quite eaten up by.

"What are you reading?" I said.

"Oh, hi. Just some of Millay's poems. Sit down."

We sat there for a moment, listening to the rock music. I have long had almost a reverence for the mood a good rock group could create. The last two groups (they were all I heard) were excellent. I mention this because good rock brings something out of me and I felt like talking to Kathy.

"What does Millay have to say?"

She let me, made me in fact, read one of the poems. I was really hit with the last line which was, "I know. But I do not approve. And I am not resigned."

"Can I take this poem grossly out of context?" she said, but referring to the last line as I understood it in a minute. "There are a lot of problems. O.K. But, on the last day I believe each man and woman will speak alone. And, like, right now, I mean don't you think, that each person has to demand something of himself?"

We talked a good deal that day, as we used to do, and later that evening I asked if she would like to go to the Pub for a drink. Through more conversation I found she was determined to lead a worthwhile life in the world, but, in a sense, in spite of what that world did.

That was, anyway, the last time I saw her. It is strange how things can just end sometimes, but they do. But, you see, the thing that was lacking in all the social turmoil, for me, and for me alone I speak, was this human touch. The world, though it had become more real, was still meaningless without it.

I remember her now, only a month later, in vague poses which are fading around the edges. But, I remember clearly how she sat opposite me with her glass of white wine quite

as though there were nothing between us.

\* \* \* \* \*

## The Anarchist, the Moralist, and the Idealist

Two young men sat at a small table in a crowded but small, stuffy but friendly, lounge where a person could go if he did not want to be seen doing something he would not otherwise do. Unless, that is, this mysterious person was a part of the crowd that usually sought the somewhat drunken, but therefore all the less discriminating, patrons. It was generally accepted that if you brought a date there you were supposed to order a Budweiser and she was to have a rum coke. But, it was a real who-cares place and none of this mattered to anyone.

Dave is not the most important character but usually likes to be considered first. Since Rick couldn't care less if he were not considered at all, Dave will be obliged. He likes to be described as having two basic personalities. Since he is politically obsessed, these two natures of his, not all that unrelated, have to do with this political stand, or stands. As he words it, he is at times a dynamic, rather coercive, socialist; at other times, a diffusive anarchist at large.

Rick is more difficult, mainly because he is not any one thing long enough to be described as being it. He does, however, love consistency in others. He also thrives on the hopeless love affair. His moods of extreme seriousness come and go, but he appears to the world to be perpetually furious. He sometimes says interesting things, but they are not usually considered to be generally applicable.

"I don't see what you're so damn mad about," Dave was saying. "I really don't. You think you are the only person in the world with problems and that everyone just loves to sit around forever and talk about them. At your own funeral you'd sit up in the coffin and say 'Look, I've got a problem, you know.'"

"Yeah, well you'd be the first person to come running up to hear it because it is just part of your personality to love to know someone is suffering. You're not ever happy unless you've heard a good problem."

Dave emptied his bottle of beer down the side of the glass. "When I've heard a good problem from you I'll let you know. And at this point I'd really love to get to the heart of this problem, as you call it."

"Objective. No feelings." Rick always held his glass when talking as if on the verge of giving a toast. He put it down just now and reached inside his coat pocket. "Tell me if you can analyze this." He threw five or six envelopes on to the table and kept one to open. "It reads, 'Dear Rick: How the hell are you? Love, Kathy, P.S. Write soon.'"

"She sounds like a lot of fun, to me."

"Kathy is anything but fun," Rick scorned. "Kathy, at all times, does what she wants. She is the moodiest person around. If she is happy it's ok for me to be. Otherwise watch what you say, don't do anything she may not like. And above all, don't mention Dale dear. And knock off that goddam grinning." Rick finished his beer. "Go ahead. Keep smirking. Just tell me this, wise ass. What the hell kind of letter is that for a poet to write? You, or a bum off the street, I could see it. But Kathy, Intelligence, class, a really warm person at least sometimes. Why do I bother, anyway?"

"I know why you're so mad. I just figured it out. You are mad because you know she's out of her mind over you which doesn't allow you to go into your 'it's a far, far better thing I do' routine. And what is worse, you might have to go through with some of the idiot things you say to girls." Dave was apparently proud of himself and came the nearest anyone can

to smiling at himself.

"What idiot things? And how do you know what I say to girls?"

"Kathy told me one night. We had a great time. Do you say it with a straight face or do you have to take mustard and water first so you don't smile?"

"Funny. Very good." Rick did his best to look sarcastically pleased, moving his head in short vertical jerks and smiling widely. "But now I know you are lying because Kathy doesn't talk to people who laugh at her idol, Edna. Besides, from what I know about you, every girl who goes out with you gets a lecture on revolutionary techniques and how to rationalize their necessity. You ought to apply for a position on the URI faculty."

"Oh, up on a few world affairs now, are you? When did they put a news program on Saturday mornings between the cartoons?" Dave was fingering some of the remaining envelopes on the table, as if making sure they were all addressed to Rick.

"What does she look like, anyway?"

"What does she look like?"

"Yeah. What does she look like? I mean, you've seen her, right?"

"Of course—I've seen her. I don't appreciate your humor tonight, for some reason. But, I'll tell you, only because I love talking about her." He took a minute to think, staring at the far wall as at the horizon. "You've got to understand, I haven't seen her in a while and the whole thing was like a dream, anyway. She is kind of a small girl. Dark hair. Black eyes, I think."

Dave smiled as though he had just scored a point against the imperialists. "You sure do have an eye for details. At least a dozen girls in here right now could fit that description. Tell me," he leaned forward, eyebrows raised, "how do you recognize her? For a writer I could expect a little more."

"Oh, she has a beautiful smile," he was waving Dave away verbally, "but her teeth are not all that straight if you look real, real close. O.K.? And what's that got to do with Kathy, the person, anyway? She's special. You don't go tearing her appearance apart. Besides, whose writing about her?"

"You will probably spend the rest of your life writing about her. Writers always have these love affairs that drag on for years of torment, and the young lady usually appears in every novel and a half."

"You're so precise it's reassuring."

"The next time you see her will be in some dark Parisian cafe near a violin player you somehow both know. She will tell you how she's been suffering since you used to walk to classes together, after telling the musician to play louder, of course. Then she will have to rush off to her drunken Dale dear. He's making eyes at all the French symmetry in the place, but she's learned to live with it."

"All very tragic," Rick said, "and what makes it so good is that you have such an original mind. But, I suppose a good anarchist is always on the stream of new ideas, or always a drift, I should say." He saw Dave turn sideways and rest his left elbow on the table, a sign that a political onslaught was on its way. "O.K., O.K. Uncalled for. What I'm getting at is why don't we get back to the point? I'm talking about a very real girl and a real feeling and you're giving me all this talk from the improbable fantasies of your mind."

"You're the one who is imagining things," Dave eyed him.



"You make up every problem you have. And what am I suppose to tell you anyway? You were with her, not me. You must have some idea. Besides, all you told me is that she told you to go to hell. What am I supposed to say?"

"There you go changing things around again." Rick gestured with open hand in the air as though to say he expected just that. "What she said was, how was I? You've heard only one letter and you're confused already." He summed up his outburst by hitting his fist to the table and noticed a few bleary eyes looking at him from around the room. He rummaged through the letters. "Let me give you some more evidence."

Dave pressed down on the table and stood up. "Let me get us some more beer. I need something, apparently, to make me think."

Rick sat alone, tracing with his finger a square on the red and white table cloth. The problem was, of course, real and it was his. The worst of all possible situations. He knew how he felt but not what to do about it. Reason would discover the basic course of action, but there was, after all, a lot of faking-it to go through.

"I was in luck. The bartender gave me these on the house. Good customer, I guess."

Dave was back already.

Rick removed the letter from the envelope, but hesitated to read it to the disinterested but rather dull image before him. "I just don't think you can appreciate anything worth while. You are too, I don't know, earthy, or something."

"There are too many subsistence things that have to be straightened out first before I, and you for that matter, have time for the finer things in life. I mean, true love, as great as I'm sure it is, just simply does not exist without the time for it. I think you even made up your own type of love, too. The thing is, though, you work with people in this human bond type of feeling."

"Love, as we all know, has always been human bondage for the common good."

"Human bond for general interest. Of humanity. Your love is in isolation from the world where no one can challenge your misdirected conceptions of the world." Dave, having poured his drink too quickly, watched the head flow merrily over the brim. "Except those with a flair for the same thing, of course."

"You are so damn full of bullshit it overflows your glass. When it comes to Kathy, there was something there. There is. I am aware of it."

"Oh, great. You are aware of it. How does she feel about you?"

"The whole thing was very real, Dave."

"Then where is she?"

"You know damn well. We've been over it enough already."

"You know what I mean. Why isn't she here now? With you."

"You know why, Dale."

"You better smile when you say that. Dale is the reality and you are the dream by the sea. How does she feel about him?"

"Ah, who knows?" He was sneering at the letter he still held. "Listen to this one." He scanned the letter for its relevant points, and began to read. "Dear Rick, You have always analyzed me. Now it is my turn. You are all hard work and clean conscience. Sleeves rolled and eyes squinting, as you say. You and your ethics. What you need is a good promiscuous fling. Rick, what do you want? I mean, really ... would you believe it? Someone is still trying to sell pictures of John Lennon and his Oko Yoko or whatever the hell her name is, in the nude. How exciting can things get, right? ... I am still praying. I am convinced God answers prayers if you really mean them. But, you are right, it does take a long time. I will always remember a lot of things you said ... By the way, I got that album in spite of what you said. You were right again. Ringo Starr does babble in four-four. I'm

sorry ... Dale got stuck on the emergency brake again. I don't know ... I will remember a lot of things. Love, Kathy."

Dave sat there shaking his head, as if clearing it of the absurd "God and poetry. I don't know. I mean, don't get me wrong. These things are all right, but you start getting too serious and that's another thing."

"Uh-oh. Spare me your humanity oriented atheism. Please."

"Don't worry, for God's sake. I don't feel like it, anyway. Is it any good? Her poetry, that is?"

"I don't know. It's hard to tell about poetry anyway. Hates anyone to read it, though. She feels like she's exposing herself too much. All of which is very strange because she complains about people who are afraid to reveal themselves to others." He collected the letters together and smiled disapprovingly at them. "She starts out when she does let you read one, by telling you how bad the poem is. Say's she's a real dee-dee-dee' type of poet, but you better not agree with her. She is an individual to the end, at any rate."

"What does she write about? I have visions of heroic non-conformists on the scaffold of society."

"You forget, sir, she doesn't know you. It's more like, everybody clear out. You don't ask her what it all means anyway. You either understand or you don't, and that's that." Toasting his glass in Dave's direction, he crossed two fingers of the same hand. "Her and Edna are like this. Not that there's anything wrong in that. I like her myself. But, its got Kathy ruminating, for God's sake, all over the place about death. Refusal to die. Very strong, some of it."

It was that point in a conversation when things are temporarily summed up. Dave sat back, rocking on the hind legs of his chair, looking at his bottle of Bud and appearing relieved as if a commercial had allowed an escape from a program straining his attention span. Rick too sat back, getting a different perspective on the letters which he felt were not written so much for the benefit of the reader, but of the writer who had but a single entry on her mailing list.

Dave took a mighty gulp, gaining the courage it seemed to break the silence. "I got another miserable letter from the Air Force," he said, "telling me once again, it's about the fourth letter, how air force pilots are so goddam tall and fearless, or whatever the particular words were. I mean, bullshit is bullshit. But, it is definitely the kind of letter you must read while jumping from a tall building with an umbrella. I wish they'd go to hell sometime in the near future. There are so many important things to do without joining the Air Force."

"Or stalking in the jungle." Rick sat forward, head bowed, elbows on the table. "I mean, hell, if it were for the wife and kids, then it'd be really a different story. But, hell, I mean hell. The jungle!" He was glaring down his glass. "I like reasons. And, really now, I really think that all problems have to be ultimately the individual's." He finished the glass in the manner of the gambler taking one last shot of whiskey before the opponent calls his bluff on a full house. "How, in all sincerity can anyone claim the loyalty of another? No one will with me."

"The vanity of a fool."

"What are you talking about now, friend of few but powerful words?"

"You and Kathy would probably make a good pair. You are both 'tell mommy I'm doing it myself.' Don't you know the individual can't do a thing without a society?"

"No, I mean, it's just the ignorant fighting the ignorant. Everyone is fighting for peace, and freedom, and plenty. Let us give thanks for what we have and prevent the enemy from taking it away. And what are you talking about with this society bit? You just crave this society, don't you?"

"Not this one, but another one after changes are made. But, what I mean is that people have to work together to get things done and so everyone can have an equal chance to live



and develop their potentials. You are too paranoid about the group.

"Just don't dissolve yourself in one."

"Oh, come on. Now you need something to help you think."

Rick took out his wallet. "Listen, you get it, I'll pay, but you get it, I always run into a rotting Sartre or someone and never get away, or at least a Thoreau, who goes around depressing everyone with the words, the government of the oppressed cannot also be my own."

"Alright, I'll go." Dave was laughing. "No one can sneeze without you getting carried away about it."

When Dave returned with an unexplained switch to frozen mugs, Rick was reading another letter. He waited for Dave to settle in his chair.

"Dave, this letter is more like Kathy. Do you want to hear it?"

"Why not?" You wouldn't say he was excited.

"Not the whole thing. Just this part here. 'It was an overcast Spring morning. The sunlight eased through cloudy skies. Mornings at the beach this time of year are lonely affairs. On such a day as this the sea is colorless, the horizon lost in haze. The water swirls around the rocks of the break wall in a slow and solid movement. There is no wind, no surf on this day. A seagull may fly near but will not speak to you. Each wave barely makes the shore, only to whisper a dying remark. There is no one else. No one to be alone with.' Then, farther down, 'As the semester drew to an unexpected close, the strike began. All were expected to band together for a common good. I attended most of the rallies but it was hard to relate.' Skipping again, 'Every member of the rock band jumped into the air and crashed to the floor of the stage with the final chord of the song. The audience had been hopping and dancing about country-style on the grassy floor of the quadrangle, and were now giving a whistling ovation. It was the Festival of Life.'"

"Look," said Dave, "You are really hung-up over this girl, right? So what you have to do is see her again. The longer you let this love by mail continue the worse it is for you. You are already forgetting what she even looks like, and the same is happening to her."

"I can't see her again."

"I know. There always has to be a rational probability of success."

"I am not rational when it comes to her."

"Then get your ass over to wherever the hell she is."

"This is why you ruin everything you do. You are too impulsive. Read the first line of anything and guess what the rest

says." Rick was getting louder again. "Listen, I'm sorry. Will you just listen to this last letter and try and tell me what the hell she is actually saying?"

"Go ahead."

The melting frost on the mugs was running unnoticed down the sides of the mugs and collecting in a small pool on the table. Neither had touched their beer yet.

"Alright. Why don't you drink or something while I'm reading, instead of just staring at me."

"No. There is something about the letters that make you stare. Come on. Just read it."

"It's a little incoherent. 'Dear Rick, There have been moments. Love is not all, there are other things. But what is most important? What would you do without? There is this feeling I have to love you. I feel older as I write to you and I'm afraid love isn't in me even now. I want the peace there is in death, but I still want to be around to experience everything. To feel life around me but no pressure. I want to live within things all the time. I don't know what to do. To die, and it is said you did nothing. And it will be God who will say it. My mind is running out of me, and leaving me here to no purpose, maybe to start roaming around in the bushes, maybe. I don't want to just put up with life until it is gone, you know? I'm walking around bent over in a shawl already. Remember that day on the breakwall in the storm and we were so awed by the seriousness and determination of the sea? Do you really think we could have given away everything so there would have been nothing between us? Rick, the only people who like to think are those who get somewhere by doing it. Do you really think you are? I'm just asking. It is too hard for me to do the right thing. If a thought comes to me I will use it. Otherwise I will stay the way I am. Kathy is a confused girl. Dale and Kathy have been through more than you know. We are all the same, Rick, after all. No dreams. The personal poem is the same as the public slogan. Please love me anyway. Love always, Kathy.'"

"It's the same old story, Rick. People who need help are the ones who close themselves off to it."

"Oh, hell, Dave. Help?"

"Well, love, involvement, I guess. I don't know. But, it's like I already said. There is no problem. That letter tells you. Anyway, she sounds put on. I'd forget it."

Dave felt another break was due. He drank from his mug and sat bouncy-like and smiling as though they were about to share the world between them.

"But, there is something I can do," said Rick. "Isn't there?"

## RCN





And here we were,  
Not quite as perfect  
As we will remember.





# Continuing Education for Women

## 1970 Class History

By Marcia Larsson

About 300 women bravely attended those first classes in September, 1965 at Nathaniel Greene Junior High School in Providence. A few more than 50 women made up the first complete class of CEW graduates in June, 1970. Some of the graduates joined the program with transfer credits after its inception, and some of the original 300 will graduate in succeeding years, having taken less than a full schedule each semester.

We started out under the leadership of the late Dean John Hackett. Academic offerings at the beginning were a BA in English, BS in Home Economics, with minors in Psychology, Sociology, and Child Development. During the first year we established a Student Council, Liaison Committee, and newspaper, and campaigned successfully for summer courses in Providence. The First Annual Dinner Dance sponsored by our Social Committee was a welcomed celebration. Thirty-two women made the Dean's List in the Fall, 1965 semester, thirteen of whom are among this year's graduates.

During the second year, a movement sponsored by the Student Council for additions to the curriculum was already gaining momentum, while the Social Committee played host at a Continental May Breakfast attended by students and Faculty of CEW. Classes had been divided between Nathaniel Greene and the Extension Building.

At the beginning of the third year CEW came under one roof, with a freshman, sophomore, and junior class. Early in November of 1967 we suffered the deep personal loss of Dean Hackett, whose dedication and loyalty to CEW was instrumental in the well-established "esprit-de-corps" for which he had pioneered. Dr. Allan MacLaine, Chairman of the English Department, became acting Dean, pledging "to move the

women's program forward toward new horizons." In December, 1967, CEW held its first Teach-in, concerned with Black Power and the Civil Rights Movement.

During the Fall semester of 1968, Mrs. Freda Goldman was appointed Director of CEW. One of her first accomplishments was the organization of women to study after-graduation prospects. The Deanoia Club came into official existence that year also, believing in "commitment and participation in social problems." It sponsored many well-attended and exciting Teach-ins. In February, 1969, 35 women enrolled in CEW under the New Careers Program of the Department of Labor. Under the direction of Miss Donnelly, tutors for the group were enlisted from the ranks of upperclassmen. This academic year also saw the beginnings of a Literature Seminar meeting weekly, and the initial efforts on compiling a Student Directory. A Resources Committee planned and carried out a series of colloquia on opportunities for women after college.

Early in the Fall semester of 1969, the CEW Moratorium Committee was formed to support protests of the Viet Nam conflict. Many women took part in Peace Day, October 15th. Mrs. Edna Gabar, vice president of Student Council, began publishing a weekly bulletin. CEW faculty, students, and spouses were honored at a tea on campus at the home of the new President of URI, Werner Baum. In January, 1970, the first group of student teachers invaded the area schools. Also started this year was a weekly art workshop under the direction of Marion Kaufman with 30 women taking part. The first graduate reception was held in Providence in May to honor the first graduates of the CEW program, including members elected to the Kappa Delta Phi and Phi Kappa Phi Honor Societies.





First Row:  
M. Johnston  
B. Primeau  
E. Chan  
L. Farr  
B. Davenport  
C. Harbour  
M. Wilson  
L. Charves  
C. Weissinger  
G. Fiore  
J. Dexter

Second Row:  
J. Dobras  
H. Madeiros  
M. Murphy  
M. Fermanian  
A. Alves  
E. Hopkins  
R. Lawson  
G. Berman  
M. Larsson  
A. Santelle  
C. Santelle  
C. Cabral  
J. Annon  
M. Niedzwick  
E. Schaffer  
A. Weinberg  
E. Bik  
A. Burns  
D. Kirshenbaum  
C. Berk  
E. Sederholm  
N. Smith  
A. Morris  
M. Guerin  
E. Sydney

Not Pictured:  
O. Almeida  
C. Berard  
I. Bieser  
B. Bittner  
S. Botelho  
P. Cassidy  
I. Damers  
D. DeStefano  
L. Gardner  
W. Howard  
R. Keller  
J. King  
E. McCrystal  
R. Miga  
L. Olsen  
R. Pimenta  
L. Robinson  
E. Rodimon  
P. Rosiak  
H. Scanlon  
M. Vinbury



David Abadon  
Psychology  
Alpha Epsilon Pi



Nancy P. Aber  
Nursing



David John Abdinoor  
Agricultural Science  
Tau Kappa Epsilon



Bruce Ackerman  
Marketing Management



David Adams  
Agricultural Science  
Phi Gamma Delta



Harvey M. Adelberg  
Advertising  
Phi Sigma Delta



Janet Adelberg  
Animal Science  
Sigma Delta Tau



Karen Lois Adelman  
French



Faisal Al-Mutawa  
Geology



Donald Alberico  
Industrial Management  
Theta Delta Chi



Norman Alberigo  
General Business



Deborah Albert  
Elementary Education  
Sigma Delta Tau



John Alden Jr.  
Civil Engineering



William Alker  
Mechanical Engineering



George Allaire  
Mechanical Engineering  
Sigma Phi Epsilon



Linda Ann Allan  
Nursing  
Alpha Xi Delta



Georgia Allen  
Psychology



Richard B. Allen  
Commercial Fisheries



Jane Altamuro  
Home Economics  
Education  
Delta Delta Delta



Lanny Altschuler  
Finance  
Alpha Epsilon Pi



Ann M. Alves  
English



David Ambrose  
Production Management



Irene Amman  
Home Economics  
Delta Zeta



Susan Miller Amoruso  
Elementary Education  
Alpha Delta Pi



Gary Anderson  
Zoology  
Lambda Chi Alpha



Louis Andreano  
Management  
Phi Sigma Kappa



William J. Andreoni  
Biology  
Theta Chi



Candace Andrew  
Food and Nutrition



Robert C. Angell  
English



Paul R. Annarummo  
Civil Engineering  
Phi Sigma Kappa



Josephine Annon  
English



James Arrowood  
Mechanical Engineering  
Sigma Phi Epsilon



Linda Ashcroft  
Nursing



Karen Ellen Asselin  
Psychology  
Alpha Xi Delta



Carol Atwood  
Sociology



Margaret Atwood  
Business Education



Joann S. Avitable  
Nursing



Irene Janet Ayres  
Child and Family  
Relations



Rosemary Ayres  
Art



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Mathematics  
Phi Kappa Psi



Steven Babiec  
Chemistry



Susan Bach  
Philosophy



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Management



Brian Balsfiore  
Accounting



Ann Baltman  
Sculpture  
Sigma Delta Tau



Erich Balzer  
Electrical Engineering  
Sigma Phi Epsilon



Nancy R. Bamford  
Psychology  
Alpha Delta Pi



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Home Economics



Robert Barber  
Agronomy



Dana Barclay  
Botany



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Accounting  
Phi Sigma Delta



Wendy Lee Barry  
English





Pamela Bartigan  
English  
Alpha Chi Omega



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Zoology  
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Bacteriology  
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Chi Phi



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Constance Cardillo  
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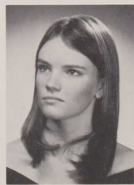
Bette Cardin  
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Alpha Chi Omega



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Theta Delta Chi



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Sigma Pi



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Sigma Kappa



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Psychology



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Music Education



Linda Disbrow  
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Mechanical Engineering



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Maureen C. Duff  
Psychology



Bonnie Duford  
Mathematics



Paul F. Duhaime  
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Donna Dunphy  
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Raymond Dusseault  
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Virginia M. Dutra  
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Trina Dykstra  
Child Development



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Theta Delta Chi



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Sandra Ehrlich  
English  
Sigma Delta Tau



Dana Ekelund  
General Business



Stephen P. Ellis  
Political Science



Sigrid England  
Elementary Education





Robert H. Ensign, Jr.  
Agricultural Technology



Helena Estes  
English



Jayne Estes  
Sociology  
Alpha Delta Pi



Frances Ezyk  
English  
Delta Zeta



Candace Faber  
Art



Donald Faella  
Elementary Education  
Pi Lambda Phi



Katherine Fahey  
Sociology



William Fahey  
Mathematics



Martha Fairtile  
Business Administration  
Delta Zeta



Jean M. Famiglietti  
Sociology  
Sigma Delta Tau



Clifford J. Fantel  
Horticulture  
Lambda Chi Alpha



Mary Anne Faria  
Art



Barbara F. Farley  
Sociology  
Sigma Kappa



Lynne A. Farr  
English



Jerry Fasoldt  
Civil Engineering



Lynne Feldman  
Home Economics  
Education  
Alpha Delta Pi



Susan E. Feldman  
Child Development  
Sigma Delta Tau



Joan Z. Feraco  
Child Development  
Chi Omega



Manuel F. Ferris, Jr.  
Mathematics  
Phi Gamma Delta



Stephanie Ferry  
Home Economics



Barbara J. Feyler  
Finance



Ronald W. Fielder  
Physical Education  
Phi Gamma Delta



Harvey Wade Fine  
Finance  
Alpha Epsilon Pi



Joyce Fishman  
English



Gregory G. Fiske  
Journalism



Robert J. Fitch  
Political Science  
Sigma Chi



Terrence Fitzgerald  
Psychology



Carol Fitzsimmons  
History



Barbara Flaherty  
English



Joyce M. Flanagan  
Political Science



Anita Fleischer  
Food and Nutritional  
Science



Ulrich Fleischer  
German  
Lambda Chi Alpha



Leo Fleury  
Mechanical Engineering  
Sigma Phi Epsilon



Mary Lee Foley  
Social Sciences



Jane Forbes  
English



Mary E. Forrest  
English  
Alpha Delta Pi



Paul L. Fortin  
Finance



Raymond Fournier  
English



Caroline Fouty  
Social Studies



Robert L. Fowler, Jr.  
Psychology



Laura Ruth Francis  
Textiles and Clothing  
Delta Zeta



Casper H. Frank  
Accounting  
Alpha Epsilon Pi



Kathleen M. Franklin  
Chemistry  
Alphi Chi Omega



Judith Frechette  
Psychology  
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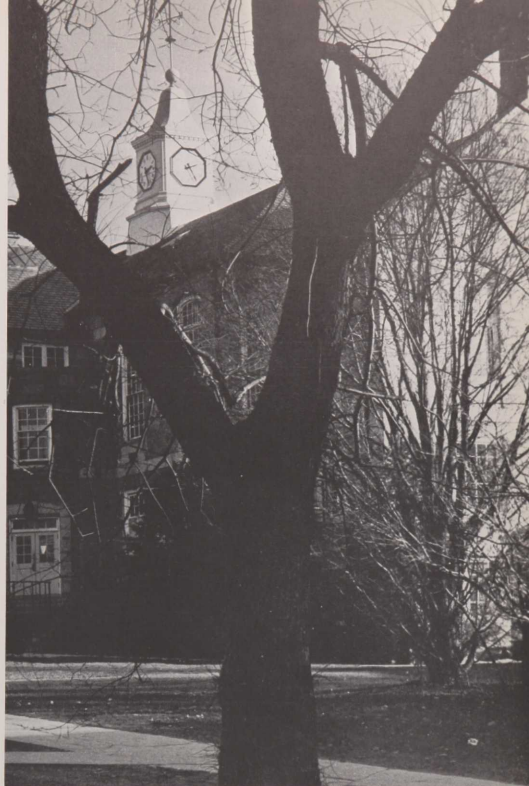
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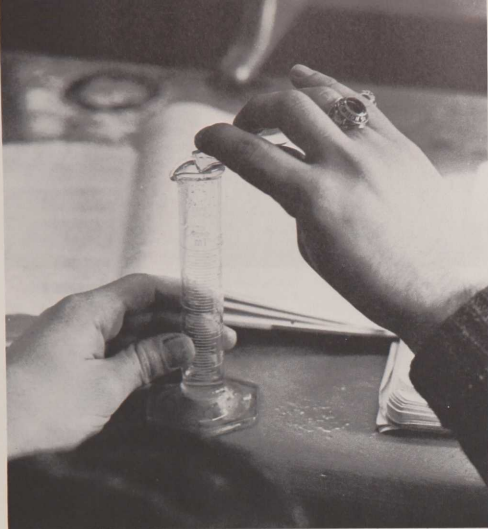


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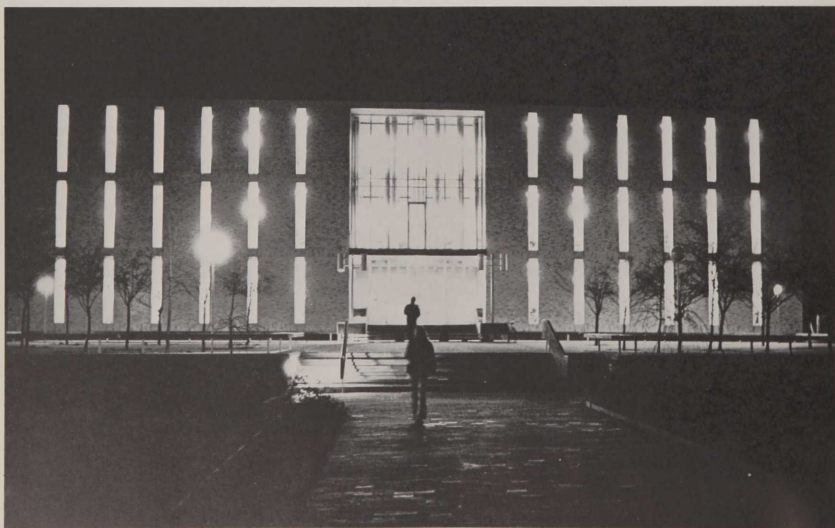
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Mancini**  
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**Joan Manley**  
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Delta Zeta



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Rel.



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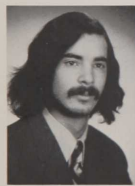
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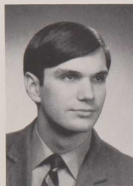
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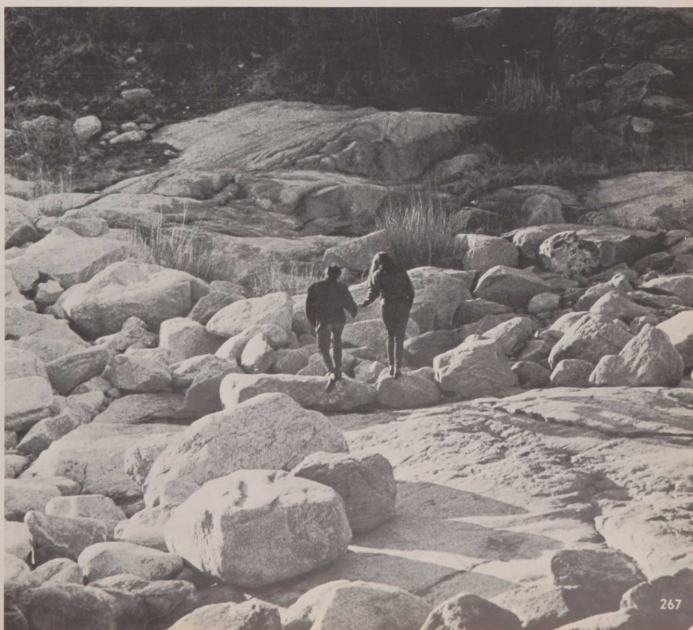
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Alpha Xi Delta



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Sociology  
Alpha Delta Pi



Paul E. St. Pierre  
Industrial Engineering



William Staffopoulos  
Electrical Engineering  
Lambda Chi Alpha



Joan M. Stairman  
English



Lorraine Standish  
Home Economics  
Chi Omega



Myles Standish  
Zoology  
Phi Gamma Delta



Steven Standish  
Management  
Phi Gamma Delta



Kenneth Stearns  
Management



Michael A. Stecyk  
Management



David Steele  
Business Administration



Joyce Steere  
Business Education



Steve Stelltano  
Physical Education



Marsha Stern  
Bacteriology



Wayne Stetson  
Psychology



Jane Stevens  
Dental Hygiene



William B. Stillman  
English  
Phi Gamma Delta



Susan I. Stott  
Psychology  
Delta Zeta



Drew Stoudt  
Pharmacy  
Phi Kappa Psi



Jo Ann Straatveit  
Social Science



Frederick Strickhart  
Zoology



William Strohl  
Pharmacy



Catherine D. Strunz  
Textiles and Clothing  
Delta Delta Delta



Debra Lee Sugerman  
Physical Education  
Sigma Kappa



John M. Sullivan  
Geology  
Sigma Phi Epsilon



Mark Sullivan  
Political Science  
Phi Gamma Delta



Gino Susi  
Zoology



Lia Susi  
Italian



Rosemary Sutton  
English



Donna Swaim  
Math



Judith Szrom  
Math



Thomas Tacey  
Business Management  
Sigma Nu



Janis Ann Tanner  
Sociology



Laurence Tanner  
Business Administration



Philip A. Tanner  
Management  
Phi Sigma Kappa



Robert Tanner  
Agricultural Business



Oscar R. Tassone  
Physical Education



Cynthia S. Taylor  
Psychology  
Alpha Delta Pi



Stephen Tennien  
Economics



Linda Terrenova  
Italian



Susan M. Terranova  
Social Sciences  
Alpha Xi Delta



Anne Thomas  
Art



Tanya M. Thomasian  
Sociology  
Sigma Delta Tau



Brian M. Thompson  
Physical Education  
Sigma Chi



Steven Thorp  
Sociology



Ronald Thresher  
Zoology



Jessica Topazio  
Speech Therapy  
Sigma Kappa



Michael Topping  
Geography



James C. Tosti Jr.  
Electronics



Alice Tousignant  
Sociology



Paul C. Toy Jr.  
Mechanical Engineering



Anne Trevasis  
Sociology  
Delta Delta Delta



Elena Trice  
Sociology  
Delta Delta Delta



Paul Trickett  
Psychology



Wallys Tucker  
Child Development  
Sigma Kappa



Carole E. Twombly  
Sociology



James Tyrrell, Jr.  
Business Management



Suzanne Ulmschneider  
Mathematics  
Lambda Delta Phi



William Upham  
Management  
Phi Sigma Kappa



John Utell  
Pharmacy  
Sigma Pi



Gerard Vanasse  
Electrical Engineering  
Theta Chi



William R. Vandall  
Agricultural Chemistry



Eugene Vano  
Chemical Engineering



Claire Van Winkle  
Landscape Design



Susanne Vargas  
Textiles and Clothing  
Delta Zeta



Margaret Vendituoli  
Italian  
Alpha Xi Delta



Lucille Veneziano  
English  
Alpha Chi Omega



Richard Ventrone  
Art  
Lambda Chi Alpha



Ernest R. Vieira  
Agriculture  
Phi Gamma Delta



Margaret P. Vieira  
Mathematics  
Delta Zeta



John H. Visneuski, Jr.  
Electrical Engineering



David Vitali  
Industrial Engineering  
Theta Chi



Kathleen C. Volpe  
Theatre



Robert Lee Wallace  
Zoology





Mary L. Walsh  
English



Richard D. Walsh  
Physical Education  
Sigma Chi



Evelyn H. Warner  
English



Bradley J. Webster  
Management  
Sigma Chi



Linda E. Webster  
Home Economics



Robert Wecal  
Turf Management



Richard A. Weigert  
Management  
Sigma Chi



Richard L. Weiner  
General Business



Mary Christine Welby  
English



Susan White  
Home Economics



Germaine Whitman  
English



Darlene A. Wickham  
Elementary Education



Gary B. Wier  
Psychology



Robert Wiese  
Physical Education



Geraldine Wiitala  
Business Education



Linda Wilcox  
Nursing



Mathias Wilkinson  
Electrical Engineering



Henry Willette  
History



Robert Williamson  
Finance



Wendy M. Wiltner  
General Business



Suzanne Wilsey  
Dental Hygiene



Deborah Winograd  
Bacteriology



Linda Wirth  
Child Development



Eugene Wisniewski  
Horticulture



Elizabeth Wittig  
Psychology



Arlene Wolf  
English  
Sigma Kappa



Roberta Wolfstorf  
Art



Carol Woodbury  
Psychology  
Chi Omega



Judith Woods  
Child Development



Steven Robert Woolf  
Biology  
Pi Lambda Phi



Robert Wosencroft  
Education



Thomas E. Wright  
Chemical Engineering  
Sigma Chi



Chu Wan Wu  
Chemical Engineering



Robert Yantorno  
Engineering Science



Gary M. Yeadon  
Insurance  
Phi Kappa Psi



Julia Yingling  
Sociology



Andrew Yosinoff  
Physical Education  
Phi Mu Delta



John C. Young Jr.  
Industrial Engineering  
Phi Gamma Delta



Barbara Zall  
Speech  
Sigma Delta Tau



John J. Zapata Jr.  
Mechanical Engineering



Stuart Zarchen  
Accounting  
Phi Sigma Delta



Gary Zarillo  
Geology



Alan L. Zell  
Finance  
Alpha Epsilon Pi



Reesa Zuckerman  
Textiles and Clothing  
Sigma Kappa



Mary Zybura  
Food and Nutrition





- Abate, Paul J.—10 Verdale Cir., Bristol, R. I.
- Abdnor, David J.—14 Byron St., Wakefield, Mass.
- Abedon, David P.—184 Chace Ave., Providence, R. I.
- Aber, Nancy P.—Hole Bridge Rd., North Scituate, R. I.
- Ackerman, Bruce E.—21 Manor House Dr., Dobbs Ferry, N. Y.
- Adams, David E.—P.O. Box 6, Roxbury, Conn.
- Adams, Michael—20 Second St., West Barrington, R. I.
- Adelberg, Harvey M.—111 White Pkwy., North Smithfield, R. I.
- Adelberg, Janet R.—23 Avon Rd., Bonnet Shores, R. I.
- Adelman, Karen L.—33 Wheat Rd., Cranston, R. I.
- Al-Mutawa, Faisal A.—c/o 4 Taft Hall Uri, Kingston, R. I.
- Alarie, Louis R.—36 Vermont St., Johnston, R. I.
- Alberico, Donald A.—643 Pleasant Valley Pkwy., Providence, R. I.
- Albert, Deborah H.—156 Cleveland St., Pawtucket, R. I.
- Alden, John—Watson Ave., Narragansett, R. I.
- Aljdworth, Susan M.—21 Orchard Dr., Cumberland, R. I.
- Algina, James J.—373 Estelle Ave., East Freetown, Mass.
- Alker, William A.—54 Green Lane Rd., Pawtucket, R. I.
- Allaire, George R.—149 Rathbun St., Woonsocket, R. I.
- Allan, Linda A.—414 Evergreen Blvd., Scotch Plains, N. J.
- Allen, George S.—37 Newell Dr., Cumberland, R. I.
- Allen, Georgia M.—131 Laurel Ave., Providence, R. I.
- Allen, Richard B.—57 Spring St., Riverside, R. I.
- Altamura, Jane—40 Hilltop Dr., Chappaqua, N. Y.
- Altshuler, Lanny S.—1462 Matheron Ave., Baldwin, N. Y.
- Alvar, Catherine E.—20 Quaker Dr. Apt. 4, West Warwick, R. I.
- Ambrose, David R.—D. 2, Box 413, Narragansett, R. I.
- Amrose, Thomas C.—24 Vernon St., Providence, R. I.
- Ammon, Irene E.—24 McCormick Blvd., Newport, R. I.
- Anderson, Gary—986 Jacks Ln., Lansdale, Pa.
- Andreano, Louis E.—1111 Fostere Ct., Warwick, R. I.
- Anderoni, William J.—109 Cobble Hill Rd., Lincoln, R. I.
- Andrews, Todd A.—Shore Rd., Westerly, R. I.
- Angell, Robert C.—54 Hagerstown Rd., Warwick, R. I.
- Angilly Jr., Robert F.—203 Easton Ave., Warwick, R. I.
- Annamarmo, Paul R.—80 Bay View Ave., Bristol, R. I.
- Arauz-Meza, Gonzalo—c/o 4 Taft Hall Uri, Kingston, R. I.
- Armata, Helen M.—6 Centre St., Coventry, R. I.
- Armstrong, Lianne D.—38 Norwood Ave., Cranston, R. I.
- Arnold, David A.—460 Main St., Marshfield, Ma.
- Arnold, William J.—66 Poplar St., Newport, R. I.
- Arrowood, James—1057 Harrow Rd., Franklin Square, N. Y.
- Ashcroft, Linda L.—Hartford Pike, Scituate, R. I.
- Asher, Bruce R.—10 Elm St., Wakefield, R. I.
- Assefin, Karen E.—178 Harris St., Pawtucket, R. I.
- Atwood, Carol A.—36 Belleclair Ave., Longmeadow, Mass.
- Atwood, Margaret L.—66 Commercial St., Provincetown, Mass.
- Avitable, Joann S.—47 Lodi St., Hackensack, N. J.
- Ayres, Irene J.—1151 Hope St., Bristol, R. I.
- Ayres, Rosemary—1151 Hope St., Bristol, R. I.
- Azzo, Louis J.—152 Lincoln Ave., Barrington, R. I.
- Babiec, Steven—21 Mavis St., Pawtucket, R. I.
- Bach, Susan E.—Sharon, Conn.
- Bachelor, Richard S.—Route 1, North Kingstown, R. I.
- Bacaus, Roland C.—77 Vermont Ave., Franklin, Pa., N. J.
- Baker, John A.—213 Occupastuxet Rd., Warwick, R. I.
- Balenger, Mildred E.—Whitcomb Dr., Kingston, R. I.
- Balefieri, Brian C.—47 Winslow St., East Providence, R. I.
- Baltman, Ann S.—21 Hawthorne Ln., Great Neck, N. Y.
- Balzer, Erich C.—205 George St., Warwick, R. I.
- Bamford, Nancy R.—290 Fair St., Warwick, R. I.
- Barber, Cynthia G.—12 Landmark Rd., Warwick, R. I.
- Barber, Robert J.—Misquamicut Hills, Westerly, R. I.
- Barclay, Dana—45 Everett St., Pawtucket, R. I.
- Bargamian, George A.—816 Narragansett Pkwy., Warwick, R. I.
- Barnes Jr., John J.—15 Clifford St., Rumford, R. I.
- Barnett, Joan M.—93 Cumberland St., Cumberland, R. I.
- Barney, William R.—3 Ice House Rd., Peace Dale, R. I.
- Barrett, Stephen P.—Liberty Ln., West Kingston, R. I.
- Barrette, Michael J.—27 Linwood Ave., Providence, R. I.
- Bartigian, Pamela S.—74 Brandon Rd., Cranston, R. I.
- Bartlett, Bruce R.—40 Sherbrooke Ave., Braintree, Mass.
- Bartosiak, Steven E.—45 England St., Cranston, R. I.
- Bassi, William C.—157 Lancaster Ave., Warwick, R. I.
- Bassi, Peter A.—16 Kimball St., Providence, R. I.
- Bastow, Robert M.—61 Judith St., Providence, R. I.
- Bayzon, Ronald D.—RFD 1, Fort Plain, N. Y.
- Bazar, Joel B.—166 Belmont Rd., Cranston, R. I.
- Beagle, Rosalind R.—23 Laurel Hill Rd., East Greenwich, R. I.
- Beatrice, Thomas J.—201 High St., Peace Dale, R. I.
- Beauregard, James A.—260 Brow St., East Providence, R. I.
- Beck, Richard E.—RD 1, West Danville, Vt.
- Beebe, Laura W.—52 Main St., Jewett City, Conn.
- Beliveau Jr., John J.—224 Washington St., Warwick, R. I.
- Belknap, Lee A.—18 Woodruff Ave., Wakefield, R. I.
- Bell, Thomas W.—23 College Rd., Kingston, R. I.
- Benesch, William—8320 West Oak Ave., Niles, Ill.
- Bennett, Donald A.—Box 192, Watch Hill Rd., Westerly, R. I.
- Bense Jr., Erik—8 Adelaide Ave., Bristol, R. I.
- Benson, Laura L.—1 Road on the Hill, Great Neck, N. Y.
- Bensted, Charlene L.—117 Pepin St., West Warwick, R. I.
- Bentley, David R.—Apr. 15, Lincoln Manor, Lincoln, R. I.
- Bentley, Harry J.—381 Diamond Hill Rd., Cumberland, R. I.
- Berman, Janice S.—34 Brill Ave., Waterford, Conn.
- Bernstein, David T.—79 Timberline Rd., Warwick, R. I.
- Bernstein, Myron—77 Dixwell Ave., Cranston, R. I.
- Berretto, Dominic A.—582 Wood St., Bristol, R. I.
- Besachio, Linda—583 Academy Ave., Providence, R. I.
- Bessette, Armand F.—251 Norwood Ave., Cranston, R. I.
- Bettencourt, David A.—467 Hooper St., Tiverton, R. I.
- Betty, William—21 Congdon Ave., Newport, R. I.
- Binder, Jacqueli B.—135 Eustis Ave., Newport, R. I.
- Binder, Robert J.—234 Lincoln Ave., Island Park, N. Y.
- Bischoff, Gail R.—25 White Ave., Warwick, R. I.
- Blackburn, Ann M.—P.O. Box 207, Peace Dale, R. I.
- Blais, Gerard D.—539 Stafford Rd., Fall River, Mass.
- Blake, Richard E.—350 Braddley Dr., Pittsburgh, Pa.
- Blanchard, Cynthia—44 Stevens Rd., Needham, Mass.
- Blanda, Sylvia C.—401/2 Chester Ave., Westerly, R. I.
- Blaney, Jonathan L.—Abolone Rd., Narragansett, R. I.
- Blakenhip, Kathleen G.—40 Kent Dr., East Greenwich, R. I.
- Blazewski, Thomas D.—Pine St., North Smithfield, R. I.
- Blazer, Robert W.—1146 Narragansett Blvd., Cranston, R. I.
- Blount, Cheryl A.—110 Daggett Ave., Pawtucket, R. I.
- Blythe, David W.—118 Sir Charles Rd., Lincoln, R. I.
- Bockstael, Georges E.—3 Barber Ave., Warwick, R. I.
- Bodington, Ralph—Long Hwy., Little Compton, R. I.
- Boeglin, Richard W.—244 Tigue Ave., Coventry, R. I.
- Bogdanich, Gregory J.—27 Phillips Rd., Glen Cove, N. Y.
- Boisvert, Leda M.—25 Dickinson Ave., North Providence, R. I.
- Bolderson, Robert V.—72 Orchard Ave., North Providence, R. I.
- Boldt, Karl R.—79 Narragansett Ave., Narragansett, R. I.
- Bolond, Ronald L.—47 Pawtuxet Ter., West Warwick, R. I.
- Bolond, Sylvia J.—East Farm Uri, Kingston, R. I.
- Bond, Nancy K.—28 Central St., Manville, R. I.
- Bonetti, Paula—48 Arizona St., Coventry, R. I.
- Bonneau, Richard E.—301 Tinkham St., New Bedford, Mass.
- Bonner, James W.—South Broad St., Ashaway, R. I.
- Bonollo, Victoria E.—115 Myette St., Woonsocket, R. I.
- Bookatoub, Sullivan J.—Amelia St., Ashaway, R. I.
- Borassi, Michael F.—145 Van Cort Park Ave., Yonkers, N. Y.
- Botelho, Elaine E.—24 Mason Ave., Bristol, R. I.
- Bouchard, Michele A.—601 Buttonwoods Ave., Warwick, R. I.
- Boucher, Brian R.—131 Legris Ave., West Warwick, R. I.
- Boudreau, Robert A.—750 York Ave., Pawtucket, R. I.
- Boule, Lucille M.—90 Oakland Ave., Cranston, R. I.
- Bourbon, Hugh A.—160 Harmony Ct., Warwick, R. I.
- Bourne, Edward A.—35 Walcott Ave., Jamestown, R. I.
- Bowquet, Marc C.—218 Grove Ave., Woonsocket, R. I.
- Bowie, Jeffrey H.—Pole Bridge Rd., North Scituate, R. I.
- Boyle, Joan—232 Bay View Ave., Warwick, R. I.
- Boyle, Christopher J.—175 Pinewood Rd., Hartsdale, N. Y.
- Bradley, Richard C.—37 Kenton Ave., Rumford, R. I.
- Bradley, Martha L.—47 High St., Wakefield, R. I.
- Bradley, Peter E.—2235 Cranston St., Cranston, R. I.
- Bradshaw, Leah A.—55 Stever Ave., Hillsdale, N. J.
- Branch, Louis A.—John St. Extension, Westerly, R. I.
- Branchaud, Marjorie A.—18 Rue De Notre Dame, St. Jean Quebec, Can.
- Brandley, David C.—34 Clyde St., Pawtucket, R. I.
- Brassard, Stephen A.—145 Orchard Ave., Warwick, R. I.
- Brower, Glenn E.—122 Mandon Ter., New York City, N. Y.
- Brazil Jr., Edward J.—North Rd., Jamestown, R. I.
- Breguet, John L.—117 Franklin Ave., Cranston, R. I.
- Breidinger, William J.—7 Clinton St., Homer, N. Y.
- Brennan, Thomas J.—40 Scotland Rd., Cranston, R. I.
- Brewster, John D.—Narr Bay Ave., Warwick, R. I.
- Bridges, James E.—15 Broadmoor Rd., Cranston, R. I.
- Brin, Gerald V.—1152 Oakhill Ave., Attleboro, Mass.
- Bracho, Robert—60 Fatima Dr., Warren, R. I.
- Bradie, Kari N.—55 Huns River Dr., N. Kingstown, R. I.
- Brome, Fred D.—713 Second St., Dunellen, N. J.
- Bromley, Neal J.—363 Wayland Ave., Providence, R. I.
- Brook, Dale K.—77 Carlton St., Barrington, R. I.
- Brophy, Geraldine E.—Box 185, Shannock, R. I.
- Brophy, Sheila A.—23 Park St., North Providence, R. I.
- Brousseau, Angela M.—West St. RFD, Wakefield, R. I.
- Brown, Arthur C.—58 Huron Ave., Providence, R. I.
- Brown, Carolyn E.—Mail Rd., Slocum, R. I.
- Brown, Donald P.—219 Fair St., Warwick, R. I.
- Brown, Elizabeth J.—Barrett Rd., New London, N. H.
- Brown, Frederic W.—77 Marin St., Newport, R. I.
- Brown, Fredric P.—21 Crawford Ave., Warwick, R. I.
- Brown, James E.—5 Murphy Cir., Middletown, R. I.
- Brown, Michael H.—363 Louisquisset Pike, Lincoln, R. I.
- Brown, Michael F.—1775 Wakefield St., West Warwick, R. I.
- Brown, Richard A.—2 Hamlin St., Providence, R. I.
- Brown, Theodore A.—7 Woodruff Ave., Wakefield, R. I.
- Brown, Wayne L.—219 Harrington Ave., North Plainfield, N. J.
- Brunelle, Robert L.—15 Emerson Ave., Warwick, R. I.
- Brunner, Charlott—35 Revere Rd., Port Washington, N. Y.
- Buckett, Kathleen—68 Marion Ave., Providence, R. I.
- Buckley, Carla A.—6 Masher Dr., West Barrington, R. I.
- Buckley, Glenn W.—47 Welfare Ave., Warwick, R. I.
- Burkhardt, Neale K.—67 Rice Ave., East Providence, Va.
- Bullock, Joseph A.—7 Fones Ave., No. Kingstown, R. I.
- Burbank, Carolyn M.—71 Leigh St., Warwick, R. I.
- Burchfield, Barney R.—20 Rockwell St., North Providence, R. I.
- Burgess, C. Frank F.—212 Kingstown Rd., Narragansett, R. I.
- Burgoyne, Jean G.—Plum Nearly, Marshfield, Mass.
- Burke, William F.—158 Falcon Ave., Warwick, R. I.
- Burkhardt, Neale K.—67 Rice Ave., East Providence, R. I.
- Burlingame, David—88 Curtis St., Cranston, R. I.
- Burns, Kathleen A.—Westcott Rd., Scituate, R. I.
- Burns, Paul R.—72 Cypress Dr., Cranston, R. I.
- Bush, Nancy A.—33 Patton Rd., Woonsocket, R. I.
- Butterfield, Douglas H.—737 Putnam Pike, Smithfield, R. I.
- Cabral, Anthony P.—52 Collins St., Bristol, R. I.
- Calfee, Robert J.—21 Cedarcrest Dr., Pawtucket, R. I.
- Calfi, Concetta A.—60 Crossland Rd., West Warwick, R. I.
- Calise, Joseph F.—104 Sutton St., Providence, R. I.
- Campbell, Barry L.—Box 77, Carolina, R. I.
- Campbell, James M.—2500 Johnson Ave., Apt. 9C, Riverdale, N. Y.



Camp, Edward W.—27 Campion Ave., Tiverton, R. I.  
 Camp, Anthony M.—10 Clinton Ave., Jamestown, R. I.  
 Canzoneri, Ronald J.—18 Mica Ave., Cranston, R. I.  
 Capobello, Glenn A.—36 Campbell St., West Warwick, R. I.  
 Caprio, Joseph M.—35 Shepard Ave., Providence, R. I.  
 Capron, Judith L.—286 Indian Ave., Providence, R. I.  
 Capwell, Shirley L.—40 Youngs Ave., W. Warwick, R. I.  
 Carcier, Michael A.—Ridge Rd., Smithfield, R. I.  
 Cardillo, Constance E.—82 Ophelia St., Providence, R. I.  
 Cardin, Bette R.—111 Sunrise Ave., West Warwick, R. I.  
 Cardin, John A.—Ladd School, Exeter, R. I.  
 Cardin, Paul A.—Hopkins Ave., Johnston, R. I.  
 Carlson, Kurt—Marine Dr., Narragansett, R. I.  
 Carlson, Kurt C.—29 Hobart St., Westerly, R. I.  
 Carmody, Jacalyn F.—P.O. Box 167, West Warwick, R. I.  
 Carmosino, Roger B.—42 Ellison St., Cranston, R. I.  
 Carney, Mary E.—20 Donald Dr., Middletown, R. I.  
 Caron, Raymond A.—28 Sonny Dr., Cumberland, R. I.  
 Carpenter, James—805 Tower Hill Rd., N. Kingstown, R. I.  
 Carr, David G.—110 California Ave., Providence, R. I.  
 Carrall, James—70 Harris Ave., Johnston, R. I.  
 Carrall, John A.—93 Merritt Rd., East Providence, R. I.  
 Carson, Candance C.—553 Washington St., Coventry, R. I.  
 Carson, Thomas C.—1412 Main St., W. Warwick, R. I.  
 Carter, Jacklyn—Candogan Hill Rd., Slocum, R. I.  
 Carvalho, Cheryl C.—63 Duffield Rd., Bristol, R. I.  
 Casciano, Christop—25 Bryant Dr., Livingston, N. J.  
 Casey Jr., William F.—150 Lancaster Ave., Warwick, R. I.  
 Castaldi, Joseph M.—126 Exton Rd., Somers Point, N. J.  
 Castle, Robert W.—21 Pullin Ave., Pawtucket, R. I.  
 Castro, Delia M.—53 Cobb St., East Providence, R. I.  
 Castrovillari, Francis—43 Freedom Dr., Cranston, R. I.  
 Caswell, Lawrence—90 Whittier Rd., Pawtucket, R. I.  
 Catley, John—1221 Elmwood Ave., Providence, R. I.  
 Catterall, Bruce T.—268 Ann St., Cumberland, R. I.  
 Catullo, Paul F.—60 Gardner Ave., North Providence, R. I.  
 Cavallo, Kathryn J.—138 Sherman Ave., Glen Ridge, N. J.  
 Cavanaugh, Sheila M.—118 Balch St., Pawtucket, R. I.  
 Centazzo, Frank J.—752 Meriden Ave., Bristol, R. I.  
 Cerullo, Donald D.—43 What Cheer Ave., Providence, R. I.  
 Chamberlin, Norman E.—Rolens Dr. Apt. 4D4, Kingston, R. I.  
 Champlin, Barbara J.—Dunns Corners, Westerly, R. I.  
 Champlin, Edward—Shore Rd., Westerly, R. I.  
 Champlin, George H.—Boom Bridge Rd., Westerly, R. I.  
 Chapman, Beatrice—Conch Rd. and Abolone St., Narragansett, R. I.  
 Chapman, Frederic W.—23 Birch St., Portsmouth, R. I.  
 Chapman, James F.—271 Welfare Ave., Warwick, R. I.  
 Chappell, Linda G.—Succotash Rd., East Matunuck, R. I.  
 Charlesworth, Jane G.—6514 Wisteria Dr., Apt. 3, Charlotte, N. C.  
 Chase, Elaine J.—170 So. Franklin St., Holbrook, Mass.  
 Chase, Holly J.—15 White Hill Pl., Cold Spring, N. Y.  
 Chase, Kenneth A.—18 Canario Dr., Warren, R. I.  
 Chenevert, David D.—1116 Centerville Rd., Warwick, R. I.  
 Cherenzio, Diane N.—Happy Valley Rd., Westerly, R. I.  
 Chisholm, Carol E.—44 Euclid Ave., Riverside, R. I.  
 Charney, Alan E.—34 Freedom Dr., Cranston, R. I.  
 Charney, Anne L.—138 Colonial Rd., Providence, R. I.  
 Charney, Morris H.—27 Sampson Ave., Providence, R. I.  
 Christensen, Richard R.—62 Pequot Trail, East Greenwich, R. I.  
 Christy, Melba C.—761 Washington St., Coventry, R. I.  
 Chronley, David J.—2 Narragansett Ct., Narragansett, R. I.  
 Chung, Linda M.—771 Stafford Rd., Fall River, Mass.  
 Ciccio, Albert—15 Rome Ave., Providence, R. I.  
 Cicerchia, Ronald P.—54 Tuxedo Ave., Providence, R. I.  
 Cimini, Frederic P.—44 Vincent Ave., Pawtucket, R. I.  
 Cipriano, Alfred A.—6 Hammond St., Providence, R. I.  
 Clancy, John M.—259 Canal St., Westerly, R. I.  
 Clancy, Scott—38 Winter St., Wakefield, R. I.

Clark, Ellen T.—28 Riverview Ave., Westerly, R. I.  
 Clark, Warren K.—Warrens Point, Little Compton, R. I.  
 Clarkin, John E.—61 Asylum Rd., Warwick, R. I.  
 Clothier, Florence S.—25 Newton Ave., Warwick, R. I.  
 Coakley, Jane A.—97 South Bay Dr., Massapequa, N. Y.  
 Cochran, June C.—RR2, Box 538E, Narragansett, R. I.  
 Coffman, Cynthia M.—8 Byron Ln., Farnwood, N. J.  
 Cafani, Paul M.—Shore Rd., Westerly, R. I.  
 Cohen, Robert S.—436 Morris Ave., Providence 6, R. I.  
 Cohen, Susan A.—2 Apple Gate Rd., Cranston, R. I.  
 Colahrilli, Guido—44 Bullock Ave., Barrington, R. I.  
 Coleman, Mary K.—51 Ayrault St., Newport, R. I.  
 Collis, Stephen W.—199 Hollywood Dr., Trenton, N. J.  
 Collyer, Frances—155 Evergreen St., Pawtucket, R. I.  
 Conery, Cynthia K.—22 Keene St., Providence, R. I.  
 Comunale, Gary C.—110 Tabor St., Providence, R. I.  
 Conboy, John—44 Sherbrooke Rd., Barrington, R. I.  
 Condon, David K.—945 North Main St., Randolph, Mass.  
 Congdon, Robert J.—42 Austin St., Wakefield, R. I.  
 Conk, William R.—1185 E. 92 St., Brooklyn, N. Y.  
 Conley, Edward A.—Westside Rd., Block Island, R. I.  
 Connolly, Joseph F.—25 Violet St., Providence, R. I.  
 Connors, Charles C.—325 High St., Cumberland, R. I.  
 Conroy, Kathleen D.—202 McCorrie Ln., Portsmouth, R. I.  
 Conry, Marilyn A.—515 Pleasant Valley Pkwy., Providence, R. I.  
 Conry, Sandra L.—24 Woodmont Dr., Cranston, R. I.  
 Copeland, Stephen C.—1733 West Main Rd., Middletown, R. I.  
 Coppola, Christina—908 Sixth Ave., New Hyde Park, N. Y.  
 Corbett, George A.—193 Whittier Rd., Pawtucket, R. I.  
 Corbett, Georgina A.—193 Whittier Rd., Pawtucket, R. I.  
 Corbridge, Cynthia Y.—100 Nichols Rd., N. Kingstown, R. I.  
 Corcoran, Michael—370 Ave. A, Bayonne, N. J.  
 Correa, Ernest—196 Chase Ave., Tiverton, R. I.  
 Correia, Karl F.—33 Harbour View Ave., Bristol, R. I.  
 Cornea, Rosemary—55 Beach Rd., Bristol, R. I.  
 Corrigan, Edward A.—400 Woodlawn Rd., No. Smithfield, R. I.  
 Corson, Stephen D.—494 Richard Pl., Wyckoff, N. J.  
 Cosentino Jr., Frank J.—11 Charles St., Westerly, R. I.  
 Cosenza, John J.—West Rock Nature Center, New Haven, Conn.  
 Costello, Richard A.—351 Pleasant St., Pawtucket, R. I.  
 Costanza, Catherine—Rt. D, Ashaway, R. I.  
 Costigan, Donna M.—25 Linden Ave., Cumberland, R. I.  
 Cossell, Anne E.—51 Sanford St., Pawtucket, R. I.  
 Coupe, Bruce A.—104 Illinois St., Central Falls, R. I.  
 Cournoyer, Eugene A.—3715 Mendon Rd., Cumberland Hill, R. I.  
 Crandall, Joan D.—28 Chipman Dr., Cheshire, Conn.  
 Crawford, Alexandre J.—1400 Dunbar Hill Rd., Hamden, Conn.  
 Crawford, Stephen E.—316 Greenwood Ave., Rumford, R. I.  
 Crawley, Gerald A.—131 Valley St., Central Falls, R. I.  
 Cripps, Arthur R.—106 Carlton Ave., Warwick, R. I.  
 Cronin, James M.—52 University Ave., Providence, R. I.  
 Cronkite, Cynthia L.—South County Trail, West Kingston, R. I.  
 Crook, John F.—457 Weston Rd., Wellesley, Mass.  
 Crook, Peggy P.—204 Spencer Ave., East Greenwich, R. I.  
 Croseau, Joan M.—66 Cedar St., Warwick, R. I.  
 Croteau, Paul E.—90 Crystal Dr., Warwick, R. I.  
 Cullinane, Deirdre A.—150 Lake Dr. East, Wayne, N. J.  
 Cunard, Manuel R.—Needwood Blfs. Bestn. Neck Rd., Narragansett, R. I.  
 Cunningham, Ellen A.—89 Villa Ave., Warwick, R. I.  
 Curcio, William T.—189 Paterson Ave., Paterson, N. J.  
 Currie, Richard H.—Ross Hill Rd., Bradford, R. I.  
 Dagostino, Edward E.—Box 391, Narragansett, R. I.  
 Dahl, Marjorie J.—2 Northminster Dr., White Plains, N. Y.  
 Daly, George R.—Apt. 60 Tower Hill Rd., North Kingston, R. I.  
 Daly, Georgia A.—223-21 104th Ave., Queens Village, N. Y.  
 Damas, Stephen C.—32 Shangri La Ln., Middletown, R. I.

Damas, Stephen C.—32 Shangri La Ln., Middletown, R. I.  
 Damianos, Demetrio T.—CO 4 Taft Hall Uri, Kingston, R. I.  
 Dandeneau, Joseph P.—43 Tweed St., Cranston, R. I.  
 Dandrea, Angelina P.—16 Howard St., Newport, R. I.  
 Dandrow, Walter Jr.—9 Main St., Hope, R. I.  
 Darano, William D.—73 Dudley Ave., Warwick, R. I.  
 Darosa, Bernice E.—1491 Smithfield Ave., Lincoln, R. I.  
 Dauplaise, Raymond L.—825 A Main St., West Warwick, R. I.  
 Daus, Gerald R.—231 Pawling Ave., Troy, N. Y.  
 Davey, Lawrence G.—9 Wilson St., Garden City, N. Y.  
 Davis, Bradley A.—2 Audubon St., Wakefield, R. I.  
 Davis, Dionne—44 Algonquin Rd., Rumford, R. I.  
 Davis, Robert L.—88 Providence St., West Warwick, R. I.  
 Deangellis, Dennis R.—107 Lubee St., Providence, R. I.  
 Deblasio, Peter F.—51 Nellie St., Providence, R. I.  
 Dechristophe, Janet N.—115 Oxford St., Cranston, R. I.  
 Dechristophe, John M.—115 Oxford St., Cranston, R. I.  
 Decicco, Anthony W.—5 Nichols Rd., North Kingstown, R. I.  
 Decotis, John J.—Box 414, Emond 17, R. I.  
 Deeb, Barbara A.—17 Summer St., Westerly, R. I.  
 DeForge, Donna A.—62 Radcliffe Ave., Providence, R. I.  
 DeFrancesco, Michael P.—383 Cowesett Rd., Warwick, R. I.  
 DeFusco, Carmine J.—56 Vinson St., Providence, R. I.  
 DeGregorio, Robert A.—87 Alto St., Cranston, R. I.  
 Deignan, Jean—100 Apple Tree Ln., Warwick, R. I.  
 Delbene, Donald F.—191/2 Greenman Ave., Westerly, R. I.  
 Dellia, Joseph M.—371/2 Winter St., Wakefield, R. I.  
 Delsetto, Raymond P.—173 Wayland Ave., Cranston 9, R. I.  
 Deluca, Carleen A.—45 Maynard St., Providence, R. I.  
 Demers, Walter L.—20 Notre Dame St., Coventry, R. I.  
 Deming, Ronald O.—27 Arrow Ave., Warwick, R. I.  
 Dennis, John C.—115 Wilson Ave., Rumford, R. I.  
 Depettrillo, Pasco J.—31 Orchard St., Johnston, R. I.  
 Derestse, Gwendolene C.—121 Silverwood Dr., East Greenwich, R. I.  
 Dessert, Denise L.—18 Highland St., West Warwick, R. I.  
 Destefano, David P.—15 Thomas Leighton Blvd., Cumberland, R. I.  
 Devito, Robert A.—25 Belmont Ave., Providence, R. I.  
 Dewey, Anne M.—531 East 20 St., New York, N. Y.  
 Dewadner, Maxwell—18 Kenyon Ave., Wakefield, R. I.  
 Dexter, Dale A.—78 Stanton St., Rockland, Mass.  
 Dibari, Luigi—55 Stoneman Rd., Warwick, R. I.  
 Dichristofar, G. M.—21 Barbers Ct., West Warwick, R. I.  
 Dick, Robert N.—212 High St., Pawtucket, R. I.  
 Dickinson, Lynda J.—21 Fairlawn St., Cranston, R. I.  
 Dicola, Anthony E.—103 Lavnace Dr., Cranston, R. I.  
 Dicristofaro, Marie—181 Ortolava Dr., Providence, R. I.  
 DiIorenza, Angela E.—14 Spring Hill Rd., Johnston, R. I.  
 Dilucchio, Janice L.—255 South County St., East Providence, R. I.  
 Dimartino, Mary A.—47 Brookdale Dr., West Warwick, R. I.  
 Dimarzo, Stephen M.—82 Cowie St., Newport, R. I.  
 Dimeo, Frederick—133 Ontario St., Providence, R. I.  
 Dimeo, Michael J.—396 Greenville Ave., Johnston, R. I.  
 Dimeo Jr., Arthur—69 Laconia Rd., Cranston, R. I.  
 Dinneen, John A.—80 Irving Ave., Providence 6, R. I.  
 Diotardi, Cheryl—2 King Philip Ave., Barrington, R. I.  
 Diotardi, Brenda A.—2 Valley View Dr., Johnston, R. I.  
 Diprete, Alfred C.—45 Vale Ave., Cranston, R. I.  
 Diemzo, Alfred A.—1299 Chalkstone Ave., Providence, R. I.  
 Disano, Dennis N.—58 Sherwood St., Cranston, R. I.  
 Disbrow, Linda C.—224 Little Neck Rd., Centerport, N. Y.  
 Disirio, Mario A.—6 Glenmeadows Dr., Pawtucket, R. I.  
 DiStefano, Robert M.—61 Webb St., Providence, R. I.  
 Ditro, John L.—159 Penn St., Providence, R. I.  
 Divoll, Lincoln A.—239 Tanglewood Dr., East Greenwich, R. I.  
 Doherty, William E.—20 Fairfield Ct., Warwick, R. I.  
 Dolboure Jr., Edwin F.—154 Beaver Brook Pkwy., Westerly, Mass.  
 Dolce, Michael K.—399 South Killingly Rd., Foster, R. I.  
 Domeniconi, Richard—186 Phenix Ave., Cranston, R. I.  
 Donahue, Judith A.—50 Courtland St., Pawtucket, Conn.  
 Donaldson, Christop—6 Willow Spring Ln., Hanover,

- Donnelly, William M.—447 Elm St., Warwick, R. I.  
 Donohue, Robert S.—22 Spencer Dr., No. Kingstown, R. I.  
 Dow, Russell A.—1 Seneca Rd., West Action, Mass.  
 R. I.  
 Doyle, Charles F.—13 Bayview Ave., East Providence, R. I.  
 Drapala, Walter M.—102 Bristol Ave., Pawtucket, R. I.  
 Draper, Albert J.—48 Rolling Acres Dr., Cumberland, R. I.  
 Drew, Elizabeth A.—RFD 3, Old Post Rd., Westerly, R. I.  
 Dubois, Robert—RFD 3, 18 Pine Str., North Smithfield, R. I.  
 Ducharme Jr., Norman A.—Cooper Hill Rd., Mapleville, R. I.  
 Duell, Thomas D.—81 Sprague Ave., Riverside, R. I.  
 Duff, Maurice—Marion Rd., Mattapoisett, Mass.  
 Duford, Bonnie S.—West Springfield, N. H.  
 Duhaime, Paul F.—55 Roslyn Ave., Cranston, R. I.  
 Dunn, Gloria K.—45 Shastan Acres E. Main Rd., Portsmouth, R. I.  
 Dunphy, Donna M.—Henry St., Westerly, R. I.  
 Dusault, Raymond W.—357 Parkside Dr., Warwick, R. I.  
 Dutta, Virginia M.—11 Fountain St., Newport, R. I.  
 Dykstra, Thomas—20 Austin St., Wakefield, R. I.  
 Dykstra, Trina—High Point, Wakefield, R. I.  
 Ecuello, Paul V.—108 Lake Garden Dr., Cranston, R. I.  
 Ebbitt, Bernard E.—7 Manning Ter., Newport, R. I.  
 Ebrahim, Mahmoud—C/O 4 Taft Hall Ur., Kingston, R. I.  
 Edwards, Lindsay R.—29 Greeley Ave., Sayville, N. Y.  
 Egbert, Susan A.—28 Lexington St., Rockville Ctr., N. Y.  
 Ehrlich, Susan—5818 Hewlett St., Little Neck, N. Y.  
 Eickhoff, Henry—No. Tallahassee St., Hazelhurst, Ga.  
 Ellis, Claire P.—23 Honeyman Ave., Middletown, R. I.  
 Ellis, Stephen P.—Quaker Ln., Box 267, North Scituate, R. I.  
 England, Sigrid—109 Bowen St., Providence, R. I.  
 Engott, Orvil J.—6613 Overlook St., Library, Pa.  
 Ensign Jr., Herbert H.—Sherman Ave., Lincoln, R. I.  
 Estes, Helena R.—175 Steuben St., Brooklyn, N. Y.  
 Estes, Jayne L.—Cliff Walk, Jamestown, R. I.  
 Evans, George H.—131 Wood Ridge Rd., Narragansett, R. I.  
 Ezyk, Frances E.—48 Julian St., Pawtucket, R. I.  
 Facha, Marie A.—747 Greenville Ave., Johnston, R. I.  
 Faella, Donald P.—40 Lawton St., Pawtucket, R. I.  
 Fajely, Katherine C.—284 Tidewater Dr., Warwick, R. I.  
 Fahey, William—19 Whelan Rd., Apt. 1-D, Providence, R. I.  
 Fairlie, Martha M.—Nanakusket Rd., Tiverton, R. I.  
 Famiglietti, Jean M.—3 Job St., Providence, R. I.  
 Fanora Jr., Philip—72 Dry Brook Rd., Warwick, R. I.  
 Fantel, Clifford J.—26 South Church St., Bedford Hills, N. Y.  
 Faria, Maryanne E.—25 Aaron Ave., Bristol, R. I.  
 Farley, Barbara—41 Arland Dr., Pawtucket, R. I.  
 Fasoldy, Jerry W.—620 Pennsylvania Ave., Schenectady, N. Y.  
 Favaro, Angelo—58 Oak St., Providence, R. I.  
 Fay, Christine A.—171 Congress Ave., Providence, R. I.  
 Fayweather, Harold—140 Liverpool St., Warwick, R. I.  
 Feldman, Lynne D.—43 Plymouth Rd., Rockville Centre, N. Y.  
 Feldman, Susan E.—1 Tupelo Rd., Swampscott, Mass.  
 Fellows, Raymond F.—Route 195, Storrs, Conn.  
 Fenelon, Joyce D.—Avondale, R. I.  
 Fenelon, Pauline E.—Hoxie Ave., Quonochontaug, R. I.  
 Ferguson, Joanne M.—2933 Diamond Hill Rd., Cumberland, R. I.  
 Feroc, Jeffrey A.—311 Greenwood Ave., Warwick, R. I.  
 Ferraro, Ronald A.—43 Farragut St., Cranston, R. I.  
 Ferris, Lionel R.—24 Williams Rd., Bass River, Mass.  
 Ferris Jr., Manuel F.—77 Pope St., Newport, R. I.  
 Ferron, Gerald N.—344 Pleasant St., Rumford, R. I.  
 Ferry, Stephanie—132 Hillside Ave., Pawtucket, R. I.  
 Feyler, Barbara J.—155 Grace St., Cranston, R. I.  
 Field, Gregory G.—Edgewater Rd., Narragansett, R. I.  
 Fielder, Ronald W.—26 Rose St., Warwick, R. I.  
 Filiatreau, Joan A.—269 Carrington Ave., Woonsocket, R. I.  
 Filonow, Alexandre—69 Lupine St., Pawtucket, R. I.  
 Fine, Harvey W.—210 Avon Cir., Hewlett, N. Y.  
 Fiske, Gregory G.—93 Waldron Ave., Cranston, R. I.  
 Fitch, Frances R.—21 Carpathia Rd., Cranston, R. I.  
 Fitch, Robert J.—24 Sims Rd., Edison, N. J.  
 Fitzgerald, Terrence J.—6 Doane Rd., Barrington, R. I.  
 Fitzpatrick, Michael C.—8 Palmer St., Newport, R. I.  
 Fitzsimmons, Carol A.—48 Sequoia Ln., Portsmouth, R. I.  
 Flaherty, Barbara—21 Silver Lake Ave., Wakefield, R. I.  
 Flanagan, Joyce M.—14 Peters Ln., West Warwick, R. I.  
 Fleischer, Anita L.—46 McCosh Rd., Upper Montclair, N. J.  
 Fleury, Leo W.—Providence Pike, North Smithfield, R. I.  
 Florin, Dolores A.—37 Terrace Ave., Providence, R. I.  
 Foley, Mary L.—77 Homer St., Providence, R. I.  
 Farman, Dennis S.—75 Garden Dr., East Providence, R. I.  
 Forrest, Mary E.—48 Summit Ave., Tiverton, R. I.  
 Fortin, Paul L.—165 Hatch St., New Bedford, Mass.  
 Fournier, Raymond—13 Sunny Terr., Narragansett, R. I.  
 Fouty, Caroline S.—Mount Hope Farms, Bristol, R. I.  
 Fowler Jr., Robert—169 Bellevue Ave., Providence, R. I.  
 Francisco, Robert B.—9 Greenville Ave., Johnston, R. I.  
 Frank, Casper—96 Concord Ave., Cranston, R. I.  
 Frank, Sara B.—99 Concord Ave., Cranston, R. I.  
 Franklin, Kathleen M.—15614 Hanover, Allen Park, Mich.  
 Frazel, Michael B.—682 Willert Ave., Riverside 15, R. I.  
 Frechette, Judith—171 Williston Way, Pawtucket, R. I.  
 Frechette, Richard J.—Bailey Dr., Coventry, R. I.  
 Frederickson, Susan J.—17 Carver Rd., Cranston, R. I.  
 Fricot, Brian A.—91 Boston St., Coventry, R. I.  
 Friend, Helen S.—20 Kenyon Ave., E. Greenwich, R. I.  
 Friseman, Glenn J.—40 High St., Wake Valley, R. I.  
 Frost, James N.—Plainfield Pike, Clayville, R. I.  
 Fultz, John L.—37 Oak Knoll Rd., Natick, Mass.  
 Fusaro, Robert D.—33 Longvue Ave., Westerly, R. I.  
 Gabriel, Nancy R.—28 Homer Ct., Cumberland, R. I.  
 Gadorary, Paul—31 Gadorary Dr., Cumberland, R. I.  
 Galligan, Michael K.—27 Cowesett Ave., West Warwick, R. I.  
 Gammino, Thomas D.—11 Oak Hill Rd., Peace Dale, R. I.  
 Ganosel, Gail S.—34 Amherst Ave., Pawtucket, R. I.  
 Garabedian, Garo B.—49 Pinehurst Ave., Providence, R. I.  
 Garabedian, Hagop—81 Douglas Ave., Providence, R. I.  
 Gardiner, Leigh B.—61 Cytod Dr., North Kingstown, R. I.  
 Gardner, William H.—31 Silver Lake Ave., Warwick, R. I.  
 Garfinkel, Clifford—52-30 Little Neck Pkwy., Little Neck, N. Y.  
 Garfunkel, Henry—254 Morris Ave., Providence, R. I.  
 Garipey, Glenn L.—60 Suffolk St., So. Bellingham, Mass.  
 Gates, Elizabeth E.—Narragansett Ave., South Kingstown, R. I.  
 Gaulin, Edward J.—99 Rugby St., Cranston, R. I.  
 Gaunaya, Elizabeth A.—Agronomy Rd., Storrs, Conn.  
 Geiselman, Glenn F.—30 First St., Northport, N. Y.  
 Geitner, Frank T.—112 Pinecrest Dr., Pawtucket, R. I.  
 Gelade, Julius—23 Hillside Ave., Providence, R. I.  
 Gelardi, Paul J.—167 Fiat Ave., Cranston, R. I.  
 Gemma, Edward A.—8 Fatima Dr., N. Providence, R. I.  
 Genski, Karen C.—314 Pond St., Woonsocket, R. I.  
 Gencairelli, Carolyn M.—59 Park Ave., Westerly, R. I.  
 George, James S.—998 Benedict Rd., Warwick, R. I.  
 Gierick, Lynn E.—200 Warwick Dr., Pittsburgh, Pa.  
 Giannacop, Dennis J.—18 Union Ave., N. Providence, R. I.  
 Giannacop, Patricia E.—18 Union Ave., North Providence, R. I.  
 Gianfrancesco, Edward T.—17 Viceroy Rd., Warwick, R. I.  
 Gillespie, Kathleen—170 Blauvelt Ave., Dumont, N. J.  
 Gilman, John F.—42 East Manning St., Providence, R. I.  
 Gilman, Nancy H.—24 Green End Ave., Middletown, R. I.  
 Girard, Guy A.—49 Newton St., Woonsocket, R. I.  
 Gito, Ellen J.—207 North Union Ave., Margate, N. J.  
 Gobidas, Marie—19 Hunter Ave., Newport, R. I.  
 Goddard, Richard H.—56 Farm Ln., Westwood, Mass.  
 Godden, David G.—Ninigret Rd., Charlestown, R. I.  
 Gofton, Jeffrey A.—419 Sandy Ln., Warwick, R. I.  
 Goldberg, Karen—41 Taft Ave., Providence, R. I.  
 Golini, William J.—1890 Plainfield St., Cranston, R. I.  
 Goodman, Rhoda M.—28-49 200 St., Bayside, N. Y.  
 Goodsell, Bruce N.—10 Park Place, N. Kingstown, R. I.  
 Gordon, William N.—6 Berkely St., Cranston, R. I.  
 Gorko, Carolyn—Box 24 Highview Ave., Warren, R. I.  
 Gorman, Bernard L.—57 Fairfield Rd., North Kingstown, R. I.  
 Gorman, Kathleen M.—210 Tidewater Dr., Warwick, R. I.  
 Gornely, Michael S.—185 Melrose St., Providence, R. I.  
 Godswald, Kenneth—9 Hunting Ave., Wilbraham, Mass.  
 Grabbert, Richard M.—393 Plainfield St., Providence, R. I.  
 Gradstone, Edward A.—71 Wells St., Westerly, R. I.  
 Grady, Susan—152 Zinnia Dr., Cranston, R. I.  
 Graham, Elizabeth A.—55 Surrey Dr., Wayne, N. J.  
 Graham, John L.—18 Benefit St., Westerly, R. I.  
 Grainger, Douglas H.—17 Eton Ct., Wellesley, Mass.  
 Gray, Donald J.—62 Revere St., Pawtucket, R. I.  
 Grayson, Susan E.—136 Fiske Ave., Cumberland, R. I.  
 Graziano, Diane M.—217 Whiting St., Cranston, R. I.  
 Graziano, Richard A.—217 Whiting St., Cranston, R. I.  
 Greco, Claudette A.—32 Timberline Rd., Warwick, R. I.  
 Greenberg, Robert—255 Fifth St., Providence, R. I.  
 Greene, Geoffrey D.—296 Greenville Ave., Johnston, R. I.  
 Greene, Meredith C.—1107 Eastbourne Place, Silver Spring, Md.  
 Greene, Priscill E.—38 Lippitt Ave., Warwick, R. I.  
 Greene III, Benjamin F.—207 Messinger St., Canton, Mass.  
 Greenhalgh, Richard E.—43 Knowles Dr., Warwick S. R. I.  
 Greenhouse, Susan—49 Bowen St., Rumford, R. I.  
 Grenier, Dennis A.—24 Valley View Dr., West Warwick, R. I.  
 Grenier, Henry J.—75 East Dr., Apt. 2-A, Providence, R. I.  
 Grilli, Sharon—123 Prospect Hill, West Warwick, R. I.  
 Grillo, Kenneth A.—154 Falcon Ave., Warwick, R. I.  
 Grimaldi, Lawrence V.—91 Hospital St., Providence, R. I.  
 Graft, John H.—1056 Smithfield Ave., Lincoln, R. I.  
 Graft, Sandra A.—1056 Smithfield Ave., Lincoln, R. I.  
 Gross Jr., Russell B.—106 Scituate Ave., Cranston, R. I.  
 Grunwald, Paula E.—250 Olney St., Providence, R. I.  
 Guarino, Robert J.—28 Longvue Ave., Westerly, R. I.  
 Guhrud, Jane—97 Kenson Dr., E. Greenwich, R. I.  
 Gudas, Bernadette—10 Spencer St., Coventry, R. I.  
 Gudas, Robert E.—23 Winthrop St., Cranston, R. I.  
 Guglielmi, Toni M.—Sherman Ave., Lincoln, R. I.  
 Guidotti, Sonya M.—185 Pulaski St., W. Warwick, R. I.  
 Guisolar, Oghia A.—C/O 3 Taft Hall Ur., Kingston, R. I.  
 Gurasovs, Bernard E.—30 Mill St., Johnston, R. I.  
 Gurney, William V.—66 Southwest Ave., Jamestown, R. I.  
 Guthrie, Bruce M.—32 Wyncroft Dr., Media, Pa.  
 Haas, Georgia—66 Burgess Dr., Warwick, R. I.  
 Haczynski, Mary A.—Victory Hwy, RFD 3, Woonsocket, R. I.  
 Haft, Howard M.—860 Chelsea Ter., Union, N. J.  
 Hallene, James O.—630 South County Trail, North Kingstown, R. I.  
 Hallman, Roy S.—R.D. 1, Box 210, Harrisburg, Pa.  
 Hampton, Robert L.—Usquepough Rd., West Kingston, R. I.  
 Han, Marion E.—35 Skylark Rd., Greenwich, Conn.  
 Hanigan, Margaret J.—2 Whitehorn Dr., Kingston, R. I.  
 Hanney, Margaret P.—152 Edmond Dr., Warwick, R. I.  
 Hansen, August R.—15 Beach St., Westerly, R. I.  
 Hansen, Paul M.—90 Lafayette Rd., North Kingstown, R. I.  
 Hanson, Richard E.—3049 Main Rd., Tiverton, R. I.  
 Harlow, Richard C.—81 Somers Rd., Hampden, Mass.  
 Harrington, Bruce E.—44 Leslie Rd., Warwick, R. I.  
 Harrington, Charlene—C/O Judge 1108 Old Post Rd., Wakefield, R. I.  
 Harris, David M.—9 Independence Ln., Peace Dale, R. I.  
 Harris, Lynn C.—39 Lafayette Dr., East Greenwich, R. I.  
 Harris, Toni B.—423 So. Hamel Rd., Los Angeles, Calif.  
 Harrison, Bruce M.—20 Spencer Dr., N. Kingstown, R. I.  
 Harrower, Judith A.—11 Central Ave., Barrington, R. I.  
 Harvey, Jean L.—150 Rhode Island Blvd., Portsmouth, R. I.  
 Hatcher, John C.—41 Poplar Ave., No. Kingstown, R. I.  
 Hatfield, Jerry M.—233 Northbridge, Warwick, R. I.  
 Hawkins Jr., Howard F.—201 Magnolia St., Cranston, R. I.

Hawley, Roy W.—21 Dey St., E. Providence, R. I.  
 Hay, Robert R.—154 Wentworth Ave., Cranston, R. I.  
 Hayes, Ian J.—217 Oak Tree Ave., Warwick, R. I.  
 Haynes, Thomas E.—Woodpecker Hill, Greene, R. I.  
 Hayward, Alan—99 Lincoln Park Ave., Cranston, R. I.  
 Headington, Ogden W.—Narrow Ln., No. Kingstown, R. I.  
 Headley, Jane I.—154 Benbridge Ave., Warwick, R. I.  
 Heagle, Nancy L.—11 Effingham Rd., Morrisville, Pa.  
 Healy, Michael P.—29 Harvey Ln., Westboro, Mass.  
 Heard, Stephen R.—26 Amherst Ave., No. Kingstown, R. I.  
 Hebda, Bruce J.—324 Hooper St., Tiverton, R. I.  
 Heilig, Ronald S.—12 First St., Sunny Acres, Portsmouth, R. I.  
 Heller, Joseph M.—69 Prairie Ave., Newport, R. I.  
 Helweg Jr., Paul F.—81 Huntington Bay Rd., Huntington, N. Y.  
 Henault, Richard A.—31 Allard St., Warwick, R. I.  
 Henderson, Ellen L.—244 Westchester Ave., Yonkers, N. Y.  
 Henderson, William S.—595 Main St., Cromwell, Conn.  
 Hennekey, Raymond J.—Creek Rd., Holley, N. Y.  
 Henry Jr., William L.—4490 Post Rd., East Greenwich, R. I.  
 Hensel, Gerald B.—30 Fairview Ave., W. Warwick, R. I.  
 Herman, Robert M.—46 Cliffside Dr., Cranston, R. I.  
 Herrmann, Diane E.—32-03 214 Place, Bayside, N. Y.  
 Hertz, Nancy L.—165 Madison St., Dedham, Mass.  
 Heslin, Linda D.—62 Elberta Dr., East Northport, N. Y.  
 Hess, John A.—27 William St., Andover, Mass.  
 Hewson, Dana C.—25 Jerome Ave., Warwick, R. I.  
 Hey, Margaret A.—37 Tower Hill Rd., Wakefield, R. I.  
 Higgins, Joseph B.—23 Shortway Dr., West Warwick, R. I.  
 Hightower, Flouray L.—299 Prospect Ave., Middletown, R. I.  
 Hildebrand, Gail A.—20 Hanley Rd., Huntington, Conn.  
 Hill, Gerald S.—14 Coggeshall Ave., Bristol, R. I.  
 Hill, Norman G.—89 Allen Ave., E. Providence, R. I.  
 Hiller, Myia P.—36 Whedden Ave., Hyanis, Mass.  
 Hitchner, Wayne R.—54 Cambridge Ave., Warwick, R. I.  
 Hoffman, Diana L.—3 Laurel St., Box 205, Ashaway, R. I.  
 Hogg, Terry P.—123 Kelvin Dr., Buffalo 23, N. Y.  
 Holden, Robert L.—211 Ginford St., Lincoln, R. I.  
 Honary, Ali—C O Taft Hall Uri, Kingston, R. I.  
 Hood, Donald C.—3336 Sherwood Rd., Easton, Pa.  
 Hopenwasser, Ted R.—255 Rolling Meadow Rd., Madison, Conn.  
 Horlagon, Cynthia J.—11 Angus St., Coventry, R. I.  
 Hoskins, Bill J.—2732 E. Marshall, Spokane, Wash.  
 Howard, Thomas A.—West Dr., Westerly, R. I.  
 Howe, John E.—880 York Ave., Pawtucket, R. I.  
 Hoyle, Albert S.—96 Abbey Ave., Warwick, R. I.  
 Hozid, Randall L.—56 Sefton Dr., Cranston, R. I.  
 Hueston, Carol H.—257 Gilbert Stuart Rd., Saunderson, R. I.  
 Hughes, Ann E.—Baltimore Ave., Narragansett, R. I.  
 Huling Jr., Raymond E.—471 Shippee Rd., E. Greenwich, R. I.  
 Hul, Bonnie L.—South County Trail, West Kingston, R. I.  
 Hull, Charles E.—61 Sprague Ave., Riverside, R. I.  
 Hunt, Carol L.—109 Davis Ave., White Plains, N. Y.  
 Hunter, James S.—1223 Lexington Ave., Schenectady, N. Y.  
 Hunter, Susan L.—102 No. Country Club Dr., Warwick, R. I.  
 Huraibi, Muhsin A.—C O 4 Taft Hall Uri, Kingston, R. I.  
 Hurley, Richard H.—333 Glenmere Ave., Neptune, N. J.  
 Hyde, Leslie C.—Mann School Rd., Greenville, R. I.  
 Hynes, Paul E.—30 Lisbon St., Providence, R. I.  
 Hyssong, Laura M.—44 Sagamore St., Newport, R. I.  
 Iacobo, Alerio—75 Mill St., Providence, R. I.  
 Iacono, Daria L.—15 Beach St., North Providence, R. I.  
 Iacovone, Patricia L.—45 John St., Cumberland, R. I.  
 Ide, Robert S.—176 Harmony Ct., Warwick, R. I.  
 Ide, Russell D.—176 Harmony Ct., Warwick, R. I.  
 Imondi, Cynthia—73 Longview Dr., Cranston, R. I.  
 Imperatore, Ann F.—64 Orchard Dr., Cranston, R. I.  
 Ingham, Robert F.—66 Adams St., Warwick, R. I.  
 Ingram, George S.—26 Cliff Dr., Bristol, R. I.  
 Innes, Cathy E.—503 Sherman Ave., Hawthorne, N. Y.  
 Irwin, Raymond A.—60 River Rd., Lincoln, R. I.  
 Ivanson, Gary S.—239 Warren St., Fall River, Mass.  
 Izzard, Lind F.—28 Alexander McGregor Rd., Pawtucket, R. I.  
 Izzi, John F.—1429 Scituate Ave., Cranston, R. I.  
 Izzo, Catherine H.—148 Hanford Dr., East Greenwich, R. I.  
 Jablcki, Janis M.—78 Bent Rd., Rumford, R. I.  
 Jackson, Richard J.—231 London Ave., Pawtucket, R. I.  
 Jackson Jr., James K.—1615 Louisisset Pk., Lincoln, R. I.  
 Jacob, Marcia B.—152 Victory Hwy., Exeter, R. I.  
 Jacobs, Barry J.—C O 4 Taft Hall Uri, Kingston, R. I.  
 Jacobs, Steven R.—16 Knolls Dr., New Hyde Pk., N. Y.  
 Jacobs Jr., Alfred A.—24 Fernwood Dr., Cranston, R. I.  
 Jaffa, Natalie A.—124 Merry Mount Dr., Warwick, R. I.  
 Jameson, Barbara A.—47 Lauriston St., Providence, R. I.  
 Jarocki, Joseph—305 New York Ave., Providence, R. I.  
 Jeannotte, John W.—105 Varnum Ave., Pawtucket, R. I.  
 Jekowski, Ira—1917 East 36th St., Brooklyn, N. Y.  
 Jenest, Nancy B.—168 Thatcher Rd., East Providence, R. I.  
 Jenkinson, Deborah—5 Deerfield Dr., Barrington, R. I.  
 Jennings, Lois F.—152 Grace St., Cranston, R. I.  
 Jensen, Miles S.—12 East Ave., Lincoln, R. I.  
 Jessop, Joseph H.—875 Admiral St., Providence, R. I.  
 Jewett, Diane—Lakeside Dr., Narragansett, R. I.  
 Johnson, Carol A.—42 Green Lane Rd., Pawtucket, R. I.  
 Johnson, Christin L.—Hillside Rd., Cumberland, R. I.  
 Johnson, James A.—159 Linwood Ave., Providence, R. I.  
 Johnson, Paul W.—95 Clarence St., Cranston, R. I.  
 Johnson, Wayne A.—60 Dunbar St., Canton, Mass.  
 Johnston, Barbara S.—180 Long View Dr., Warwick, R. I.  
 Johnston, Beryl M.—2 Angiers Ct., Narragansett, R. I.  
 Johnston, Richard L.—15 Etta St., Warwick, R. I.  
 Johnston, Robert L.—28 Grafton St., Lincoln, R. I.  
 Jones, Leland W.—115 Nayatt Rd., W. Barrington, R. I.  
 Jones, Marilyn A.—Whipple Ave., Oakland, R. I.  
 Jordan, Andrea—34 Inez St., Narragansett, R. I.  
 Jordan, William J.—121 Old Homestead Rd., Warwick, R. I.  
 Joseph, Richard M.—228 Ohio Ave., Providence, R. I.  
 Kagan, Linda M.—58 West Cole St., Pawtucket, R. I.  
 Kahn, Jane M.—130 Buckingham Rd., Brooklyn, N. Y.  
 Kakeeto, Francis B.—C O 4 Taft Hall Uri, Kingston, R. I.  
 Kalaskowski, Maria A.—41 Messenger St., Providence, R. I.  
 Kamper, Kenneth P.—50 Normandy Dr., Warwick, R. I.  
 Kane, George A.—56 Kingsford Ave., Riverside, R. I.  
 Kanelos, Theodore G.—95 Columbia Ave., Cranston, R. I.  
 Kaplan, Richard M.—201 Sessions St., Providence, R. I.  
 Karanfilian, John—666 Church St., Oradell, N. J.  
 Karaboski Jr., Charles S.—63 Woodbury St., Pawtucket, R. I.  
 Kasabian, Annette M.—548 California St., Newtonville, Mass.  
 Kasik, Kathryn J.—218 Harrison St., Newport, R. I.  
 Kasperowicz, Raymond—54 River St., Apt. 2, West Warwick, R. I.  
 Katzen, Stephen—84 Waterman Ave., Cranston, R. I.  
 Kaufman, Brent M.—1118 Avenue K, Brooklyn 30, N. Y.  
 Kaye, Steven—47 Grey Lock Ave., Cranston, R. I.  
 Kozin, Marjorie E.—97 Clearview Ave., Portsmouth, R. I.  
 Kechjian, Arthur E.—34 Rolfe St., Cranston, R. I.  
 Keefe, Daniel P.—65 Ronni Dr., East Meadow, N. Y.  
 Keefe Jr., Gerald J.—49 Maude St., Providence, R. I.  
 Keegan, Maryelle E.—22 Tennessee Ave., Warwick, R. I.  
 Keene, Mark B.—16 Cormier Rd., Lincoln, R. I.  
 Keil, Norman—East Gate Dr., Huntington, N. Y.  
 Keith, Michael G.—76 Balch St., Pawtucket, R. I.  
 Keller, Ellen C.—4 Kepler St., Providence, R. I.  
 Kelley, Daniel W.—10 Tower St., Forest Hills, Mass.  
 Kelly, Colleen M.—South County Trail, West Kingston, R. I.  
 Kelly, Maureen P.—79 Oswald St., Pawtucket, R. I.  
 Kennedy, David M.—256 Anna Ave., Waterbury, Conn.  
 Kenney, Daniel B.—43 Colony Ave., Warwick, R. I.  
 Kenyon, Charles R.—P.O. Box 359, Narragansett, R. I.  
 Kenyon, Judith A.—93 Weetamoo Dr., Warwick, R. I.  
 Kenyon, Margaret B.—Liberty Ln., West Kingston, R. I.  
 Kenyon, Paul E.—17 Roosevelt St., West Warwick, R. I.  
 Kenyon, Rita—Bailey Hill Rd., Wyoming, R. I.  
 Kenyon, Robert V.—30 Frances Ave., Cranston, R. I.  
 Kessel, Donna L.—22 Hobart St., Westerly, R. I.  
 Kessell, Herbert N.—37 Walker Rd., Swampscott, Mass.  
 Kiernan, Eugene F.—618 Smithfield Ave., Lincoln, R. I.  
 Kilberg, Joan S.—54 Ardmore Ave., Providence, R. I.  
 Kilby, Kenneth R.—242 Harrison Ave., Somerset, Mass.  
 Kilgus, Linda A.—33 Red Oak Rd., East Greenwich, R. I.  
 Kimball, Beau T.—26 McAllister St., Newport, R. I.  
 Kimball, J. T. T.—26 McAllister St., Newport, R. I.  
 Kingsbury, Barbara A.—25 Vanicek Ave., Middletown, R. I.  
 Kinship, Richard—108 Gun Ln., Levittown, N. Y.  
 Kirby, Joseph—18 Intervale Ave., East Providence, R. I.  
 Kirby, Marjorie W.—305 Turner Rd., Middletown, R. I.  
 Kirk, Elizabeth A.—60 Elmcrest Ave., Providence, R. I.  
 Klaiman, Lewis—60 Montauk, Westerly, R. I.  
 Klauert, Beverly J.—265 Elmwood Ave., Manchester, N. H.  
 Kleckner, Barry L.—Box 22, Ministerial Rd., West Kingston, R. I.  
 Klein, Susan E.—Richards Ln., Norwalk, Conn.  
 Kleist, Robert R.—15 McCormick, Newport, R. I.  
 Kline, Patricia S.—256 Yast Ave., Spring City, Pa.  
 Knapp, James E.—63 State St., Westerly, R. I.  
 Knaus, Joanne P.—5 Darny Ct., Orinda, Calif.  
 Knight, Alan D.—23 Belvedere Ave., Barrington, R. I.  
 Knight, Marcia A.—22 Pomeroy St., Wilbraham, Mass.  
 Knight, Robert W.—13 Greenway Dr., Bristol, R. I.  
 Knodek, Bianca—C O 4 Taft Hall Uri, Kingston, R. I.  
 Koernig, Alice F.—22 Hamlet Rd., Barrington, R. I.  
 Kogut, Donna—11 Northup St., Wakefield, R. I.  
 Kor, Donna L.—Faltstoft Rd., Cumberland, R. I.  
 Konchar, Daniel S.—24 Mumford Ave., Newport, R. I.  
 Kontar, Sander J.—111 Norwood Ave., Cranston, R. I.  
 Koteen, Anne T.—935 Pontiac Ave., Apt. 2, Cranston, R. I.  
 Koulbanis, John A.—Bayberry Rd., Misquamicut, R. I.  
 Kowal Jr., Francis J.—280 Orient Ave., Pawtucket, R. I.  
 Kowko, Irene C.—328 New York Ave., Providence, R. I.  
 Kozlowski, Leonard A.—15 Ferncrest Dr., Pawtucket, R. I.  
 Kramer, Sandra E.—452 Bayberry St., Bonnet Shores, R. I.  
 Krantz, Hal—2076 East 67th St., Brooklyn, N. Y.  
 Kross, Elizabeth N.—469 Carol Pl., Pelham, N. Y.  
 Kreher, Linda J.—1302 Hope St., Bristol, R. I.  
 Kreher, Robert G.—Mr. Hope Grant, Bristol, R. I.  
 Kreitzman, Louis M.—111 Amherst Ct., Rockville Centre, N. Y.  
 Krues, Suzanne T.—7348 Brous Ave., Philadelphia, Pa.  
 Kryczek, Mitchell L.—738 Roosevelt Ave., Pawtucket, R. I.  
 Kudon, Louis—88 Norman Rd., Hamden, Conn.  
 Kusza, Linda—89 John St., Pawtucket, R. I.  
 Kuzdelba, Jane A.—160 Cee St., Woonsocket, R. I.  
 Kuzman, Kenneth K.—69 Diamond Hill Rd., Warwick, R. I.  
 Labelle, Richard B.—Spice Bush Trail, Narragansett, R. I.  
 Lacerda, Helen E.—61 Grass Ave., East Providence, R. I.  
 Lachapelle, Paul N.—57 Robert St., West Warwick, R. I.  
 Lafferty, Byron J.—13 Baptist St., Mattapoisett, Mass.  
 Lagreca, Allan N.—Ridge Rd., Box 158, Smithfield, R. I.  
 Lambert, Edward J.—72 Greenwood St., Cranston, R. I.  
 Lambert, Suzanne M.—P.O. Box 168, Narragansett, R. I.  
 Lamberton, Elizabeth P.—12 Campus Ave., Kingston, R. I.  
 Lamoureux, Rene A.—130 Crescent Rd., Pawtucket, R. I.  
 Lantieri, Jane A.—2024 Mendon Rd., Woonsocket, R. I.  
 Landes, Stephen C.—50 William Ellery Pl., Providence, R. I.  
 Landry, David M.—15 Mayfair Dr., Rumford, R. I.  
 Lang, Robert H.—159 Smith St., Cranston, R. I.  
 Lapan Jr., Richard L.—244 Laurel Ln., Warren, R. I.  
 Lapiere, Dennis P.—Lorry Ln., RFD 3, Nasonville, R. I.  
 Lapsky, Michael L.—P.O. Box 224, Narragansett, R. I.  
 Larkin, Raymond M.—56 Montgomery St., Warwick, R. I.  
 Larose, Alex R.—25 Little Rest Rd., Kingston, R. I.  
 Larson, Susan C.—R.D. 1, Box 91, Stockholm, N. J.  
 Larson, Lorraine J.—85-01 87th St., Woodhaven, N. Y.  
 Laurence, Margaret A.—323 Promenade Ave., Warwick, R. I.



- R. I.
- Lauriat, Cyrus C.—Clark Pt. Rd., S. W. Harbor, Me.  
Lauro, Anthony J.—129 Roslyn Ave., Cranston, R. I.  
Lavallee, Russell W.—15 Binford St., Central Falls, R. I.  
Lavallee, Theresa L.—21 Catherine St., Newport, R. I.  
Lavechco, Francis A.—22 Rawlinson Dr., Coventry, R. I.  
Lavoie, Leo R.—32 Cavalade Blvd., Warwick, R. I.  
Lavoie, Myerlene J.—1 Morn Hgts Blvd., Woonsocket, R. I.
- Lazarus, Norman F.—85 Alberto Rd., Brookline, Mass.  
Leach, David C.—756 High St., Cumberland, R. I.  
Leach, Donna L.—70 Lee St., Pawtucket, R. I.  
Leach, Cheryl A.—42 Great Rd., E. Greenwich, R. I.  
Leaver, Donald E.—21 Mason Rd., Barrington, R. I.  
Lebeau, Margery E.—36 East St., West Warwick, R. I.  
Lebrun, Scott W.—9 Harvard Ave., Providence, R. I.  
LeClair, Wilfrid J.—136 Transit St., Woonsocket, R. I.  
Lee, Janet—152 Washington Ave., Providence, R. I.  
Lefebvre, Henri A.—79 Nursery St., Woonsocket, R. I.  
LeMay, Richard G.—124 Burnside Ave., Woonsocket, R. I.
- Leonard, Robert W.—P.O. Box 417, Wakefield, R. I.  
LePore, Angela V.—105 Yorkshire St., Providence, R. I.  
Lesse, Edward F.—23 Prospect St., Webster, Mass.  
Levin, Harold C.—249 Summit Dr., Cranston, R. I.  
Levine, Ellen S.—5 Richard Pl., Massapequa Park, N. Y.  
Lewy, Ira Sue—14 Edgewood Blvd., Cranston, R. I.  
Levy, Stephen J.—59-04 Cloverdale Blvd., Boyside Queens, N. Y.
- Lewis, John C.—38 Highland Ave., Wakefield, R. I.  
Lightham, Harold M.—240 Baker St., Providence, R. I.  
Lilla, Linda A.—409 River Ave., Providence, R. I.  
Lima, Kenneth—129 Sterling Ave., Providence, R. I.  
Lindemann, Michael A.—154 Kiwanee Rd., Warwick, R. I.
- Lindgren, Kristine—7 Valley Center, Winchester, Ky.  
Linhares, William R.—92 Valleybrook Dr., E. Providence, R. I.
- Linn, Catherine F.—55 Bayview Ave., Bristol, R. I.  
Locke, Rodney—394 Adelaide Ave., Providence, R. I.  
Logan, Elaine M.—75 Greenwich Ave., E. Providence, R. I.
- Lombardi, Ronald M.—153 Ridge St., Providence, R. I.  
Lombardo Jr., Joseph A.—45 Sweet Meadow Dr., Cranston, R. I.
- Long, Charles K.—16 Elizabeth Dr., Bethpage, N. Y.  
Long, Richard A.—Route 102, Coventry, R. I.  
Lord, Gregory W.—7 Outlook Rd., Scamscott, Ma.  
Lowden, Nancy—1022 Temple Ave., Burlington, N. J.  
Lucas, Nancy—38 Cushing Rd., Warwick, R. I.  
Lucia, Evelyn J.—243 Purchase St., Rye, N. Y.  
Lukowski, Carol A.—26 Hyatt St., Providence, R. I.  
Lupinacci, Carol—60 Narragansett Ave., Westerly, R. I.  
Luzzi, Michael S.—22 Tap St., Westerly, R. I.  
Lyth, Dennis F.—96 Woodland Rd., East Greenwich, R. I.
- Lynch, Gerald D.—23 Spencer Rd., Greenville, R. I.  
Lynch, Jean—31 Western Promenade, Cranston, R. I.  
Lyons, John F.—70 Dixon St., Providence, R. I.  
Lyons, John L.—189 Kay St., Newport, R. I.  
Lyons, Judith L.—75½ Boon St., Narragansett, R. I.  
MacAllister, Robert J.—111 School St., Braitree, Mass.  
MacDonald, Deborah A.—63 Blanchard Ave., Warwick, R. I.
- MacDonald, Kenneth—McCorrie Ln., Portsmouth, R. I.  
MacDow, Rodney W.—9 Calista St., Greenville, R. I.  
MacGregor, Leland P.—Swifts Point, Bristol, R. I.  
Machen, Donald R.—112 Williams Ave., East Providence, R. I.
- MacLean Jr., James R.—236 Burnside Ave., Riverside, R. I.
- MacNeill, David H.—123 Waterman Ave., Providence, R. I.
- Madonna, Kenneth A.—179 Jordan Ave., Cranston, R. I.  
Magnaarella, Cecile S.—90 Pleasant St., Cranston 10, R. I.
- Mainville, Mary M.—Nichols Rd., Burrillville, R. I.  
Maloney, Linda M.—1688 Kingston Rd., Kingston, R. I.  
Manchester David L.—702 Oak St., Franklin, Ma.  
Manchester, James A.—18 Sunnyside Ave., Bristol, R. I.  
Mancini, Maureen M.—130 Metropolitan Dr., Warwick, R. I.
- Mandeville, Richard J.—42 Main St., Forestdale, R. I.
- Manley, Joan M.—32 Claydon Rd., Garden City, N. Y.  
Mann, Phyllis S.—40 Essex St., Medford, Ma.  
Mantius III, Harold L.—122 Limerick Rd., Fairfield, Conn.
- Manuel, Christa I.—184 University Gardens, Kingston, R. I.
- Marandola, Joseph J.—85 Lawrence St., Cranston, R. I.  
Marcello, Gregory J.—31 Red Cedar Dr., Cranston, R. I.  
Marcello, Marcia A.—152 Glen Ridge Rd., Cranston, R. I.
- Marchant, John—1 Friendly Ct., Warwick, R. I.  
Marchessault, Richard G.—15 Gendron St., West Warwick, R. I.
- Marocco, August A.—24 Victoria Ave., Cranston, R. I.  
Marcouiller, Patricia C.—453 Angell St., Providence, R. I.
- Mariscal, John F.—40 Rhode Island Ave., Lincoln, R. I.  
Markarian, Ralph—17B Church St., Peace Dale, R. I.  
Markhart, Steven D.—778 Pontiac Ave., Cranston, R. I.  
Marolla, Elaine J.—P.O. Box 521, 10 Frances St., Narragansett, R. I.
- Marolla, Joseph A.—6 Briarwood Dr., North Providence, R. I.
- Marron, Thomas J.—40 Plymouth Rd., E. Providence, R. I.
- Marshall, Raymond—24 Second St., Bristol, R. I.  
Marshall II, Charles F.—182 Anthony St., East Providence, R. I.
- Martin, Albert J.—937 Narragansett Pk., Warwick, R. I.  
Martin, Eugene—77 East Main St., West Warwick, R. I.  
Martin, Joyce A.—49 Berkshire Dr., Albion, R. I.  
Martin, Richard T.—Evans Rd., Chepachet, R. I.  
Martin, William L.—46 Spring St., Box 111, Hope Valley, R. I.
- Martineau, Barbara J.—357 Corys Ln. Portsmouth, R. I.  
Martinielli, Frank A.—3 Greenmeadow Dr., Narragansett, R. I.
- Masi, Robert A.—15 Caltar Rd., North Providence, R. I.  
Massimino, Ronald J.—191 Roosevelt St., Providence, R. I.
- Masterson, Robert J.—65 Wisdom Ave., Providence, R. I.
- Matorese, Marcia D.—567 Winter St., Framingham, Mass.
- Mathieu, Raymond M.—126 Maplecrest Dr., Pawtucket, R. I.
- Matile, Adele—40 Farm St., Providence, R. I.
- Maturi, Harold—83 Burton St., Bristol, R. I.
- Matur Jr., Henry G.—83 Burton St., Bristol, R. I.
- Maughan, Robert R.—76 Gardner St., Groveland, Mass.  
May, Frank A.—318 Griswold St., Glastenbury, Conn.  
May, Jeffrey D.—6171 Idelwale Rd., Birmingham, Mi.
- Maynard, Deborah C.—99 Tabie Ave., Pawtucket, R. I.  
Maynard, Derrill B.—59 Cider Hill Rd., Slaterville, R. I.  
Maynord, Louis H.—36 Curson St., West Warwick, R. I.  
McArthur, Frederic F.—51 Michigan Ave., Providence, R. I.
- McBride, Clifford A.—1375 Hope St., Bristol, R. I.  
McCabe, Barbara E.—74 Don Ave., Rumford, R. I.  
McCarthy, Ann M.—15 Belgrade Ave., Pawtucket, R. I.  
McCarthy, John—163 Bartlett Ave., Cranston, R. I.  
McCaughy, Kathleen—163 Bartlett Ave., Cranston, R. I.
- McCauley, Judith F.—184 Aqueduct Rd., Cranston, R. I.  
McCormick, Brian—18 Ocean St., Providence, R. I.  
McDuff, Frederic D.—160 Campbell St., Pawtucket, R. I.  
McElhane, Gordon S.—1526 Ten Rod Rd., North Kingston, R. I.
- McElroy, Owen B.—834 Weeden St., Pawtucket, R. I.  
McEntee, Owen E.—231 Algonquin Dr., Warwick, R. I.  
McFarland, Elizabeth A.—12 Chestnut St., Westerly, R. I.  
McGinn, Virginia L.—50 Friendly Rd., Cranston, R. I.  
McGrady, Colleen F.—114 Blakeslee St., Bristol, Conn.  
McGrath, William J.—13 Eugenia St., Randolph, Mass.  
McGraw, Ellen E.—East Blue Hill, Maine  
McGroarty, Mark W.—27 Man Repose Ln., Lake Ronkonkoma, N. Y.
- McInerney, Lois E.—500 Suffolk Rd., North Kingston, R. I.
- McIntyre, Robert F.—18 Mathewson St., Narragansett, R. I.
- McKenna, James M.—251 Country Club Dr., Warwick, R. I.
- McLaughlin, James R.—168 Longfellow St., Providence, R. I.
- McMahon, Pamela K.—Box 872 RRA Lighthouse Rd., Narragansett, R. I.
- McMurray, Dorothy A.—8 Fox Hill Dr., Natick, Mass.  
McNally, Alan H.—137 Alfred Browne Rd., West Barrington, R. I.
- McNamara, Patrick M.—Blueberry Ln., North Scituate, R. I.
- McNiff, William C.—27 Merton Rd., Newport, R. I.\*  
Mearns, Laurel A.—7452 Van Noy Loop, Ft. George G. Meade, Md.
- Medeiros, Joan F.—144 Montgomery St., Fall River, Mass.
- Medeiros, John F.—2840 Plainfield Pike, Cranston, R. I.  
Meisland, Charles F.—150 Shirley Blvd., Cranston, R. I.  
Melanson, Anthony J.—879 Artwells Ave., Providence, R. I.
- Meller, Meredith—273 President Ave., Providence, R. I.  
Mello, Raymond J.—Apt. 86 Mchl. Mnr. 1792 Nwinda., West Warwick, R. I.
- Mellone, Mary E.—101 Rumstick Rd., Barrington, R. I.  
Menegas, Chrysant E.—80 Coldidge Ave., Rye, N. Y.  
Menke, Edythe M.—Box 159, North Kingstown, R. I.  
Menzies, Michael W.—RFD, West Kingston, R. I.  
Merchant, Glenn E.—28 O'Donnell Ave., Woonsocket, R. I.
- Meredith, Harry G.—CO Donato Apt. Calef Ave., Pt. Judith, R. I.
- Meserve, Linda N.—51 Jackson Ave., Riverside, R. I.  
Messenger, James H.—7 Knapp Terr., Goshen, N. Y.  
Messire, John T.—Boston Neck Rd., Narragansett, R. I.  
Metkiff, William J.—7 Whittier St., Lynbrook, N. Y.  
Metz, Ellen L.—150 Rochambeau Ave., Providence, R. I.
- Michaels, Virginia L.—185 Elbert St., Ramsey, N. J.  
Michaud, Ernest E.—227 Wood Ave., Woonsocket, R. I.  
Midwood, Diane—78 Edgell Hill Rd., Warwick, R. I.  
Millard, Susan—54 Glenwood Dr., North Kingstown, R. I.  
Miller, Benjamin W.—30 Normandy Rd., Wakefield, R. I.
- Miller, Diana—18 Beach St., Westerly, R. I.  
Miller, Linda A.—39 Preston Dr., Cranston, R. I.  
Miller, Nancy J.—23 North Dr., Plandome, N. Y.  
Miller, Stephen R.—84 Grosvenor Ave., East Providence, R. I.
- Miller, Susan E.—2135 Elmwood Ave., Warwick, R. I.  
Miner, Philip F.—53 Mather St., Manchester, Conn.  
Minn, Edith—70 Oakwoods Dr., Peace Dale, R. I.
- Mitchell, Janet E.—8 Lister Dr., Barrington, R. I.  
Mitchell, Marcia K.—9 Hooker St., Providence, R. I.  
Mohnheim, Anna M.—75 Stonehenge Rd., Kingston, R. I.
- Molis, Stephen J.—6 Adams St., Greystone, R. I.  
Monaghan, James H.—29 Plain St., Millis, Mass.  
Monahan Jr., Raymond M.—100 New Britain Dr., Warwick, R. I.
- Monastesse, Norman—139 Woodbury St., Pawtucket, R. I.
- Montaquila, Joyce M.—141 Berton Woods Dr., Cranston, R. I.
- Montgomery, Lila H.—34 Tucker St., Lincoln, R. I.  
Moon, John C.—490 School St., North Kingstown, R. I.  
Moore, Hester W.—Stuart St., Westerly, R. I.
- Moreau, Christin P.—44 Slater Park Ave., Pawtucket, R. I.
- Moré, Judith A.—75 Briarwood Ave., Middletown, R. I.  
Moretti, Catherine M.—Watson Rd., West Kingston, R. I.  
Moretti, Kathleen—83 West Hill Dr., Cranston, R. I.
- Morgan, Michael P.—4004 Indiana Ave., Fort Wayne, Ind.
- Morin, Charlott A.—P.O. Box 246, No. Grosvenordale, Conn.
- Morris, Barbara A.—37 Tobayhanna St., Providence, R. I.  
Morriss, James P.—317 Swan St., Providence, R. I.  
Morriss, Margaret M.—4 Ansel Ave., Providence, R. I.  
Morrison, W. Gregor—76 Wood Rd., Lincoln, R. I.  
Morrone, Andrew M.—240 High St., Westerly, R. I.  
Morrangeli, Albert D.—23 Spencer Dr., North Kingstown, R. I.
- Mosback, Robert J.—280 Bancroft Rd., Stamford, Conn.
- Moseley, Monroe A.—101 Elliott Pl., East Orange, N. J.  
Masher, Gerald L.—54 Silvania Rd., Portsmouth, R. I.



- Moskwa, Michael P.—28 Rice St., Pawtucket, R. I.
- Mourachian, Haroutou—1076 Park Ave., Cranston, R. I.
- Moy, Patricia—Beach Rd., Charlestown, R. I.
- Mudge, Carol A.—710 Old Baptist Rd., North Kingstown, R. I.
- Muehlberg, Kenneth L.—159 Gould Ave., Warwick, R. I.
- Muehlen, David G.—60 Suffolk Dr., North Kingstown, R. I.
- Mulcahey, Robert B.—125 Congress Ave., Providence, R. I.
- Mulhearn, James F.—165 Gano St., Providence, R. I.
- Mullen, Arthur F.—271 Lafayette St., Pawtucket, R. I.
- Mullen, William D.—16 Parker St., Lincoln, R. I.
- Muller, Helen L.—33 Tamarack Dr., E. Greenwich, R. I.
- Munson, Hilding T.—69 Lansdowne Rd., Warwick, R. I.
- Murano, Salvatore J.—17 Bellevue Ave., Westerly, R. I.
- Murphy, Christov W.—R.F.D. W. Tibbury, Martha Vineyard, Mass.
- Murphy, Dennis P.—143 Kenilworth Rd., Mt. Lakes, N. J.
- Murphy, Jean E.—50 Denver Ave., Cranston, R. I.
- Murray, John J.—54 Sutherland Rd., North Attleboro, Mass.
- Murray, Jonathan A.—38 Fairway Dr., Cranston, R. I.
- Murray, Michael P.—90 Dallas Ave., Warwick, R. I.
- Murray, Janet F.—489 Walnut St., Newtonville, Mass.
- Nadeau Jr., Roger F.—15 Pond Rd., Westerly, R. I.
- Nahgigian, Carol L.—19 Everlook Dr., Cranston, R. I.
- Naggi, Joseph M.—329 High St., Bristol, R. I.
- Nagi, Bader A.—C O 4 Taft Hall URI, Kingston, R. I.
- Narcessian, Richard—71 Castle Hgts. Ct., Woonsocket, R. I.
- Nardone Jr., Henry J.—Nichols Corners, Westerly, R. I.
- Nathan, Richard W.—P.O. Box 286, Kingston, R. I.
- Nedra, Diana—307 Weeden Ln., Jamestown, R. I.
- Neary, Carol A.—47 Harrison Ave., Warwick, R. I.
- Negri, Warren A.—20 Grandview Ave., Danbury, Conn.
- Nelson, Alexandre L.—14 Garfield St., Rumford, R. I.
- Nelson, Cindy C.—413 Lloyd Ave., Providence, R. I.
- Nelson, Jeanne T.—8 Williston Way, Pawtucket, R. I.
- Nelson, Martha A.—624 Maple Ave., Barrington, R. I.
- Nelson, Richard C.—22 Lakecrest Dr., Warwick, R. I.
- Nelson, William D.—536 West Ave., Pawtucket, R. I.
- Nerone, Joanne M.—21 Bullocks Pt. Ave., Riverside, R. I.
- Nesson, Barry E.—23 Algonquin Rd., Newton 67, Mass.
- Newberry, Norman A.—44 Reynolds St., North Kingstown, R. I.
- Newman, Arthur R.—58 Firglade Dr., Cranston, R. I.
- Newman, John B.—27 Forest Ave., Cranston, R. I.
- Newman, Karen A.—19 Sheridan St., Providence, R. I.
- Newman, Robert A.—127 Concord Rd., Acton, Mass.
- Newman Jr., David B.—59 Clubhouse Ln., Wayland, Mass.
- Nicholson, Rose E.—37 Gibbs Ave., Newport, R. I.
- Nicknisi, Karen—378 Lake Shore Dr., Warwick, R. I.
- Nielsen, Alan P.—2 Walnut Ridge Rd., Wilmington, Del.
- Nielsen, David V.—150 Cleveland Ave., Rockville Cntr., N. Y.
- Nilsen, Nils—97 Pine St., Bayville, N. J.
- Noack, Helene M.—83 Merritt Rd., Riverside, R. I.
- Nois, George S.—103 California Ave., Providence, R. I.
- Nordstrom, Douglas A.—740 Willow St., Cranford, N. J.
- Normandin, John O.—83 Theresa St., Woonsocket, R. I.
- Notaris, Thomas J.—9 Willowbrook Rd., Storrs, Conn.
- Norripoppo, Gail A.—Sayles Hill Rd., North Smithfield, R. I.
- Novak, Kent C.—Camp Westwood Rd., Greene, R. I.
- Novak, Joseph K.—1046 Somerset Ave., Taunton, Mass.
- Nuss, Susan A.—127 West Main Rd., Middletown, R. I.
- Nuttall, Nancy—Post Rd. R.F.D. 3, Westerly, R. I.
- Nye, Shirley A.—96 Terrace Dr., East Greenwich, R. I.
- Nystrom, Patricia A.—118 Crothers Ave., Cranston, R. I.
- O'Brien, Elizabeth A.—150 Belvedere Dr., Cranston, R. I.
- Ocasio Jr., John B.—2 Tyler St., Newport, R. I.
- O'Connor, John F.—436 Pawtucket Ave., Providence 16, R. I.
- O'Donnell, Joan C.—513 Putnam Ave., Greenville, R. I.
- Oexner, Edward J.—381 South Kilingly Rd., Foster, R. I.
- Ogradnick, James P.—50 Pembroke La., Coventry, R. I.
- O'Hanion, Barbara E.—431 Lloyd Ave., Providence, R. I.
- Oliver, Nancy J.—18 Lexington Ave., North Kingstown, R. I.
- Oliver Jr., Frank J.—31 Ralph St., Warwick, R. I.
- Olsen, Kenneth R.—43 Walcott Ave., Jamestown, R. I.
- O'Malley, Sheila—45 Gates St., Pawtucket, R. I.
- Ondis, Beverly C.—150 Duck Cove Rd., North Kingstown, R. I.
- Onysko, Robert M.—11 Park Boulevard, West Warwick, R. I.
- O'Reilly, Alice E.—5 Chandler St., North Providence, R. I.
- Orris, Jonathan K.—10 Richards Grove Rd., Quaker Hill, Conn.
- Ortlam, Andrew J.—53 39 67 St., Maspeth, N. Y.
- Osborne, Diane—34 Freeborn St., Middletown, R. I.
- Osborne, Kathleen N.—353 Diamond Hill Rd., Warwick, R. I.
- Osborne, Ronald R.—1 John St., Narragansett, R. I.
- Osborne, William L.—68 Covell Circle, Warwick, R. I.
- Oseih, Mary J.—1806 No. Hollister St., Arlington, Va.
- Oskalan, Deborah A.—19 Firglade Dr., Cranston, R. I.
- Osofski, Ronald A.—34 Ansonia Rd., Warwick, R. I.
- Oster, Nancy—18 Parker St., Lincoln, R. I.
- Ostrman, Victor R.—98 Comstock Ave., Providence, R. I.
- Ostrasky, Sandra—83 Fordham Rd., West Newton, Mass.
- Owen, Lois A.—49 Concord Ave., North Kingstown, R. I.
- Paiva, Donald E.—144 North Hull St., East Providence, R. I.
- Palmiciano, Stephen J.—41 Observatory Ave., North Providence, R. I.
- Palumbo, Robert P.—55 Brookfield Dr., Cranston, R. I.
- Panichas, Virginia H.—23 Fortin Rd., Kingston, R. I.
- Pannone, Joyce J.—44 Burns St., Providence, R. I.
- Paparo, Stephen F.—69 Read Ave., Lincoln, R. I.
- Papazian, H. David—42 Tenth St., Providence, R. I.
- Papertian, Robert J.—480 Worthington Ridge, Berlin, Conn.
- Pariseau, Margaret R.—1308 Newport Ave., Pawtucket, R. I.
- Parker, John J.—3 Carson Ave., Warwick, R. I.
- Parmelee, Asahel F.—21 Summer St., Westerly, R. I.
- Parmenter, Marjorie J.—500 Green St., Northboro, Mass.
- Parmet, Arthur A.—86 Burlington St., Providence, R. I.
- Paroline, James G.—220 Foote St., Barrington, R. I.
- Parren, Pamela J.—59 Countryside Lane, Suffield, Ct.
- Parrilla, Dora G.—Hillview Dr., Westerly, R. I.
- Parrilla, Robert W.—40 Overhill Rd., Warwick, R. I.
- Parslow, John W.—390 Norwood Ave., Warwick, R. I.
- Pasquale, Raymond A.—23 Park Forest Rd., Cranston, R. I.
- Pasquazzi, Americo V.—142 Wales St., Cranston, R. I.
- Pastano, James B.—1170 Kingston Rd., Kingston, R. I.
- Pastore, Dianne C.—137 Elwyn St., Cranston, R. I.
- Patnode, Elaine M.—2 Hope Ave., Hope, R. I.
- Payne, John C.—24 Woodlawn Ave., Pawtucket, R. I.
- Payton, David G.—40 Greenfield St., Pawtucket, R. I.
- Peason, Douglas W.—Lantern La. R.F.D. 2, North Kingstown, R. I.
- Pearson, Janet L.—250 Burt St., Warwick, R. I.
- Peckham, Katherine M.—57 Brooks St., Maynard, Mass.
- Peckham, Nancy J.—38 Paradise Ave., Middletown, R. I.
- Peddie, Linda R.—Purgatory Rd., Exeter, R. I.
- Peduzzi, Peter—Ashway Rd. R.R. 3, Westerly, R. I.
- Peiglebeck, Will G.—R.F.D. 3, Kariston St., Wakefield, R. I.
- Pellegrino, Katherine N.—3 Arnold Dr., Johnston, R. I.
- Pelosi, Milton D.—93 Bowwood Ave., Cranston, R. I.
- Pemberton, Diana L.—42 Helen Ave., Coventry, R. I.
- Penn, Steven R.—17 Glendale Ave., Providence, R. I.
- Penson, Phylis A.—300 Hawarden Rd., Springfield, Pa.
- Pepers, Dennis D.—613 East Pathison Ave., Kenton, O.
- Pereira, Ronald M.—110 Cutler St., Warren, R. I.
- Peretti, Judith M.—49 Bridgton Rd., Cranston, R. I.
- Perli, Alan A.—18 Elmcrest Dr., Pawtucket, R. I.
- Perra, Linda L.—34 Granite St., Westerly, R. I.
- Perron, Alan R.—17 Western Ave., Barrington, R. I.
- Perrotti, John J.—201 Laban St., Providence, R. I.
- Perry, Christop H.—12 Gooseberry Rd., Newport, R. I.
- Perry, Nancy D.—Louisquisset Pike, Lincoln, R. I.
- Perry, Raymond R.—81 Wampanoag Trail, E. Providence, R. I.
- Petrangelo, Julian J.—94 Oak St., Providence, R. I.
- Petrarca, Anne M.—30 Fornelli St., West Warwick, R. I.
- Petrarca, James—59 Vandewater St., Providence, R. I.
- Petrasky Jr., Water G.—RR 4 Box 145, Narragansett, R. I.
- Pertella, Ronald P.—1417 Narragansett Blvd., Cranston, R. I.
- Petteruti, Paul J.—16 Long St., East Greenwich, R. I.
- Philbin, Brian M.—1121 Lonsdale Ave., Central Falls, R. I.
- Phinney, William J.—4 Blynman Ave., Gloucester, Mass.
- Picard, Paul R.—23 Brookwood Rd., Bristol, R. I.
- Pichette, Susan R.—24 Rice St., Pawtucket, R. I.
- Pickering, Thomas A.—40 North Hill Rd., Harrisville, R. I.
- Pietroszek, Joan C.—58 Boyce Ave., Barrington, R. I.
- Pilkingdon, Donna J.—14 Saint Thomas St., Providence, R. I.
- Pimental, Jean L.—80 East Main St., West Warwick, R. I.
- Pincine, Roger A.—341 Burnside Ave., Woonsocket, R. I.
- Piotti, Sandra—1717 Cranston St., Cranston, R. I.
- Pizza, Thomas A.—3 Narragansett Ave., Westerly, R. I.
- Platt, Kathleen—R.F.D. 1, Baltic, Conn.
- Polak, Matthew J.—Box 335 Cottage St., Warren, R. I.
- Pomeroy, Harold F.—1247 Halladay Ave., Suffield, Conn.
- Pontarelli, Frank J.—32 Mayfield Ave., Cranston, R. I.
- Pones, Rosemary T.—45 Woodlawn Ave., Bristol, R. I.
- Popovich, Beverly H.—14 Evergreen Rd., Lincoln, R. I.
- Porri, Richard L.—16A West Princeton Cir., Lynchburg, Va.
- Portnoy, Elizabeth R.—149 Sumner St., Providence, R. I.
- Portnoy, John W.—21 Oaklawn St., New Bedford, Mass.
- Potter, Spencer B.—81 Strathmore Rd., Cranston, R. I.
- Powers, Frances A.—53 Beach St., Westerly, R. I.
- Presser, Robert H.—75 Upton Ave., Providence, R. I.
- Primiano, Charles A.—387 Central St., West Acton, Mass.
- Pritzker, Stephen H.—190 Slater Ave., Providence, R. I.
- Procopio, Sandra M.—50 Coomer Ave., Warren, R. I.
- Provencher, Gerald A.—176 Sisson St., Pawtucket, R. I.
- Qabazard, Hussain A.—C O 4 Taft Hall Uri, Kingston, R. I.
- Qabazard, Jasem M.—C O 4 Taft Hall Uri, Kingston, R. I.
- Quigley, Dana C.—40 Middle Hwy., Barrington, R. I.
- Racco, Ralph C.—38 Sylvan Ave., Cranston, R. I.
- Racco, Charles W.—Eagle Peak Rd., Pascoy, R. I.
- Rackmil, Howard P.—49 Adele Rd., Cedarhurst, N. Y.
- Raggio, Patrick—17 Terrace Dr., Great Neck, N. Y.
- Rainey, Norma E.—C O A. Smith 775 Main St., Pawtucket, R. I.
- Rainone Jr., Rocco—10 Irving St., North Providence, R. I.
- Ramsay, Robert G.—181 Byron Blvd., Warwick, R. I.
- Randall, Charles—70 Larchmere Dr., Rumford, R. I.
- Randall III, Herbert D.—Woxacadow Ave., Weekapaug, R. I.
- Rapelye, Peter Y.—276 President Ave., Providence, R. I.
- Rathbun, Jane M.—38 Radman St., Peace Dale, R. I.
- Rathbun, Leola A.—Dunns Corner, Westerly, R. I.
- Ratley, Renato—28 Desmond Ave., Pawtucket, R. I.
- Ravo, Stephen G.—93 Home Ave., Providence 8, R. I.
- Rawcliffe, John—11 Brookside Ave., North Providence, R. I.
- Rawson, Barbara A.—118 Bradford St., Bristol, R. I.
- Ray, Gail F.—115 Moore St., Providence, R. I.
- Read, Albert M.—131 Shaw Ave., Cranston, R. I.
- Read, Gole D.—85 Bonnie Brook Dr., Cumberland, R. I.
- Rega, Marjorie—75 Arnold Ave., Cranston, R. I.
- Reilly, John A.—33 Social Dr., Warwick, R. I.
- Reilly, Lynda D.—263 Harriet La., Cumberland, R. I.
- Reimer III, Robert E.—25 Rosedale Ct., Middletown, R. I.
- Reinert, Carol A.—167 Ocean Rd., Narragansett, R. I.
- Renwanz, Andrea—155 Farm Lane, Bound Brook, N. J.
- Renzi, Marie—45 Cadillac Ave., Cranston, R. I.
- Renzi, Raymond—67 Hutchinson St., Warwick, R. I.
- Renzi, Ronald—45 Cadillac Ave., Cranston 10, R. I.
- Reynolds, Jacquely E.—58 Davis Rd., Falmouth, Mass.
- Reynolds, Margaret A.—158 Woodward Rd., Providence, R. I.
- Reynolds, Sandra L.—43 Prospect Hill, West Warwick, R. I.
- Reynolds, Susan—51 Hopkins Hill Rd., Coventry, R. I.

- Ricci, Amy G.—43 Texas Ave., Providence, R. I.  
 Ricci, Joseph J.—35 Atwood St., Providence, R. I.  
 Ricci, Lance H.—1414 New London Ave., Cranston, R. I.  
 Richer, Denise M.—30 Seventh Ave., Woonsocket, R. I.  
 Richman, Albert P.—18 Brookside Dr., Cranston, R. I.  
 Ridout, Deborah K.—365 Woonasquatucket, North Providence, R. I.  
 Riedell, Glenn D.—Maurice St., Norwalk, Conn.  
 Rigby, Richard S.—1 Maxson Hill Rd., Ashaway, R. I.  
 Rigmont, Lois D.—3 Lafayette St., Marblehead, Ma.  
 Rignanes, Linda A.—21 Wildacre Dr., Cranston, R. I.  
 Riley, Brian A.—1264 Elmwood Ave., Providence, R. I.  
 Riley, Karen L.—34 Tatam Dr., Middletown, N. J.  
 Riley, Thomas D.—Osprey Dr., Coventry, R. I.  
 Ripa, Eugene T.—117 Lowell Ave., Providence, R. I.  
 Robbins, Jane W.—75 Winsor Pl., Glen Ridge, N. J.  
 Roberts, Diane V.—25 Woodlane Dr., Moorestown, N. J.  
 Robertson, William J.—314 Spring Green Rd., Warwick, R. I.  
 Royle, Gail E.—22 Concord Dr., Middletown, R. I.  
 Roubidoux, Dennis W.—24 Railroad Ave., Harrisville, R. I.  
 Robinson, Karen—314 Woonasquatucket Ave., North Providence, R. I.  
 Robinson, Peter E.—Grist Off. Mem. Union URI, Kingston, R. I.  
 Rocha, Diane—67 Martello St., East Providence, R. I.  
 Rocha, Robert J.—107 Hunts Ave., Pawtucket, R. I.  
 Rochefort, Kathleen L.—Log Bridge Rd. RR 2, Coventry, R. I.  
 Rockwell, Jeffrey M.—326 Washington Rd., West Barrington, R. I.  
 Rodinsky, Gerald W.—9 Rhodes Ave., Cranston, R. I.  
 Rogers, Raymond F.—52 Winrooth Ave., Providence, R. I.  
 Rohde, Brian E.—31 Apple Tree La., Barrington, R. I.  
 Roter, Eric D.—3 Greenough Pl., Newport, R. I.  
 Romero, Patricia E.—West Beach St., Westerly, R. I.  
 Rose, Frank M.—99 Delway Rd., East Providence, R. I.  
 Rose, Joseph—200 Summer Ave., Warwick, R. I.  
 Rosen, Ronald B.—1627 Cynan La., East Meadow, N. Y.  
 Rosenbaum, Jan H.—19 Sessions St., Providence, R. I.  
 Rosenberg, William C.—34 Johnson Ave., Malverne, N. Y.  
 Ross, Deborah S.—11 Seneca Rd., Ossining, N. Y.  
 Rotella, Louise J.—133 Victoria Ave., Cranston, R. I.  
 Rotenberg, Barry S.—135 Carr St., Providence, R. I.  
 Rotenberg, Bruce—135 Carr St., Providence, R. I.  
 Roudis, Anne H.—4 Spruce St., Westerly, R. I.  
 Rouslin, Marc A.—613 Budlong Rd., Cranston, R. I.  
 Rowley, James H.—95 Crowsnield Rd., Brookline, Mass.  
 Rowley, Meredith L.—596 Putnam Ave., Greenville, R. I.  
 Rudowski, Alan W.—1217 Plane St., Union, N. J.  
 Rumrill, Gail I.—60 Parkview Terr., Lincoln, N. J.  
 Russell, Bruce C.—8 Anderson Dr., Barrington, R. I.  
 Russell, Jonathan W.—160 South Greeley, Chappaqua, N. Y.  
 Russell, Mary E.—Kenyon Rd., Hope Valley, R. I.  
 Ryan, William O.—62 Lake Avenue, Barrington, R. I.  
 Sabatino, Frank P.—Sally Lane, Ridge, N. Y.  
 Sabatino, Randy J.—R.D. 1 Washburn Rd., Gloversville, N. Y.  
 Saccoccio, Dyan M.—129 Garland Ave., Cranston, R. I.  
 Saccoccio, Louis J.—52 St. Marys Dr., Cranston, R. I.  
 Salcone, Victoria T.—Peapackgash Rd., Bristol, R. I.  
 Salimeno, Mary T.—43 Oak St., Westerly, R. I.  
 Salinger, James J.—116 Garvin St., Cumberland, R. I.  
 Sammons, James L.—Box 141, Saunderson, R. I.  
 Samuelson, Robert M.—108 Hemlock St., Manchester, Conn.  
 Sander, Christine R.—29 Bennington Rd., Livingston, N. J.  
 Sanfilippo, Ronald S.—231 Purgatory Rd., Middletown, R. I.  
 Santoro, Joseph A.—36 Anchor St., Providence, R. I.  
 Santoro, Maryanne R.—37 Pearl St., Westerly, R. I.  
 Sardiello, Robert J.—23 Hadson Hill Rd., Cranston, R. I.  
 Sartini, John F.—45 Dover Ave., Pawtucket, R. I.  
 Sassi, Francis E.—193 Kingston Rd., Narragansett, R. I.  
 Sather, Barbara M.—29 Firlgate Ave., E. Providence, R. I.  
 Saunders, Michael E.—11 Hubbard St., Westerly, R. I.  
 Savastano, Linda M.—Rise-N-Sun Dr., Hope, R. I.  
 Savickas, Peter A.—38 Goddard St., Providence, R. I.  
 Sawyer, William R.—26 Pleasant Cir., Methuen, Mass.  
 Scaglione, James M.—10 Harrison Ave., Westerly, R. I.  
 Scalera, Nicholas J.—40 Hawkins Blvd., North Providence, R. I.  
 Schale, Darlene J.—188 Greenwood St., Cranston, R. I.  
 Schanne, Michael T.—5051 Smithfield Rd., Drexel Hill, Pa.  
 Schantz, Susan M.—4 Laurel La., Barrington, R. I.  
 Schenck, Ernest A.—Woodland Ave., Esmond 17, R. I.  
 Schmults, Lavinia L.—3 Dyres Gate, Newport, R. I.  
 Schneider, David S.—12 Carter Rd., East Brunswick, N. J.  
 Schuck, Susan J.—2734 Graysby Ave., San Pedro, Calif.  
 Schoeller, Norman M.—81 Baywood St., Warwick, R. I.  
 Schaele, Bruce T.—82 Bulson Rd., Rockville Center, N. Y.  
 Schoen, Benjamin R.—130 Pacific Blvd., Long Beach, N. Y.  
 Scholfield, Cheryl L.—115 Viceroy Rd., Warwick, R. I.  
 Schreck, John E.—4 Manor Dr., Coventry, R. I.  
 Schroeder, Gregory J.—26 Spencer Rd., Greenville, R. I.  
 Schroeder, Katharin J.—216 Kingsboro Ave., Gloversville, N. Y.  
 Schwartz, Herbert—107 Fourth St., Providence, R. I.  
 Schwaes, David H.—Earles Ct. Rd., Narragansett, R. I.  
 Scida, William J.—20 South Hill Dr., Cranston, R. I.  
 Scolari, Daniel L.—17 Ledgewood Dr., Cranston, R. I.  
 Scown, Gregory G.—111 Rice St., Pawtucket, R. I.  
 Seggel, Norman B.—375 Walnut St., Livingston, N. J.  
 Seifer, Marc J.—347 Laurel Rd., West Hempstead, L. I., N. Y.  
 Seiple, Morrie W.—35 Linden St., Middletown, R. I.  
 Senecal, Janet E.—74 Groto Ave., Providence, R. I.  
 Senesi Jr., Emilio J.—391 Doric Ave., Cranston, R. I.  
 Sepe, David J.—149 Pleasant St., Cranston, R. I.  
 Sepe, Paul A.—305 Princess Ave., Cranston, R. I.  
 Shackleton, Mary A.—Sherman Ave., West Kingston, R. I.  
 Shadian, Richard C.—7 South Brookside Ave., North Providence, R. I.  
 Shappy, Carol A.—2217 East Main Rd., Portsmouth, N. H.  
 Sharf, Stuart—8 Dianas Circle, Roslyn, N. Y.  
 Shaw, Myro M.—35 Silver Birch Lane, Pearl River, N. Y.  
 Shawnee, John R.—35 Torrington Dr., Warwick, R. I.  
 Shea, Robert F.—41 Mayflower Ave., Pawcatuck, Conn.  
 Sheehan, Vincent J.—422 Central Ave., New Haven, Conn.  
 Shelly, Gloria J.—39 Leroy Pl., Red Bank, N. J.  
 Sheps, Helene—61 Cedar Ave., Montclair, N. J.  
 Sherman, Bruce L.—83 Rugby St., Cranston, R. I.  
 Sherman, Steven J.—353 Woodland Rd., Woonsocket, R. I.  
 Sherman, Thomas B.—36 Chancery St., New Bedford, Mass.  
 Sherry, James J.—1 Robin Rd., Portsmouth, R. I.  
 Sherwood, Robert W.—4 Friendship Ave., Warwick, R. I.  
 Shinn, Dean A.—10804 Ashfield Rd., Adelphi, Md.  
 Shoemaker, Mary F.—109 Montrose St., Catonsville, Md.  
 Shorr, Irwin J.—467 Prospect St., Woonsocket, R. I.  
 Shorrman, Elliott D.—647 Howard Ave., West Hempstead, N. Y.  
 Shumate, Janet T.—27 Meadow Ave., Wakefield, R. I.  
 Shumate Jr., Lawrence W.—24 Meadow Ave., Wakefield, R. I.  
 Shutok, Jessica W.—69 South Rd., Kingston, R. I.  
 Shyab, Suzanne—562 Burger Pl., Baldwin, N. Y.  
 Siegal, Edward J.—48 Dudley Ave., Newport, R. I.  
 Siegel, Joseph A.—176 Chestnut Ave., Cranston, R. I.  
 Siegel, Judith L.—380 Lenox Ave., South Orange, N. J.  
 Silberman, Evelyn—93 Calla St., Providence, R. I.  
 Silver, Lee R.—15 Mathew Ave., Cranston, R. I.  
 Silverman, Deborah B.—47 Lorimer Ave., Providence, R. I.  
 Silvia, Mary E.—1222R Hope St., Bristol, R. I.  
 Silva, Robert J.—159 Wampanoag Rd., Warwick, R. I.  
 Simmons, Kenneth G.—256 Maple St., Warwick, R. I.  
 Simmons, Steven T.—256 Maple St., Warwick, R. I.  
 Simon, Edward C.—40 Pembroke Dr., Mineola, N. Y.  
 Simonds, Peter W.—131 Central Ave., West Trenton, N. J.  
 Simone, Catherine M.—11 A Street, Cranston, R. I.  
 Simonian, Robert M.—112 Glen Dr., East Greenwich, R. I.  
 Simonson, William—148 Saville Rd., Mineola, N. Y.  
 Simpson, Mary S.—10 Fremont St., Plainville, Mass.  
 Simpson, Nancy L.—11 Standard Ave., West Warwick, R. I.  
 Singleton, Karen M.—98 McCorrie La., Portsmouth, R. I.  
 Skurko, Edward M.—97 Main St., Coventry, R. I.  
 Slack, Robert P.—95 Chace Ave., Providence, R. I.  
 Sleppow, Judith J.—302 Thayer St., Providence, R. I.  
 Smalley, Lee J.—515 Woodland Rd., Woonsocket, R. I.  
 Smith, Deborah A.—212 Grand Ave., Cranston, R. I.  
 Smith, Gail A.—8 Tampa St., West Warwick, R. I.  
 Smith, Henry P.—31 Kelton St., Pawtucket, R. I.  
 Smith, Jane E.—143 Curtis Corner Rd., Peace Dale, R. I.  
 Smith, Lawrence M.—637 North St., Mattapoisett, Mass.  
 Smith, Leo M.—Box 84 Biscuit City Rd., Kingston, R. I.  
 Smith, Michael L.—Kingston Inn Rm. 108, Kingston, R. I.  
 Smith, Norman H.—29 Sterry St. Apt. 19, Pawtucket, R. I.  
 Smith, Sandra N.—500 3rd Beach Rd., Middletown, R. I.  
 Smith, William J.—26 Caverly St., Warwick, R. I.  
 Smith Jr., Kenneth G.—210 Parkside Ave., Pawtucket, R. I.  
 Soder, Gregory A.—88 Farland Rd., Warwick, R. I.  
 Solomon, William S.—112 Mawney St., East Greenwich, R. I.  
 Solovetich, Bonnie G.—32 Chestnut St., Westerly, R. I.  
 Sommers, Jeffrey L.—947 Carol Ave., Woodmere, N. Y.  
 Sonnenschein, Ted—104 Braham St., Providence, R. I.  
 Soong, Jane—1000 Greenwich Ave., Warwick, R. I.  
 Sorozan, Gregory—2272 Ocean Ave., Runkonkoma, N. Y.  
 Sosnowski, Suzanne M.—81 Pendar Rd., North Kingston, R. I.  
 Sousa, Anthony H.—246 West Earle St., Cumberland, R. I.  
 Spagnolo, Ronald S.—25 Plymouth Rd., North Providence, R. I.  
 Spaulding, Robert P.—35 Heritage Rd., North Kingston, R. I.  
 Speare, Cheryl G.—5 Bayview Dr., Westerly, R. I.  
 Spencer, John B.—R.D. 1, Vergennes, Vt.  
 Sperini, Marsha A.—16 Lincoln Ave., North Providence, R. I.  
 Spicer, Robert A.—654 Great Rd., North Smithfield, R. I.  
 Spilo, Avis L.—82 Spofford Ave., Warwick, R. I.  
 Spinney, Sandra L.—Box 1891, Balboa, Canal Zone  
 Squillante, Gregory—1 Locust Terr., Warren, R. I.  
 Squillante, Jerome F.—1 Locust Terr., Warren, R. I.  
 Squillante, Lesley B.—37 Austin St., Wakefield, R. I.  
 St. Denis, Jeanne R.—110 Hargraves Dr., Portsmouth, R. I.  
 St. Lawrence, Anne M.—338 Hooper St., Tiverton, R. I.  
 St. Pierre, Paul E.—119 Main St., Wakefield, R. I.  
 Staffopoulos, William P.—15 Wilton Ave., Pawtucket, R. I.  
 Stairman, Joan M.—214 Melrose St., Providence, R. I.  
 Standeven, Linda M.—1426 Ten Rod Rd., North Kingston, R. I.  
 Standish, Lorraine A.—11 Chimney Ridge Cr., Westwood, N. J.  
 Standish, Myles A.—4 Smithfield Dr., Middletown, R. I.  
 Standish, Steven H.—4 Smithfield Dr., Middletown, R. I.  
 Stearns, Kenneth S.—123 Burbank St. Apt. C, Cranston, R. I.  
 Streck, Michael A.—100 Hartwood Rd., Stamford, Conn.  
 Steele, David E.—26 Atlantic Ave., Portsmouth, R. I.  
 Steere, Joyce W.—1040 Schoolhouse Rd., Wakefield, R. I.  
 Stellitano, F. Steven—123 Granite St., Westerly, R. I.  
 Stephenson, Roger—101 Marlborough St., Cranston, R. I.  
 Stern, Linda J.—3443 Bay Front Dr., Baldwin Harbor, N. Y.  
 Stern, Marsha D.—159 Calla St., Providence, R. I.

- Stetson, Wayne M.—200 Reservoir Ave., Johnston, R. I.  
Stevens, Jane E.—R.F.D. 2 Sharon, Peterborough, N. H.  
Stillman, William B.—57 North Main St., Broadalbin, N. Y.  
Stocklin, Andrew W.—Peckham Rd., Little Compton, R. I.  
Stocklin, Eileen M.—P.O. Box 186, West Kingston, R. I.  
Stoddard, Ronald L.—39 Namquid Dr., Middletown, R. I.  
Stone, Avis A.—30 Hilltop Dr., East Greenwich, R. I.  
Stott, Susan I.—52 Suffolk Ave., Pawtucket, R. I.  
Stout, Drew R.—11 Well Crt. 7410 O Post Rd., Lincoln, Neb.  
Straatveit, Joann A.—R.F.D. 1, Hope Valley, R. I.  
Strickhard, Frederic S.—43 Chardard Dr., Walwick, N. I.  
Strohl, William A.—140 Pennyacker Dr., Levittown, N. J.  
Strunz, Catherine D.—665 Vance Ave., Wyckoff, N. J.  
Sugerman, Debra L.—12 Alhambra Cir., Cranston, R. I.  
Sullivan, John M.—6 Bliss Rd., Newport, R. I.  
Sullivan, Mary A.—135 Gertrude Ave., Warwick, R. I.  
Sullivan, Roe C.—122 Roger Williams Ave., Rumford, R. I.  
Sullivan, Robert M.—31 Russell Ave., Newport, R. I.  
Sullivan, Timothy J.—762 Avelia Ave., Providence, R. I.  
Susi, Emiliana—53 Penn St., Providence, R. I.  
Susi, Gino—53 Penn St., Providence, R. I.  
Swain, Rosemary E.—21 Audubon St., Providence, R. I.  
Swift, Donna L.—19 Wood Lane, Malvern, Pa.  
Sweeney, Michael E.—58 Olympia Ave., Pawtucket, R. I.  
Szarek, Milton L.—320 Main St., Coventry, R. I.  
Szarm, Judith A.—15 Windsor Ct., Pawtucket, R. I.  
Tabakin, Donna—2 Forest Ave., Nanuet, N. Y.  
Taber, Susan J.—15 Ocean Ave., Riverside, R. I.  
Tacey, Thomas G.—232 Preston St., Windsor, Conn.  
Tait, Thomas N.—3608 Pawtucket Ave., Riverside, R. I.  
Taldone, Phillip A.—33 Windmill St., Providence, R. I.  
Tanner, Janis A.—Point Judith Rd., Narragansett, R. I.  
Tanner, Laurence A.—Point Judith Rd., Narragansett, R. I.  
Tanner, Philip A.—50 Rancocas Dr., Warwick, R. I.  
Tanner, Robert W.—198 Magnolia St., Cranston, R. I.  
Tappero III, Charles J.—70 Mulberry Rd., Bristol, R. I.  
Tassone, Oscar R.—92 Gesler St., Providence, R. I.  
Tayor, Cynthia S.—223 Waterman Ave., East Providence, R. I.  
Taylor, Lee W.—34 Winslow St., Riverside, R. I.  
Taylor, Martha C.—4 Brentwood Ave., Barrington, R. I.  
Taylor, Steven R.—173 Main St., Eliot, Me.  
Tennien, Stephen G.—11 MacArthur Blvd., Wakefield, R. I.  
Tepper, Sheri B.—1081 Chestnut St., Valley Stream, L.I., N. Y.  
Terranova, Linda A.—38 Tower St., Westerly, R. I.  
Terranova, Susan M.—11 Pond St., Westerly, R. I.  
Thomas, Anne G.—905 Rosemont Ave., Frederick, Md.  
Thomas, Michael—109 Jackson St., Warwick, R. I.  
Thomason, Tanya M.—135 High Service Ave., Providence, R. I.  
Thompson, Brian M.—67 Pilgrim Dr., Warwick, R. I.  
Thompson, Glenn M.—107 Bayview Ave., Cranston, R. I.  
Thorpe, Steven T.—25 Laurel St., Ashaway, R. I.  
Thrasher, Ronald E.—10 Doris Ave., Billerica, Mass.  
Tilander, Stephen K.—71 Highland Ave., Barrington, R. I.  
Toader, Edmund J.—49 Woodmont St., Providence, R. I.  
Toazio, Jessica L.—1928 Cranston St., Cranston, R. I.  
Topping, Michael A.—45 Rosemary Dr., North Kingston, R. I.  
Tosti Jr., James C.—1220 Kingsway Rd., Kingston, R. I.  
Tousignant, Alice—1179 Old River Rd., Manville, R. I.  
Toy Jr., Paul C.—Exeter Rd., RFD, Exeter, R. I.  
Trevisi, Anne E.—315 S. Chester Rd., Swarthmore, Pa.  
Triangolo, Carl A.—76 Blackmore Ave., Cranston, R. I.  
Tice, Elena L.—11 Cabot St., Lincoln, R. I.  
Trickett, Paul L.—16 Gilbert Court Rd. 2, Cumberland, R. I.  
Tsopekis, Nicholas J.—Knotty Oak Rd., Fairhaven, Coventry, R. I.  
Tucker, Wallis J.—3 School St., West Warwick, R. I.  
Tudino, Janet G.—143 Eighth St., Providence, R. I.  
Turner, John H.—15 Vesper La. R.F.D. 3, Portsmouth, R. I.  
Turkquist, Edward D.—94 Jewett St., Providence, R. I.  
Twambly, Carole E.—P.O. Box 127 Peace Dale, R. I.  
Tympko Jr., Edward M.—89 Woodbine St., Pawtucket, R. I.  
Tyrrrell, Constance A.—171 Bonnet Shores Rd., Narragansett, R. I.  
Tyrrrell, James J.—171 Bonnet Shores Rd., Narragansett, R. I.  
Ulmschneider, Suzanne—R.R. 1 Blueberry La., North Scituate, R. I.  
Underwood, Charles W.—Sneach Pond Rd. R.D. 2, Cumberland, R. I.  
Upham, William B.—55 Mayfair Rd., Warwick, R. I.  
Urell, John W.—47 Avon Court, Huntington Station, N. Y.  
Vacca, Frank L.—47 Perkins Ave., Westerly, R. I.  
Vaine, George R.—32 Sundance St., Warwick, R. I.  
Valente, Gerald P.—10 Ruth Ave., Portsmouth, R. I.  
Vanasse, Gerald L.—26 Kernick St., Warwick, R. I.  
Vandale, Bruce L.—11 Gloria St., Pawtucket, R. I.  
Vandall, William R.—140 Imperial Dr., Warwick, R. I.  
Vanepps, Geoffrey R.—14 Stevens Rd., Needham, Ma.  
Vano, Eugene J.—42 Ireland Ave., Warwick, R. I.  
Vanninkie, Mabel C.—415 Lincoln Ave., Rutherford, N. J.  
Varela, Thomas—62 Cypress St., Providence, R. I.  
Vargas, Cynthia—35 George St., Westerly, R. I.  
Vashon, Synthia—25 Reize Terr., Portsmouth, R. I.  
Vasquez, John T.—6 Washington Ave., Provincetown, Ma.  
Vendituoli, Margaret—21 Valley Dr., Bristol, R. I.  
Veneziano, Lucille M.—35 Ellsworth Blvd., Kensington, Ct.  
Ventrone, Richard C.—41 Longo St., Providence, R. I.  
Very, Janice M.—38 Fuller St., Warwick, R. I.  
Vick, Lee W.—24 Barre Ct., Warwick, R. I.  
Victoria, Cristofe G.—Our Lady of Peace Rtr. House, Narragansett, R. I.  
Victoria, Jose C.—Our Lady of Peace Rtr. House, Narragansett, R. I.  
Vieira, Ernest R.—2 Plymouth Rd., Jamestown, R. I.  
Villagran-Bell, Eduardo C—O 4 Taft Hall URI, Kingston, R. I.  
Visneuki Jr., John H.—24 Woonasquatucket Ave., Providence, R. I.  
Vivoli, David C.—63 Larch St., Pawtucket, R. I.  
Viviano, Joseph D.—19 Bryant Rd., Cranston, R. I.  
Volve, Kathleen C.—168 Dora St., Providence, R. I.  
Vosburg, Virginia L.—33 Bank St., Coventry, R. I.  
Vouras, Carl Z.—84 Division St., Newport, R. I.  
Walker, Dennis J.—125 Beach St., Narragansett, R. I.  
Wallace, Robert L.—147B Oakfield Ave., Wantagh, N. Y.  
Wallar, Michael T.—73 Olive St., Pawtucket, R. I.  
Waller, Barbara L.—Upper Devon Rd. Box 141, Port Jefferson, N. Y.  
Walsh, Edith M.—7 Cross Street, Warwick, R. I.  
Walsh, Mary L.—98 Norman Ave., Cranston, R. I.  
Walsh, Raymond L.—58 Cole St., Jamestown, R. I.  
Walsh, Richard D.—94 Osceola Ave., Warwick, R. I.  
Walsh, Robert J.—400 Stony Lane, North Kingston, R. I.  
Warner, Evelyn—Howard Ave., Hope, R. I.  
Warner, John T.—9 Aphorah Ave., Newport, R. I.  
Warren, Malcolm A.—RR-1 Box 576, Exeter, R. I.  
Waterman, Brayton, C.—1149 Frenchtown Rd., East Greenwich, R. I.  
Watson, Joan E.—86 Blanding Ave., W. Barrington, R. I.  
Weber, Duane M.—P.O. Box 266, Kingston, R. I.  
Webster, Bradley J.—69 Narragansett Ave., Narragansett, R. I.  
Webster, Linda E.—Canch Rd., Narragansett, R. I.  
Wecal, Robert S.—84 Rebekah St., Woonsocket, R. I.  
Weeks, Richard W.—895 Main St., Acton, Mass.  
Weigert, Richard A.—60 Dory Rd., Warwick, R. I.  
Weiner, Richard L.—61 Memorial Rd., Providence, R. I.  
Weisman, William A.—470 Cole Ave., Providence, R. I.  
Weitzner, Bruce H.—20 Scott St., Pawtucket, R. I.  
Welby, Mary C.—35 Squantum Dr., Middletown, R. I.  
Welch, Dennis W.—11 Briarfield Rd., Barrington, R. I.  
Wemmer, Howard—45 Franklin Ave., Cranston, R. I.  
Wetzel Jr., Warren A.—Ironia Rd., Mendham, N. J.  
Whaley, Sandra L.—Mettaurus Rd., Narragansett, R. I.  
Whipple, Thomas C.—67 Bingley Terr., Johnston, R. I.  
White, Craig W.—24 Livingston St., Lincoln, R. I.  
White, Margaret H.—164 High St., Peace Dale, R. I.  
White, Susan Q.—HQ Museum Picatinny, Ars Dover, N. J.  
Whitman, Germaine D.—R.F.D. 1 Burdickville Rd., Bradford, R. I.  
Wickham, Darlene A.—49 Lake Shore Dr., Warwick, R. I.  
Wier, Gary B.—76 Speck Ave., Cranston, R. I.  
Wiese, Robert H.—641 Robert St., Ridgewood, N. J.  
Wilcox, Linda J.—22 Morgan St., Providence, R. I.  
Wilcox, Raymond A.—141 Natick Ave., Warwick, R. I.  
Wild, Carol K.—115 Vera St., Warwick, R. I.  
Wildner, John W.—Tuckertown Rd., South Kingston, R. I.  
Wilkinson, Mathias C.—288 Middle Rd., East Greenwich, R. I.  
Willette Jr., Henry E.—Post Rd., North Kingston, R. I.  
Williams, Robert A.—367 New Meadow Rd., Barrington, R. I.  
Willner, Elizabeth—1654 Anita Pl., Atlanta, Ga.  
Willner, Wendy M.—29 Glenrose Dr., Riverside, R. I.  
Wilsey, Suzanne M.—1270 Main St., Warwick, R. I.  
Wilson, Marilyn B.—1620 Mandla Ave., Warwick, R. I.  
Winograd, Deborah F.—46 Howe Pl., Yonkers, N. Y.  
Winter, Ronald E.—44 Reize Terr., Portsmouth, R. I.  
Wirih, Linda J.—15 Cardinal Rd., Cranston, R. I.  
Wise, Richard W.—83 W. Park St., Providence, R. I.  
Wiseman, Christop M.—171 Sunnybrook Dr., N. Kingston, R. I.  
Wisniewski, Eugene S.—1934 3 Rod Rd., Alden, N. Y.  
Withom, Thomas A.—3 Nelson St., Centredale, R. I.  
Witting, Elizabeth A.—126 Sunrise Ave., West Warwick, R. I.  
Wittmann, Claude—52 Pembroke Ave., Providence, R. I.  
Wolf, Arlene B.—53 Oak St., Middletown, R. I.  
Wolfsdorf, Roberta A.—620 Waterview Rd., Oceanside, N. Y.  
Wood, David A.—41 Pawtuxet Terr., West Warwick, R. I.  
Woodbury, Carol A.—15 Beacon St., Portland, Me.  
Woods, Judith M.—15 Humphreys Rd., West Barrington, R. I.  
Woolf, Nathan R.—1503 Cleveland Ave., East Meadow, N. Y.  
Woody, Alan S.—124 Freeman Pkwy., Providence, R. I.  
Woolf, Steven R.—37 Ogden St., Providence, R. I.  
Wosencroft, Robert E.—88 Equality Park West, Newport, R. I.  
Wrenn, John P.—177 Bellevue Ave., Providence, R. I.  
Wright, John S.—24 Greenman Ave., Westerly, R. I.  
Wright, Kirk E.—1706 Kingston Rd., West Kingston, R. I.  
Wright, Thomas E.—24 Greenman Ave., Westerly, R. I.  
Wrigley, Dennis N.—968 Aquidneck Ave., Middletown, R. I.  
Wynton, Robert E.—1057 Mautucket Rd., Wakefield, R. I.  
Yeadon, Gary M.—208 Narragansett Ave., Providence, R. I.  
Yingling, Julia M.—79 Pawtuxet Ave., Cranston, R. I.  
Yosnoff, Andrew G.—557 Pleasant St., Pawtucket, R. I.  
Young Jr., John C.—9 Olden Terr., Trenton, N. J.  
Zall, Barbara—115 Eleventh St., Providence, R. I.  
Zaparka Jr., John L.—Watch Hill Rd., Westerly, R. I.  
Zaranka, Joseph A.—1302 Sunny Field Dr., Linden, N. J.  
Zarchen, Stuart L.—129 Sumter St., Providence, R. I.  
Zarillo, Gary—532 Hunter Ave., Scotch Plains, N. J.  
Zbyszewski, Thomas—25 Asylum Rd., Warren, R. I.  
Zebro, Dorothy W.—5 Aberdeen Ave., Warwick, R. I.  
Zell, Alan L.—82 Vanderveer Ave., Somerville, N. J.  
Zetter, Carol F.—Calef Dr., Point Judith, R. I.  
Zimmerman, Jean T.—Crossways Apts., Kingston, R. I.  
Zuckerman, Reesa D.—76 35 113th St., Forest Hills, N. Y.  
Zurawski, Michael—25 Ferncrest Dr., Pawtucket, R. I.  
Zybra, Mary V.—20 Seneca Ave., Pawtucket, R. I.

This is the last written message in the book. Right now it is about 4 o'clock in the morning and today is the final deadline for the book. I feel very emotional thinking about the past year and the number of people I have worked with, most very thoughtful and considerate people looking for a purpose in life. I can't help thinking about a few outstanding people on my staff.

Rick Nelson is some day going to be a great writer. He gave himself entirely to the yearbook. Many weeks after the strike Rick continued to explore the personalities of people around him. Rick thought it was essential that the yearbook should be an accurate description of the individual and the roles they played on our campus.

Ginny Drew, Academics Editor, is the most intense person I have known. She is very concerned about the individual and reflects her personality in the way she completed the Academics Section. Without "Gin" persuading instructors and students to write their opinions there would not have been an academic enclosure.

Georgette Daignault, Seniors Editor, is a very warm and outgoing person. Her outlook on life makes her very interesting and a relaxing person to talk with. The completion of the Senior Section took hours of work, not just in laying it out, but also working with the seniors who had problems!

Ed Frisella (Mr. Spock), Managing Editor, almost made me blow my mind. That guy can get me aggravated faster than anyone else I know! But he is one of my best friends. Anytime there is work to be done Ed is always willing to argue and help.

Linda Wright is a perfectionist. She helped keep the book in order and contributed to almost every section of the book.

Durie Newman and Janet Halligan did a great job as editors of the Housing Supplement. If they weren't around to help I still would be out looking for the Alpha Chi Omega house.

Bob Emerson and Dave Schneider, photographers, did an outstanding job in pulling this publication together. I wish I had more like them on my staff.

"Rick, Ginny, George, Ed, Linda, Durie, Janet, Bob, Snite, and staff I just can't put into words my gratitude for all that you have done for the publication. Thanks and may you live and die in peace."

Sincerely,

*Joe Norris*  
Joe Norris  
Editor-in-Chief

I would like to thank John Levis from the Taylor Publishing Co., for his outstanding service and contributions to this book. I also say thanks to Aaron Jarit and Bernie Friedman from Carol Studios who do the finest yearbook portrait photography I have seen.







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Joe Norris, Photography Editor  
Editor-in-Chief



Rick Nelson, Head Writer (RCN)



Georgette Daignault, Seniors Editor



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